



**Student Handbook
2012-2013**

TABLE OF CONTENTS

INTRODUCTION

PURPOSE OF THE STUDENT HANDBOOK	1
HISTORY OF LSUSD	1

LSU HEALTH SCIENCES CENTER GUIDELINES AND POLICIES

IDENTIFICATION BADGES	2
STUDENT RESPONSIBILITIES AND RIGHTS	2
FITNESS FOR DUTY POLICY AND PROCEDURES	4
GUIDELINES FOR THE RESPONSIBLE USE OF ALCOHOL	10
SUBSTANCE ABUSE POLICY AND PROCEDURES	11
SEXUAL HARASSMENT/GENDER DISCRIMINATION	18
POLICY ON AIDS (HIV) AND HEPATITIS VIRUS (HBV) excerpts from:	18
INSTUTIONAL ROLE IN STUDENT ORGANIZATIONS	21
GOVERNANCE BY STUDENTS	22
OTHER LSUHSC POLICIES OF INTEREST TO STUDENTS	23

LSU HEALTH SCIENCES CENTER GUIDELINES AND RESOURCES

UNIVERSITY POLICE DEPARTMENT	24
FINANCIAL AID	25
STUDENT HEALTH INSURANCE	25
STUDENT HEALTH SERVICE	26
CAMPUS ASSISTANCE PROGRAM	29
ACADEMIC PERFORMANCE RESOURCES IN LSUHSC-NO (APRIL)	30
STUDENT HOUSING	32

LSUSD GUIDELINES AND POLICIES

GENERAL

COMPLAINTS DIRECTED AT CODA-ACCREDITED EDUCATIONAL PROGRAMS	33
QUALITY ASSURANCE	33
COMPUTER SERVICES	33
EMERGENCY CODES	37
PARKING	39
POSTING OF NOTICES	40

ACADEMIC

ATTENDANCE	40
PROFESSIONAL CONDUCT	41
GRADING SCALES	43
NATIONAL BOARD EXAMINATION	43
TEST DATE CHANGE	43
EDUCATIONAL OBJECTIVES DOCUMENT	44
COMPETENCY-BASED DENTAL EDUCATION DOCUMENT	51
COMPETENCY-BASED DENTAL HYGIENE EDUCATION DOCUMENT	54

STUDENT

CONDUCT CODE AND DISCIPLINARY PROCEDURES.....	56
DRESS CODE.....	64
SGA CONSTITUTION AND BY-LAWS.....	67
COMMITTEES AND STUDENT REPRESENTATIVES	73
LOCKERS, CUBICLES AND LAB BENCHES.....	74
ACTIVITY FIELD.....	74
SOCIAL EVENTS	75

LSUSD SERVICES AND RESOURCES

GENERAL

BOOKSTORE.....	76
LSUSHC BUSINESS OFFICE	76
CAMPUS FEDERAL CREDIT UNION	76
CAMPUS MAIL	76
EMERGENCY LOANS.....	77
FITNESS CENTER – temporarily unavailable	77

ACADEMIC

LIBRARY	78
RESEARCH.....	78
EXTERNSHIP/EXCHANGE PROGRAM.....	79

STUDENTS

INTRAMURAL ATHLETICS.....	79
ORGANIZATIONS	79
TELEPHONE DIRECTORY	80
WHERE TO GO?.....	81



INTRODUCTION

PURPOSE OF THE STUDENT HANDBOOK

It is a pleasure to welcome you to Louisiana State University Health Sciences Center - School of Dentistry to begin your studies in preparation for your professional career. You have been carefully selected for a position in the 2012-2013 entering classes. We believe you will find your course of study challenging and also rewarding as you acquire the knowledge, skills, and values that will enable you to attend to your patients' dental needs.

The **2012-2013 LSUSD Student Handbook**, compiled by the Office of Student Affairs, provides a description of the pertinent institutional policies and procedures for students enrolled at the LSU Health Sciences Center - School of Dentistry. This handbook serves as a supplement to the LSUHSC Catalog Bulletin. Some policies are included in their entirety, others are summarized, and you are given a source for the complete policy.

Students should review each of these documents: the **2012-2013 LSUSD Student Handbook** and the **2012-2013 LSUHSC Catalog Bulletin**, carefully and thoroughly, to ensure that they are familiar with Health Sciences Center and Dental School policies. Much of this information is available on the Internet at <http://www.lsusd.lsuhs.edu> and <http://www.lsuhs.edu>. Please refer to the Web Site for additional important LSUHSC Catalog Bulletin information.

Other information in this handbook is intended to acquaint you with services and resources available to you as a student. We hope it will be helpful to you.

HISTORY OF LSUSD

The LSU School of Dentistry in New Orleans is one of six schools comprising the Louisiana State University Health Sciences Center. The schools of the Health Sciences Center are: Allied Health, Dentistry, Nursing, Public Health, Medicine, and Graduate Studies. The School of Dentistry is composed of educational programs for the Doctor of Dental Surgery degree in dentistry, a Bachelor of Science degree in dental hygiene, and an Associate and Bachelor degree in dental laboratory technology. In addition, postdoctoral programs are offered in seven areas: Endodontics, Orthodontics, Pediatric Dentistry, Periodontics, Prosthodontics, and residency programs in General Dentistry and in Oral and Maxillofacial Surgery.

The LSUSD is considered one of the most advanced dental schools in the nation. Its curriculum offers the student intensive training in all phases of basic science, preclinical and clinical areas of dentistry. The school also provides state-of-the-art equipment in modern laboratories and clinical facilities. The combination of intensive training and modern equipment assures the student the best possible preparation for a career in dentistry. Many of the faculty have earned national and international reputations. The faculty is dedicated to the goal that all graduates will be competent professionals concerned for the health and well being of their patients and society in general.

The School of Dentistry was established in 1966, enrolled its first class in 1968 using temporary quarters and moved into its present buildings in 1972. The school is situated on a 22-acre site in a residential section of the City Park area of New Orleans and was dedicated in February 1972. Construction cost was \$15,750,000. The buildings of the School of Dentistry are divided into two sections with connecting hallways on the basement, 2nd, 3rd and 4th floor levels. The smaller of the buildings, the Administration building, is four stories high and contains 103,000 sq. ft. The larger building, the Clinic Building, is eight stories high and contains 228,000 sq. ft.

The mission of the dental school is to serve as a center for education, research, and service related to oral health. Although its primary obligation is to respond to the needs of the people of Louisiana, the school strives for national and international recognition. The LSU School of Dentistry has developed an educational environment that enables a student to achieve his or her maximum potential as a people-oriented health professional. The student acquires the skills to render intricate and demanding patient care, knowledge of the human organism essential to making sound clinical judgments and an attitude of service and social responsibility traditionally expected of the health professional.

LSU HEALTH SCIENCES CENTER GUIDELINES AND POLICIES

IDENTIFICATION BADGES

Beginning June 1, 1997, all Health Sciences Center students, residents, faculty, and staff must wear official LSU Health Sciences Center Identification Badges to be admitted to any Health Sciences Center Building between the hours of 5:00 p.m. and 7:00 a.m. Monday through Fridays and at all times on Saturday, Sunday, and Holidays. Any meetings during these hours involving persons outside the LSUHSC should have a person with a valid LSUHSC ID badge present at the meeting.

Memorandum: May 2, 1997 from Vice Chancellor for Institutional Services.

STUDENT RESPONSIBILITIES AND RIGHTS

Chancellor's Memorandum #56 (CM-56) <http://www.lsuhscc.edu/no/administration/cm/cm-56.aspx>

Effective Date: January 12, 2005

Preamble

The Louisiana State University Health Sciences Center (LSUHSC) in New Orleans is dedicated to providing its students, residents, faculty, staff, and patients with an environment of respect, dignity, and support. The diverse backgrounds, personalities, and learning needs of individual students must be considered at all times in order to foster appropriate and effective teacher-learner relationships. Honesty, fairness, evenhanded treatment, and respect for students' physical and emotional well being are the foundation of establishing an effective learning environment.

Student Responsibilities

Students are responsible for complying with all policies/procedures, rules and regulations and other information published by the Health Sciences Center. In addition, students are expected to abide by all federal, state and local laws.

Students are expected to:

- A. Exhibit the highest standard of personal, academic professional and ethical behavior.
- B. Treat faculty, staff, peers, clients, patients, and others with dignity and respect.
- C. Abide by the Code of Conduct that applies to their specific professional discipline.

Students who violate any of the above when involved in any school or school related activity/function, whether on or off campus, will be subject to disciplinary action.

Student Rights

Mistreatment and abuse of students by faculty, residents, staff or fellow students is contrary to the educational objectives of the LSUHSC in New Orleans and will not be tolerated. Mistreatment and abuse include, but are not limited to, berating, belittling, or humiliation; physical punishment or threats; intimidation; sexual harassment; harassment or discrimination based on race, gender, sexual preference, age, religion, physical or learning disabilities; assigning a grade for reasons other than the student's performance; assigning tasks for punishment or non-educational purposes; requiring the performance of personal services; or failing to give students credit for work they have done.

Students have rights as guaranteed by the U.S. Constitution and all appropriate federal, state and local laws. Primary among those is the right to a fair and impartial hearing, if the student is accused of misconduct or violating university regulations. Additionally, students have the right to file a complaint for alleged mistreatment. The Health Sciences Center has existing policies and procedures that relate to the following: financial aid; sexual harassment; final grade appeal; student housing; parking; drugs; alcohol; firearms; student's access to records, and privacy; computer/internet use; dress and professional conduct; health insurance; and liability insurance. Issues that relate to these specific policies, which may be found on the Health Sciences Center website, should be addressed to the appropriate office. The Office of Student Affairs of the appropriate school can help students with information about those policies.

Procedure for Addressing Student Complaints

If the Health Sciences Center or specific school already has a policy concerning the student's complaint, procedures indicated in that policy should be used; if the Health Sciences Center or specific school has no specific policy, the following procedure should be used.

Specific school policies should include the following basic elements:

Informal Conflict Resolution

1. Discuss the conflict with the person against whom the complaint is made. In the event that the complainant does not feel comfortable doing so, the complaint should be directed to the Office of the Associate Dean for Academic /Student Affairs of the specific school.
2. The Associate Dean of Academic/Student Affairs will meet with the individual against whom the complaint has been made in an effort to resolve the conflict.

Filing a Formal Complaint

If the conflict can not be resolved informally, the complainant must make a formal written complaint to the Associate Dean of Academic/Student Affairs. The written complaint must include the following:

- a. A statement of the complaint,
- b. Identification of individual/office against whom the complaint is made,
- c. The relief sought,
- d. The complaint must be signed by the complainant.

Upon receipt of the formal written complaint, the Associate Dean of Academic/Student Affairs of the appropriate school must take immediate action to resolve the conflict.

If the conflict cannot be resolved to the complainant's satisfaction within a period of 10 working days, the matter will be referred to the Vice Chancellor for Academic Affairs of the Health Sciences Center by the Associate Dean. The referral will include the complainant's formal written request plus a statement of actions taken by the Associate Dean to resolve this matter.

Referral to the Vice Chancellor of the Academic Affairs

The Vice Chancellor for Academic Affairs:

- May make a decision as to how the matter can be resolved. This decision shall be communicated to all concerned parties in writing;
- If for any reason the Vice Chancellor for Academic Affairs chooses not to render a decision, he/she may empanel an ad hoc committee comprising three faculty members, at least one of which is from the pool of elected members of the Faculty Senate and two students appointed by the appropriate Student Government Association President. The Committee shall meet in an effort to resolve the matter within a period of 10 working days. The Committee may meet with the concerned parties and others who can provide information that is helpful in resolving the matter. The Committee meetings will be closed, and information provided during the meeting shall be held in strictest confidence.

The Committee shall reach a decision as to the resolution of the matter and make its written recommendation to the Vice Chancellor of Academic Affairs within five working days. The Vice Chancellor for Academic Affairs, upon receipt of the Committee's recommendation, will make a decision and communicate this decision in writing to all concerned parties and the Dean of the appropriate school. The decision of the Vice Chancellor for Academic Affairs is final and non-appealable.

FITNESS FOR DUTY POLICY AND PROCEDURES

Chancellor's Memorandum #37 (CM-37) <http://www.lsuohsc.edu/no/administration/cm/cm-37.aspx>

Effective Date: August 12, 2004

I. POLICY STATEMENT

Any individual, who works or is enrolled at Louisiana State University Health Sciences Center (LSUHSC-NO) in New Orleans, is expected to report to work/school in a fit and safe condition. An individual who has an alcohol, drug, psychiatric, or medical condition(s) that could be expected to impair their ability to perform in a safe manner must self report their medical status to their supervisor and provide a signed medical release indicating their fitness for work/school to the Campus Assistance Program (CAP).

LSUHSC-NO requires all faculty, staff, residents, students, or other LSUHSC-NO workers who observe an individual who is believed to be impaired or is displaying behavior deemed unsafe at work/school to report the observation(s) to their supervisor for appropriate action. Supervisors are then required to make an administrative referral to the Drug Testing Program and CAP. An individual who is referred to CAP and found to be impaired must provide CAP, prior to returning to work, with a signed medical release indicating they are fit to resume their work or school responsibilities at LSUHSC-NO.

II. SCOPE

This policy applies to all faculty, staff, residents, students, contract and subcontract workers, medical staff, volunteers, laborers, or independent agents (henceforth referred to as individuals) who are conducting business on behalf of, providing services for (paid or gratis), or being trained at LSUHSC-NO.

III. PURPOSE

LSUHSC-NO promotes and protects the well-being of faculty, staff, residents, students, and patients by:

- Ensuring that an individual whose condition could place them "at risk" of causing a danger to self or others does not return to work/school until the individual is fit to return to employment/enrollment and is provided optimum support and supervision to minimize future risks and relapse
- Identifying impaired individuals and providing assistance in obtaining care and/or rehabilitation to impaired individuals
- Ensuring impaired individuals are fit for employment/enrollment upon return to LSUHSC-NO

IV. DEFINITIONS

Administrative Body – The administrative authority for all individuals, except students, shall rest with Human Resources and/or the Dean or his designee of the school in which the individual works. Administrative authority for students shall rest with the Dean of Student Affairs or the Dean of Academic Affairs of the student's respective school.

Administrative Referral Form – is a form used by supervisors to document the reason(s) an individual is believed to be impaired or in an unsafe condition at work/school.

At Risk Individual – is an individual whose condition is in remissions, who is at risk for relapse, and in whom recurrence of his problem(s) could pose a danger to self or others.

Continuation of Employment/Enrollment Contract – is a contract between LSUHSC-NO and an individual that establishes conditions under which LSUHSC-NO will allow an "at risk" individual to continue in his employment/enrollment.

Drug – is defined as a controlled substance according to schedules I through V of Section 202 of the Controlled Substance Act (21 U.S.C. 812)

Medical Release-Fitness for Employment/Enrollment Form – a LSUHSC-NO form that must be completed by an appropriate physician or therapist indicating the individual's fitness to return to work or school

Signs of Unsafe/Impaired Behavior - unsafe/impaired symptoms may include, but are not limited to, the following:

- Drowsiness or sleepiness
- Alcohol and/or drug odors on the breath
- Slurred or incoherent speech
- Confusion
- Aggressive behavior
- Unexplained mood changes
- Lack of manual dexterity
- Lack of coordination
- Work or school related accidents or injuries where a reasonable suspicion of substance abuse exists
- Excessive sloppiness
- Illegible or errant charting
- Leaving work area for extended periods or unexplained reasons

Pronouns – Generic masculine pronouns, such as he/him/his are used when addressing and “indefinite” or “undefined” individual and are used to address both male and female when the gender is unknown. The singular encompasses the plural.

V. SELF REFERRAL PROCEDURES

An individual must report his medical status to his supervisor and obtain a **Medical Release Fitness for Employment/Enrollment Form** (see Section IX) if:

- He is seeking treatment or being treated for alcohol or drug abuse/dependency while employed/enrolled at LSUHSC-NO
 - He is hospitalized for or absent from work/school due to a medical or psychiatric condition that could be expected to impair his ability to perform his work/school duties in a safe manner, or
- He is taking prescription medication(s) that could be expected to impair his ability to perform his work/school duties in a safe manner

VI. REFERRAL PROCEDURES FOR INDIVIDUALS WHO ARE FOUND TO BE IMPAIRED AT WORK/SCHOOL

When an individual appears to be unfit for work/school, the following procedures should be followed:

A. Identifying the Individual

Supervisors who observe or receive any information about an individual who is believed to be impaired or in an unsafe condition at work/school must document the incident on an Administrative Referral Form (Appendix I available online as part of CM-37), interview the individual, and notify the appropriate Administrative Body.

B. *Suspension from Work or School*

The respective Administrative Body or their designee will suspend the individual with pay (if applicable) from their work/school responsibilities, pending an investigation; give suspension instructions to the individual; and immediately refer the individual to the Campus Assistance Program (CAP) for assessment/treatment.

C. *Referral of Impaired Individuals*

The supervisor or the respective Administrative Body:

1. Inform the individual that his behavior has been documented and that an administrative referral has been made to CAP for an evaluation or drug testing as appropriate.
2. Contact CAP by calling 568-3931 or 568-8888 and provide the CAP counselor with a copy of the **Administrative Referral Form**, and immediately and directly escort the individual to CAP for an appropriate evaluation. The supervisor will stay with the individual until completion of the evaluation.

VII SANCTIONS

Sanctions that may be imposed on individuals who violate this policy include:

- Oral/written warning
- Written reprimand
- Suspension with/without pay
- Termination

Refusal of assistance, evaluation, and/or drug testing will result in notification of the appropriate Administrative Body and is grounds for termination or suspension. The LSUHSC-NO Campus Police will be notified to escort the individual from LSUHSC-NO premises.

City, State, or professional licensing boards and other agencies will be informed if applicable and/or as required.

VIII ASSISTANCE PROGRAM EVALUATIONS

As part of the CAP evaluation, the CAP counselor may request additional psychiatric evaluations, medical evaluations, or laboratory testing including testing for the presence of alcohol and/or drugs. Additional evaluations and tests beyond the scope of normal services provided by CAP will be the financial responsibility of the individual.

If an evaluation reveals that an individual is impaired, the supervisor will be informed orally and in writing by the CAP counselor that the individual referred for evaluation is not fit for work or school. The supervisor will then contact the appropriate Administrative Body to report CAP's findings. If the individual is impaired, he will be sent home. The impaired individual will be offered assistance and discouraged from driving. If an evaluation reveals that an individual is posing a danger to self or others, the CAP counselor will arrange for appropriate clinical intervention.

IX. MEDICAL RELEASE: FITNESS FOR EMPLOYMENT/ENROLLMENT

A. Medical Release Stating No Follow-Up Treatment Is Necessary

Prior to returning to work/school, an individual who requires no follow-up treatment must:

Provide CAP with a Medical Release - **Fitness For Employment/ Enrollment Form** signed by an appropriate physician or therapist indicating the individual's fitness for work/school and stating that no further follow-up treatment is needed, and

Obtain an evaluation and clearance from CAP

B. Medical Release Stating Follow-Up Treatment Is Necessary

An "at risk" individual who has been removed from work/school and who has: 1) tested positive for the presence of alcohol or drugs and/or (2) been diagnosed or treated for medical and/or psychiatric problems and whose condition is in remission as the result of ongoing therapy, may return to work/school if they agree to and provide the following:

- A signed **Medical Release - Fitness for Employment/Enrollment Form** and medical evidence indicating their fitness for work/school

Evidence of continued care and an outpatient treatment plan approved by CAP

- A signed **Continuation of Employment/Enrollment Contract**
- Agreement to have alcohol and drug testing, if the individual tested positive for alcohol or drugs or was diagnosed with an alcohol or drug abuse/dependency problem
- Agreement to have periodic medication checks and laboratory testing, if the individual was diagnosed with a medical condition(s) requiring psychotropic medication

X. CONTINUATION OF EMPLOYMENT/ENROLLMENT CONTRACT

LSUHSC-NO will require as a condition of continued employment/enrollment, require an "at risk" individual to maintain a continued care plan either recommended or approved by CAP and to sign a **Continuation of Employment/Enrollment Contract** with the following stipulations:

- LSUHSC-NO will require as a condition of continued employment/enrollment, require an "at risk" individual to participate in additional appropriate follow-up programs as determined by CAP. The follow-up programs may run from one to five years with regular reports to CAP.
- The individual will authorize all persons involved in their evaluation and/or treatment to disclose to the CAP Counselor any evaluation or information relevant to their treatment. Withdrawal or failure to successfully complete the treatment program, failure to have necessary medical or psychological evaluations, evidence of non-compliance with treatment guidelines, incomplete treatment, non-compliance with an aftercare program, or failure to abide by any part of a **Continuation of Employment/Enrollment Contract** will be grounds for immediate suspension or termination.
- An individual who is returning to work/school will be required to provide a **Medical Release - Fitness for Employment/Enrollment Form** documenting the individual is fit to perform all duties of his position.
- Submission to periodic and/or random alcohol and drug tests is required as a condition for continued employment/enrollment for an individual who tests positive for alcohol or drugs or was diagnosed with an alcohol or drug abuse/dependency problem. Subsequent evidence of alcohol/drug abuse, drug related misconduct, or a subsequent positive alcohol/drug test may result in notification of local, state, or federal law enforcement agencies and professional licensing boards (if applicable) and will be grounds for immediate termination/suspension of employment/enrollment.

XI. CONFIDENTIALITY

Except as otherwise provided by this policy or in an executed release form, any information related to participation in CAP or any of its services shall be kept confidential. Information, however, may be released to the individual's immediate supervisor, Human Resources, the appropriate Administrative Body, the administrator(s) responsible for supervising the individual, the administrator(s) of organizations that provide personnel to LSUHSC-NO, the individual's licensing boards' Impaired Professional Program (if applicable), and appropriate agencies (when required).

All alcohol and drug testing, treatment, and referral under this policy will be done in strict confidence. Information regarding results, such as the alcohol concentration or the identification of a drug, will be provided only to the Medical Review Officer (MRO), the individual's immediate supervisor, Human Resources Management, the appropriate Administrative Body, the administrator(s) of organizations that provide personnel to LSUHSC-NO, the individual's licensing boards' Impaired Professional Program (if applicable), and appropriate agencies (when required).

All alcohol and drug test results will be maintained in separate files and handled in accordance with Federal Law 42 CFR Part 2.

Appendix I

ADMINISTRATIVE REFERRAL

I. REFERRAL INFORMATION: DATE: _____

Referral Made by: _____							
Title: _____				Work Phone: _____			
Relationship to Identified Client	A. Supervisor/Faculty	B. Dept. Head	C. Dean	D. Human Resource	F. Health Clinic	G. Safety Risk Mgt	H. Other
Services Requested	A. Intervention	B. Clinical/Assessment	C. Return to School /Wk Consultation		D. Drug Testing	E. Other	

II. CASE MANAGEMENT INFORMATION

Do you want to know if the client kept his appointment and is complying with treatment?	Yes	No	Did the client sign a "Release of Information" for you to receive this information?	N/A Formal Drug Test	Yes	No
Did you schedule an appointment prior to confronting the client?	Yes	No	If Yes, appointment was scheduled with: _____			
Appointment Location: _____			Appointment date / time: _____			

III. CLIENT INFORMATION

A. Supervisor/Mgmt. # of yrs: _____	B. Employee # of yrs: _____	C. Student # of yrs: _____	D. Resident # of yrs: _____
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(First Name) (Middle Name) (Last Name) (Sex) (Age)

Address _____ Home Phone: _____

Work Phone: _____

(City) (State) (Zip Code)

S.S.N.: -_-Terminal Degree: _____

Occupation: Division/School/Location: _____

Annual Income: 8- 9,999 10-14,999 15-19,999 Health Insurance:

20-24,999 25-49,999 50-Over _____

IV. BACKGROUND INFORMATION

Has the individual been referred before?	Yes	No	Have the observations been formally documented?	Yes	No
Has the documented behavior been discussed with the individual?	Yes	No	Is or has any legal action taken place?	Yes	No
Is or has any disciplinary action taken place?	Yes	No	Has the individual been reported to a professional board?	Yes	No
How would you rate the performance of this individual at this time:	A. Outstanding		B. Above Average	C. Average	D. Below Average
How many days has this individual missed during the last 3 months?	A. None		B. 1-5	C. 5-10	D. 11-15
				E. Unacceptable	E. 16 and over

V. REASONS FOR REFERRAL

PLEASE PLACE A CHECK IN THE SPACE NEXT TO BEHAVIOR OR SYMPTOMS OBSERVED.

ATTENDANCE	PERFORMANCE	BEHAVIOR
Excessive absenteeism	Lower quality of work	Avoids others
Unusual excuses for absence	Failure to meet deadlines	Loss of interest or enthusiasm
Extended lunch periods	Decreased productivity	Less communicative
Early departures	Impaired judgment/memory	Sensitive to advise or constructive criticism
Excessive lateness	Inability to concentrate	Disregard for safety
Frequently leaves work-site	Increased errors	
	Erratic patterns	

GENERAL APPEARANCE	GROOMING	ABILITY TO STAND	ORIENTATION
Fighting	Bizarre	Unable to stand	Knows time of day
Suspicious	Dirty	Feet wide apart for balance	Knows his / her name
High	Disheveled	Leaning for balance	Knows where he / she is
Guarded	Sloppy		
Fearful	Messy	Rigid	
Crying	Unkempt	Sagging	
Angry	Neat/acceptable	Swaying	
Irritable		No problem	
Anxious			
Mood Swings			
Excited			
Depressed			
Sleepy			
Distracted			
Evasive			
Indifferent			
Polite			
Calm			
Cooperative			

SPEECH	ABILITY TO WALK	ACTIONS
Incoherent	Unable to walk	Threatening
Slurred	Falling	Profanity
Slobbering	Staggering	Punching
Loud	Holding on for stability	Kicking
Rapid		
Slow		
Hesitant		
Soft		
Normal		
Alcohol - like odor on breath		

EYES	FACE
Bloodshot	Flushed
Watery	Pale
Droopy lids	
Glassy eyed	Other

LOCATION BEHAVIOR CHECKED WAS OBSERVED: _____

BEHAVIOR WAS OBSERVED BY: _____ RELATIONSHIP TO CLIENT: _____

NATURE OF ACCIDENT: _____

DATE OF INCIDENT: _____ APPOINTMENT DATE: _____

In the case of post-accident, the drug/alcohol test must be performed within (8) hours of the incident.

V. PLEASE EXPLAIN ALL CHECKED BOXES: _____

Supervisor/Faculty Member Signature Title Date

Administration Signature (If Applicable) Title Date

GUIDELINES FOR THE RESPONSIBLE USE OF ALCOHOL

Chancellor's Memorandum #36 (CM-36) <http://www.lsuhs.edu/no/administration/cm/cm-36.aspx>

Effective Date: June 16, 1999

I. SCOPE

This policy applies to all LSUHSC faculty, staff, residents, and students.

II. PURPOSE

The excessive use of intoxicating beverages may adversely affect the academic and professional performance of faculty, staff, residents, and students. The purpose of this policy is to establish guidelines for responsible use of alcohol at LSUHSC and LSUHSC sponsored functions.

III. POLICY

The use of alcohol is prohibited in classroom buildings, laboratories, auditoriums, library buildings, faculty and administrative offices, athletic facilities, and all other public campus areas. Alcohol may be served for special events on campus sponsored by the institution with written authorization from the Dean, Chancellor, or their authorized designee and when the following guidelines for responsible use of alcohol are followed. The guidelines also apply to the use of alcohol at LSUHSC sponsored functions off campus.

IV. GUIDELINES

1. The sponsor of the event must implement precautionary measures to insure that alcoholic beverages are not accessible or served to persons under the legal drinking age or to persons who appear intoxicated.
2. The sponsor of the event must limit direct access of alcoholic beverages to the person(s) designated as the server(s). A server is defined as an individual who has undergone approved server training and/or works for a caterer.
3. The consumption of alcoholic beverages is to be permitted only within the approved area designated for the event.
4. Nonalcoholic beverages must be available at the same place as the alcoholic beverages and featured as prominently as the alcoholic beverages.
5. A reasonable portion of the budget for the event shall be designated for the purchase of food items.
6. Drinking contests are prohibited at all LSUHSC activities and functions.
7. Advertisements for any LSUHSC event where alcoholic beverages are served shall mention the availability of nonalcoholic beverages as prominently as alcohol.
8. Alcohol must not be used as an inducement to participate in a campus event.
9. Promotional materials including advertising for any LSUHSC event shall not make reference to the quantity of alcoholic beverages (such as the number of kegs of beer) available.
10. The LSUHSC University Police Department will be notified of all functions on campus at which alcoholic beverages will be served.
11. The rules and regulations of the residence hall(s) shall govern the use of alcohol within the residence hall(s).
12. With respect to the possession and consumption of alcoholic beverages, state law will be strictly enforced at all times on all property controlled by LSUHSC.
13. For functions that include the sale of alcoholic beverages, all the appropriate permits shall be obtained from the Alcohol Beverage Control Board.

Note: All LSUSD class parties, on or off campus, must have prior approval of the Dean or his designee. A "Request for Authorization to Serve Alcohol" form is located at:

<http://www.lsuhs.edu/no/administration/academic/AuthorizationToServeAlcohol.pdf>

SUBSTANCE ABUSE POLICY AND PROCEDURES

Chancellor's Memorandum #38 (CM-38) <http://www.lsuohsc.edu/no/administration/cm/cm-38.aspx>

Effective Date: November 1, 1999

I. POLICY STATEMENT

The unauthorized use of, possession of, or being under the influence of alcohol and the illegal use, abuse, possession, manufacture, dispensation, distribution of, or being under the influence of controlled or illegal drugs is prohibited while at work, on call, on duty, at school, or engaged in Louisiana State University Health Sciences Center New Orleans campus (LSUHSC-NO) business on or off LSUHSC-NO premises.

LSUHSC-NO shall provide for post job offer drug testing and an on-going alcohol and drug testing program for reasonable suspicion/for cause, post accident, periodic monitoring or aftercare, and random testing. LSUHSC-NO shall also provide a Campus Assistance Program (CAP) for referral and assessment of alcohol and/or drug problems.

II. SCOPE

This policy applies to all faculty, staff, residents, and students of LSUHSC-NO. Post-job offer candidates and non-employees are covered by this policy to the extent herein specified. Faculty, staff, residents, students, post-job offer candidates, and non-employees (henceforth referred to as individuals) whether paid, unpaid, or gratis must understand that initial and continued employment/enrollment is contingent upon a willingness to comply with this policy.

III. PURPOSE

Alcohol abuse and the illegal use or abuse of other drugs is associated with numerous health, safety, and social problems. The performance of faculty, staff, residents, students and other LSUHSC-NO affiliated individuals may be adversely affected by engaging in substance abuse.

This policy, including the prohibitions and provisions therein, will be used to promote and safeguard the workplace/school environment from the consequences of alcohol and drug use. The purpose of this policy is to:

- provide a safe, productive, and healthy environment that is consistent with providing the highest quality services to patients and the most effective learning environment for students.
- create and maintain a drug-free workplace pursuant to the Federal Drug-Free Workplace Act of 1988, the Drug Free Schools and Communities Act Amendment of 1989, and the Louisiana Drug Testing Act of 1990.
- provide a safe and healthy environment for our patients, employees, students, visitors, vendors, suppliers, contractors, and members of our community.

IV. DEFINITIONS

Administrative Body - the administrative authority for all individuals, except students, shall rest with LSUHSC-NO Human Resources and/or the Dean of the respective school the individual works under. Administrative authority for students shall rest with the Dean of Student/Academic Affairs of the student's respective school.

Controlled or Illegal Drug - includes narcotics, hallucinogens, depressants, stimulants, look-alike drugs, or other substances which can affect or hamper the senses, emotions, reflexes, judgment, or other physical or mental activities. Included are controlled medications or substances not prescribed for current personal treatment by a licensed health practitioner in a medical setting to address a specific physical, emotional, or mental condition.

Employees - includes all individuals who receive W-2 forms from LSUHSC-NO.

Job/School Related Accident - any individual behavior (action or inaction) which resulted in, but is not limited to, an accident, injury, or illness requiring an incident report. The accident may result in:

- lost work/school time by an individual death or serious injury or illness to a patient, employee, student, visitor, or co-worker
- an accident involving a vehicle, equipment, or property
- an injury requiring medical treatment
- release of hazardous waste

Legally Prescribed Medication - includes drugs prescribed by a licensed practitioner and over-the-counter drugs, which have been legally obtained and are being used in the appropriate amount solely by the individual and for the purpose for which the medication was prescribed or manufactured.

LSUHSC-NO Property - includes all buildings, dorms, grounds, parking lots, vehicles, equipment, and supplies whether they are owned, leased, or managed by LSUHSC-NO.

Medical Review Officer (MRO) - a licensed physician responsible for:

- receiving laboratory results generated by LSUHSC-NO's drug testing program
- interpreting and evaluating an individual's positive test result together with their medical history and any other relevant biomedical information

Non-employees - those individuals who do not receive a W-2 form from LSUHSC-NO, including but not limited to, all independent contract and subcontract workers, volunteers, laborers, or independent agents who conduct business on behalf of or provide services for LSUHSC-NO.

Positive Alcohol Test – an alcohol concentration of 0.020 g/100ml or greater. An alcohol concentration between 0.020 and 0.039 g/100ml will result in the individual being temporarily removed from work/school until their breath alcohol concentration is less than 0.020 g/100ml. An alcohol concentration of 0.040 g/100ml or greater will result in disciplinary sanctions imposed by the appropriate Administrative Body or their designee. A person with an alcohol concentration of 0.040 g/100ml or greater is considered to be “under the influence” of alcohol. Alcohol will be tested for in breath, urine, or on blood as necessary.

Positive Drug Test - defined as testing positive for a specific drug at a specific ng/ml level. A drug test will be performed on urine, blood, or hair as necessary.

Reasonable Suspicion/For Cause - any individual may be tested who is suspected of being under the influence of alcohol and/or drugs where the suspicion is based on, but not limited to, any of the following:

- observable behavior or physical symptoms
- a pattern of abnormal or erratic behavior
- arrest or conviction of a drug-related offense
- being identified as the subject of a criminal investigation regarding drugs
- reliable information from independent sources
- evidence of drug tampering or misappropriation
- post accident when accompanied by individualized suspicion that the individual may be under the influence of alcohol or drugs

Reasonable suspicion that a substance abuse problem exists includes, but is not limited to:

- the appearance of impairment or intoxication on the job or at school
- unusual or aberrant behavior
- the existence of collaborative documentation
- patterns of absenteeism or tardiness

Safety and Security Sensitive - means positions for which there is a high likelihood of causing serious injury or harm to self, other employees, students, those served by the LSUHSC-NO, and the general public. Positions for which the consequences of failure to perform duties in a safe and proper manner are likely to result in serious injury or harm and those positions which involve the custody of data which are of such a nature that it effects or may effect the security of the position, department, or unit to which the position is assigned are also included. The Office of Human Resources Management maintains a complete list of the positions designated as safety and security sensitive.

SAMHSA Laboratory - a laboratory certified for forensic urine (and/or blood and hair) drug testing by the Substance Abuse and Mental Health Services Administration (SAMHSA).

Under the Influence - testing positive for alcohol at a 0.040 g/100ml or greater alcohol concentration and/or testing positive for drugs.

Unsafe/Impaired Symptoms may include, but are not limited to:

- drowsiness or sleepiness
- alcohol or drug odors on the breath
- slurred or incoherent speech
- confusion
- unusually aggressive behavior
- unexplained mood changes
- lack of manual dexterity
- lack of coordination
- unexplained work/school related accidents or injuries
- excessive sloppiness
- illegible or errant charting
- leaving work areas for extended periods or unexplained reasons

While at Work/School - includes all times when an individual is on LSUHSC-NO property, on-call, supposed to be working, operating LSUHSC-NO's vehicles, or on official LSUHSC-NO business either on-site or off-site. This does not include events sponsored by LSUHSC-NO at which alcohol may be served.

V. GENERAL GUIDELINES

Pursuant to this objective, the LSUHSC-NO Substance Abuse Policy includes:

A. Self-Referral for Treatment

LSUHSC-NO encourages individuals to seek treatment. An individual may obtain assistance on their own or may obtain assistance through CAP. Self-referral is when the individual seeks help on their own without urging by Administration and prior to being confronted about performance or behavior issues. An individual who notifies LSUHSC-NO that they have admitted themselves to a licensed treatment facility for the purpose of rehabilitation from the effects of or a dependency on alcohol or drugs may be permitted to use leave in accordance with LSUHSC-NO policies and to take sick/vacation time. Any specific medical benefits under the individual's insurance policy may also apply.

B. Administrative Referral

Supervisors will refer an individual who exhibits behavior that indicates they are under the influence of alcohol and/or drugs in accordance with the steps outlined in Section VII. B: Alcohol and Drug Testing. Should an individual indicate that they might have a problem while a supervisor is counseling/confronting the individual for work/school related deficiencies, injury, or risk behavior, the individual will be administratively referred for testing with all of the conditional requirements of such a referral.

C. Laboratory Testing

All drug testing performed under this policy shall be performed by a SAMHSA certified laboratory and pursuant to SAMHSA guidelines and to LSA R.S. 49:1001, et seq.

Positive alcohol tests will be confirmed at the time of initial alcohol testing with a second confirmation test of the individual. An individual may challenge drug test results at his/her own expense within 72 hours of notification of a positive drug test result as outlined in Section VII. C: Challenging a Positive Alcohol or Drug Test.

D. Post-Job Offer Candidates

Following a full-time employment offer (post-job offer) and prior to becoming an active employee, the successful candidate will be required to undergo post-job offer testing for the presence of drugs. The candidate must test free of drugs as a condition of hiring.

Part-time employees will be required to undergo post-job offer testing for the presence of drugs at the option of LSUHSC-NO.

Any employee who has multiple periods of appointment within a one-year time period will be required to undergo drug testing before the first period of appointment. At the option of LSUHSC-NO, the employee may be required to undergo drug testing at the beginning of each new appointment.

Drug testing will also be required of an employee prior to promotion or transfer to a safety sensitive position or to a higher safety sensitive or security sensitive position.

E. LSUHSC-NO Faculty, Staff, Residents, and Students

In accordance with federal and state regulations, faculty, staff, residents, and students are subject to alcohol and drug testing within the parameters set forth by this policy. **Exhibit I** lists the substances that may be tested for during alcohol and drug testing.

Faculty, staff, residents, and students will be subject to undergo alcohol and drug testing for:

- Reasonable suspicion/for cause
- Periodic monitoring or aftercare

Faculty, staff, residents, and students may be, under appropriate circumstances as determined by Human Resources or the Dean of the respective school, subject to undergo alcohol and drug testing for:

- Post accident (job/school related)
- Random

F. Non-employees

LSUHSC-NO reserves the following rights:

- To require organizations that provide personnel to LSUHSC-NO to ensure that the individuals referred do not abuse and are not under the influence of alcohol, illegal substances, or controlled substances.
- To require alcohol and drug testing for any non-employees of LSUHSC-NO for reasonable suspicion/for cause that alcohol or drugs are being used during the course and scope of their employment/enrollment or for post accident (job/school related).
- To remove any non-employee from work/school when there is reasonable suspicion of them being under the influence of alcohol or drugs or they are post accident.

VI. **DISCIPLINARY SANCTION**

Among the disciplinary sanctions that may be imposed on individuals who violate this policy are the following

- oral warning
- written reprimand
- suspension
- termination
- referral for prosecution

Individuals may be referred to CAP for further evaluation and counseling. Individuals on probation who violate this policy will be terminated/suspended. Cause for disciplinary sanctions include

- refusal to submit to an alcohol or drug test
- tampering with the testing process
- testing positive on an alcohol or drug test
- noncompliance with this policy

Refusal to submit to an alcohol or drug test or tampering with the testing process will result in automatic termination/suspension of the individual.

A prospective employee undergoing post-job offer drug testing and who declines to consent to testing or who receives a confirmed positive drug test result shall have the conditional offer of employment withdrawn and shall be subject to disqualification from employment consideration for a period of one year from the date of the drug test.

Following an alcohol or drug test due to reasonable suspicion/for cause or post accident, an individual will be immediately suspended with pay (if applicable) pending the test results. If the results are negative, the individual will be returned to work/school. If the results are positive, corrective action up to and including termination/suspension will be initiated. A subsequent positive alcohol/drug test result or refusal to test will be grounds for termination/suspension of individuals who are undergoing periodic monitoring or aftercare testing.

An alcohol concentration between (g/ml) 0.020 and 0.039 will result in the individual being temporarily removed from work/school until their breath alcohol concentration is less than 0.020. No disciplinary sanctions will be imposed except

temporary removal from work/school. An alcohol concentration of 0.040 or greater will result in disciplinary sanctions imposed by the appropriate Administrative Body or their designee.

The administrator(s) of organizations that provide personnel (non-employees) to LSUHSC-NO will be notified of any non-employee who is tested for alcohol and/or drugs and the results of those tests. Non-employees who test positive for alcohol or drugs will not be allowed to return to work until approval is received from the appropriate Administrative Body or their designee.

All evidence will be submitted to city, state, or professional licensing boards and other agencies, if appropriate and/or as required. An individual is required to notify the CAP Director or designee within five (5) days of any conviction of a criminal drug statute violation occurring in the workplace in accordance with the Drug Free Workplace Act. In the case of an individual paid by any grant funds, the CAP Director or designee will notify the appropriate federal agency in order to comply with federal regulations or statutes.

The terms of this policy will be administered in compliance with and due process will be afforded consistent with applicable local/state/federal laws relevant to LSUHSC-NO policies and State Civil Service rules.

VII. PROCEDURES

A. Post-Job Offer Drug Testing

For prospective employees referred for a post-job offer drug test, the job offer will be contingent upon having a negative drug test. Before any test results are reported to the appropriate Administrative Body or their designee, a Medical Review Officer (MRO) will verify the drug test results. The employee will not be permitted to begin employment until the MRO has verified the drug test results. The MRO will notify a prospective employee of a confirmed positive drug test and shall offer the individual the opportunity to challenge the drug test at his or her own expense.

B. Alcohol and Drug Testing

Reasonable Suspicion/For Cause Testing and Post Accident

LSUHSC-NO requires any individual who observes an LSUHSC-NO affiliated individual whose behavior appears impaired or unsafe due to the possible use/abuse of alcohol or drugs to report the observations to their supervisor immediately. An individual whose behavior appears impaired or unsafe while at work/school is required to immediately submit to alcohol and drug testing.

LSUHSC-NO may require an individual who is involved in an accident (job/school related) while at work/school to immediately submit to alcohol and drug testing. An individual may be tested when one or more of the following conditions occur and there is individualized suspicion that the individual may be under the influence of alcohol or drugs:

- death or serious bodily injury
- loss of or damage to LSUHSC-NO property or equipment
- an injury requiring medical treatment (testing may occur while receiving medical treatment)
- release of hazardous waste

Supervisors who observe or receive any information about an individual's impairment or unsafe conditions from alcohol or drugs or who have an individual involved in an accident for which testing is appropriate must:

- document the incident on an Administrative Referral form (Exhibit II)
- interview the individual
- make a formal administrative referral to CAP
- notify the Drug Testing Office
- notify the appropriate Administrative Body or their designee

The supervisor will then escort the individual to the Drug Testing Office. An individual who is referred for alcohol or drug testing will be sent home and suspended with pay (if applicable) pending the test results. An individual who appears to be impaired will be offered assistance and discouraged from driving. If an individual refuses assistance, the LSUHSC-NO Police will be notified to escort the individual off LSUHSC-NO premises. Refusal to submit to a requested alcohol/drug test will result in notification of the appropriate Administrative Body or their designee.

Should an individual refuse to be tested, the supervisor in charge will suspend the individual without pay (if applicable) and ensure the individual leaves the area. The supervisor should contact LSUHSC-NO Police if necessary. The supervisor should have a witness, if possible, to observe the individual's behavior or physical condition. The individual should be told that their refusal to submit to the alcohol/drug test is a terminable offense.

Periodic Monitoring or Aftercare Testing

LSUHSC-NO requires individuals who have tested positive for alcohol or drugs or been diagnosed with an alcohol or drug abuse/dependency problem and who sign a Continuation of Employment/Enrollment Contract to submit to regular or irregular, unannounced or announced alcohol and drug test(s).

Random Testing

Any individual whose principal responsibility is to operate public vehicles, maintain public vehicles, or supervise any public employee who drives or maintains public vehicles will be subject to a program of random alcohol and drug testing. Also, individuals who hold safety or security sensitive jobs may be subject to random alcohol and drug testing.

Individuals will have an equal chance of being chosen, regardless of whether they have been previously tested. Once an individual is notified they have been chosen for random testing, they must report to the Drug Testing Office within two (2) hours of notification. Failure to report within two (2) hours of notification is cause for termination.

Confirmation of Alcohol and Drug Tests

Positive alcohol tests will be confirmed with a second alcohol confirmation test at the time of initial testing by the Breath Alcohol Technician (BAT). A positive alcohol test will result in immediate notification (at time of testing) of the appropriate Administrative Body or their designee. Before any drug test results are reported to the Administrative Body or their designee, the MRO will verify the drug test results. The MRO will notify the individual of a confirmed positive drug test and shall offer the individual the opportunity to challenge the drug test at their own expense. All positive alcohol and drug tests will be forwarded to the appropriate Administrative Body or their designee.

C. Challenging a Positive Alcohol or Drug Test

Alcohol testing includes the taking of breath or blood samples to test for alcohol concentration (g/ml). If the alcohol concentration (BAC) is 0.020 or greater, a second confirmation test will be performed at that time. A confirmed alcohol concentration of 0.020 or greater will be considered a positive test. Confirmed alcohol concentrations between 0.020 and 0.039 will result in the individual being temporarily suspended from work/school without pay to ensure safety until their alcohol concentration is less than 0.020. A confirmed alcohol concentration of 0.040 or greater will result in disciplinary sanctions being imposed by the appropriate Administrative Body or their designee.

If any individual wishes to challenge the drug test results, they must do so within 72 hours of notification of a positive test result. An individual with a confirmed positive drug test may contest the results in the following manner:

- An individual must provide a written medical explanation for any legitimate use of any drug and submit it for review by the MRO. An individual who is taking legally prescribed medication for a documented illness, injury, or ailment will be considered for continued employment/enrollment only upon receiving clearance from the MRO and complying with the LSUHSC-NO Fitness for Employment/Enrollment Policy
- If the individual believes a drug test is in error or wishes to challenge the drug test results, it is the responsibility of the individual to notify the MRO and the appropriate Administrative Body or their designee. The individual must have the same sample retested at their own expense at a laboratory that is SAMHSA certified. The second test must be of equal or greater sensitivity for the drug in question as was the initial test. A copy of the second drug test result must be submitted from the laboratory to the MRO within a maximum of ten (10) working days following notification of the initial positive drug test result.

VIII. CONFIDENTIALITY

Except as otherwise provided by this policy or in an executed release form, any information related to participation in CAP or any of its services shall be kept confidential. Information, however, may be released to the individual's immediate supervisor, Human Resources, the appropriate Administrative Body or their designee, the administrator(s) responsible for supervising the individual, the administrator(s) of organizations that provide personnel to LSUHSC-NO, the individual's professional impaired committee (if applicable), and appropriate agencies (when required).

All alcohol and drug testing, treatment, and referral under this policy will be done in strict confidence. Information regarding results, such as the alcohol concentration or the identification of a drug, will be provided only to the Medical Review Officer (MRO), the individual's immediate supervisor, Human Resources, the appropriate

Administrative Body or their designee, the administrator(s) responsible for supervising the individual, the administrator(s) of organizations that provide personnel to LSUHSC-NO, the individual's professional impaired committee (if applicable), and appropriate agencies (when required). All alcohol and drug test results will be maintained in separate files and handled in accordance with Federal Law 42 CFR Part 2.

IX. DISSEMINATION OF POLICY

LSUHSC-NO Substance Abuse Policy will be disseminated to individuals at the time of employment/enrollment and will be included in the LSUHSC-NO policy manual.

X. REVIEW

The Director of Human Resources and CAP will make a biennial review of this policy.

EXHIBIT I LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER NEW ORLEANS CAMPUS

Drugs searched for during alcohol and/or drug testing may include (but are not limited to):

- Alcohol
- Amphetamines
- Barbiturates
- Benzodiazepines
- Cocaine
- Opiates (including various synthetic opiates)
- Phencyclidine
- Marijuana

Confirmed alcohol testing will be done with an evidential breath-testing device or by blood.

Exhibit II Louisiana State University Health Sciences Center New Orleans Campus Administrative Referral –see Fitness for Duty Policy and Procedures-Page 8-9

SEXUAL HARASSMENT/GENDER DISCRIMINATION

Chancellor's Memorandum #49 (CM-49) <http://www.lsuohsc.edu/no/administration/cm/cm-49.aspx>

Effective Date: May 27, 2002

Sexual Harassment is a form of discrimination, according to Title VII of the Civil Rights Act of 1964 (as amended) and is illegal, according to the 1980 guidelines of the Equal Employment Opportunity Commission.

The policy of LSUHSC always has been that all our employees and students should be able to enjoy a work and study environment free from all forms of discrimination, including sexual harassment. Sexual harassment is a form of misconduct, which undermines the integrity of the employment/academic relationship. No employee or student, either male or female, should be subject to unsolicited and unwelcome sexual overtures or conduct, either verbal or physical.

Sexual harassment does not refer to occasional compliments of a socially acceptable nature. It refers to behavior, which is not welcome, which therefore interferes with our work/study effectiveness. Such conduct, whether committed by supervisor or nonsupervisor personnel, is specifically prohibited. This includes: repeated offensive sexual flirtations; advances or propositions; graphic or degrading verbal comments about an individual or his or her appearance; the display of sexually suggestive objects or pictures; or any offensive or abusive physical conduct. Unwelcome sexual advances, unwelcome requests for sexual favors, and other behavior of a sexual nature constitute sexual harassment when submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual; or such conduct has the purpose or effect of unreasonable interfering with an individual's academic or work performance, or of creating intimidating, hostile, or offensive educational or working environment. Accusations of sexual harassment that are found to be valid may subject the individual(s) involved to severe disciplinary action or dismissal. Any question regarding either this policy or a specific fact situation should be addressed to the appropriate supervisor, academic advisor, department head, Director of Human Resource Management, or Flora McCoy, Labor Relations Manager (568-8742).

POLICY ON AIDS (HIV) AND HEPATITIS VIRUS (HBV) excerpts from:

Chancellor's Memorandum #25 (CM-25) <http://www.lsuohsc.edu/no/administration/cm/cm-25.aspx>

May 15, 2002

I. PREAMBLE

Faculty, staff and students who are HIV/HBV/HCV infected, and who perform exposure prone procedures are encouraged to self-identify to the Chancellor (or designee) of LSUHSC, to their immediate supervisor, who would then report to the Chancellor (or designee) of LSUHSC, or directly to the Expert Review Panel (ERP). In reporting their status to the Medical Center HIV/HBV/HCV infected individuals are assured that every effort will be made by the LSUHSC Administration to maintain confidentiality, as determined by the ERP, and that a mechanism is in place, through the HIV/HBV Policy/Procedure and ERP, to maintain balance between the individual's job-related responsibilities and the institution's responsibilities to faculty, staff, students, patients and the community. There is a need to protect the HIV/HBV infected individuals, faculty, staff and patients. The ERP designated in the HIV/HBV Policy and Procedure in conjunction with the Administration is working to assure a system is in place to fulfill this need.

II. STUDENTS

When a student has an accident which is considered an "at risk" incident (i.e., needle stick, puncture or cut from a potentially contaminated source) the student must immediately report the incident to his/her immediate supervisor as determined by each school/department.

The supervisor is responsible for reporting the incident and following procedures to ensure proper testing and health care are provided. For on-site occurrences, the student should be referred to Student Health 2020 Gravier, 7th floor. The CDC and OSHA guidelines for risk exposure will be followed and appropriate reporting provided. Follow up lab studies for all students should be handled through LSUHSC Student Health. During hours when the Student Health Clinic is not open, students should seek emergency care at the Fast Track emergency room at the Medical Center of Louisiana, Charity Campus.

The student is entitled to seek his/her medical care of choice. Medical care will be made available if requested by the student at either the LSUHSC-NO Student Health Clinic, or if contracted to another facility or location, from that satellite location following their policy for "at risk" incidents. Injured students may also seek treatment from their personal health

care provider. In all cases, the First Report of Injury and Supervisor's Accident Investigation Report must be filed with the Louisiana Office of Risk Management for eligibility under Student Health Needlestick Insurance.

The health care provider treating the student must be notified that the student had had an "at risk" incident for HIV/HBV/HCV and that proper testing must be performed. Based on the initial testing, additional testing or treatment may be warranted and must be recommended by the examining healthcare provider at time of treatment.

A form entitled First Report of Injury must be promptly completed and forwarded to the Office of Human Resource Management within 30 days. The Supervisor's Accident Investigation Report must also be completed. All students have a limited amount of insurance to cover costs of labwork that may be necessary as a result of exposure. Specifics about this insurance may be obtained directly from the Student Health Office.

Counseling for LSUHSC-NO students is available through the LSUHSC-NO Student Health Mental Health Counselors or the Campus Assistance Program. The Student Health Clinic can also provide access to the ERP on behalf of students.

Summary of steps to be taken when an "at risk" incident occurs:

- Report incident to supervisor
- Provide immediate medical attention and testing
- File required paperwork
- Seek counseling and access to ERP, if necessary.

III. HIV/HBV/HCV INFECTED INDIVIDUALS

Standing HIV/HBV/HVC Policy and Procedure Committee

The Chancellor or designee will designate the Standing Bloodborne Pathogen Policy and Procedure Committee at LSUHSC-NO. This committee, with representatives from each school, will review and update the LSUHSC-NO policy and procedures periodically. The members are charged with the duty of reviewing new and current information and revising the existing policy and procedure to reflect such changes. The members shall determine the qualifications necessary of additional training and by whom provided, in the specific area of HIV/HBV/HCV for counselors, supervisors, instructors, physicians, and laboratory personnel providing treatment or testing on behalf of LSUHSC-NO.

Standing Expert Review Panel (ERP)

The Chancellor or designee is authorized to convene the ERP at any time that he/she feels input from the panel is necessary. The Chancellor or designee will convene the EPR when requested by students, residents, faculty, employees, or counselors, as necessary, to deal with individual cases involving LSUHSC-NO personnel. Requests to convene the ERP shall be addressed directly to the Chancellor or designee in order to retain the individual's confidentiality within the school or department.

Expert Review Panel Membership

Three members will be appointed to the ERP as follows:

1. An Internist with experience in HIV/HBV/HCV disease.
2. A psychiatrist with experience in HIV/HBV/HVC disease.
3. The Chairman of the LSUMC-NO standing HIV/HBV Committee.
4. The Chairman will rotate among these three members.

Ad hoc committee members - to be appointed by the three appointed panel members:

1. A health professional with expertise in the procedures and duties to be performed by the individual.
2. For faculty, staff and residents, the Chairman of the department or a designee. For students, the Chairman of the Curriculum Committee of the respective school or a designee.

Ex Officio panel members - these persons will be selected at the individual's discretion (i.e., they are not required):

1. The individual's physician
2. The advocate selected by the individual

When a request is received, the chairman of the panel will meet with the individual and the ex officio panel members chosen by the individual. At this meeting, the Chairman will explain the purposes of the panel and how the deliberations will take place. Additionally, the individual may wish to meet with other members of the panel prior to the full panel meeting.

Expert Review Panel

The purpose of the Expert Review Panel (ERP) will be to:

1. Provide advice to HIV/HBV/HCV infected students, faculty and employees, at their request, or by way of referral from an instructor, supervisor, department head or dean.
2. Certify extent and limitation on an individual's involvement with exposure prone procedures.
3. Recommend modification of training curriculum and/or job reassignment, where appropriate.
4. Provide review of cases where competence is of concern to an instructor, supervisor, department head, or dean.
5. Provide advice and make recommendations to the Chancellor on matters involving HIV/HBV infected individuals (e.g. disclosure of information, public announcements, limitation of practice, etc.).

Documentation of the Expert Review Panel's Action

The panel Chairman will prepare a report of the recommendations of the panel. This will be reviewed by the individual involved and signed in the presence of witnesses, by both the individual and the chairman of the panel. This report will be kept in the locked confidential file of the ERP.

The panel should take into consideration that, as of June 10, 1992, the Centers for Disease Control (CDC) still maintains that notification of patients treated by an infected healthcare worker (HCW) and follow-up studies should be considered on a case-by-case basis, taking into consideration an assessment of specific risks, confidentiality issues and available resources.

IV. Additional Requirements and Procedures

Exposure Determination

Each school/department shall perform an exposure risk determination analysis to identify all students, faculty and employees who are directly exposed or have a likelihood of exposure to blood or other potentially infectious materials without regard to the use of personal protective equipment.

Education and Universal Precautions

All students and employees who, in the course of their responsibilities, come in contact with blood and/or body fluids of patients/clients should each receive a current copy of CDC Standard Precautions. Each school/department is responsible for developing and conducting early, comprehensive education regarding CDC "Standard Precautions" and work practice procedures for those personnel and students who potentially may come in contact with blood or body fluids of patient/clients. Students and employees are responsible for familiarizing themselves with the elements of "Standard Precautions" and work practice procedures and for adhering to these procedures whenever they are involved in patient/client care. Faculty will facilitate and monitor student compliance with these procedures.

Protective equipment (gloves, masks) should be provided at the work site. Each individual should provide protective eyewear for personal use.

Whenever possible, engineering controls should be instituted to eliminate or minimize exposure. Examples of such controls include sharp containers, mechanical pipetting, and splashguards.

All personnel having experience in another agency must be familiar with and adhere to the infection control policies of that agency.

Individuals admitted to or employed by LSUHSC will receive the CDC's publication "Exposure to Blood: What Health-Care Workers Need to Know" as well as recommendations for preventing transmission of bloodborne pathogens to patients (MMWR Vol. 50 June 29, 2001). They will also receive information during orientation, about management of personnel with blood-borne diseases. Their supervisor or instructor will be responsible for making this information available.

Medical/Infectious Waste Disposal

Medical/infectious waste will be labeled and disposed of according to the most recent guidance policy contained I the LSUHSC-NO Environmental Health and Safety Manual

Housekeeping and Laundry Practices

Each school/department providing housekeeping and/or laundry services should prepare a procedure to be followed which includes proper handling of potentially infectious materials, laundry and equipment. The procedure should include protective equipment to be utilized, frequency of disinfection and type or concentration of disinfectant utilized.

Record Keeping

All records relating to a reported “at risk” incident will be kept by the Office of Human Resources Management.

Prevention

Information regarding risks and benefits of prophylactic treatment will be made available to persons involved in a HIV/HBV/HCV risk events, as described. In accordance with current CDC guidelines (MMWR Vol. 50 June 29, 2001) access to HIV/HBV/HCV testing, hepatitis B immune globulin, and antiretroviral medications will be made available to individuals within 24 hours of the reported incident. If such access is not available at the institution of event, individuals may seek these services through Student Health, Comprehensive Health, at the Employee Assistance Program, or at the Emergency Room at the Medical Center of Louisiana, as described in this policy.

Disclosure of Information

Information concerning LSUHSC-NO employees or students who have tested positive or are receiving treatment for HIV/HBV is confidential. Inquiries from external sources regarding such information shall be referred to the LSUHSC-NO Director of Informational Services.

INSTITUTIONAL ROLE IN STUDENT ORGANIZATIONS

**Chancellor’s Memorandum #33 (CM-33) <http://www.lsuhs.edu/no/administration/cm/cm-33.aspx>
June 19, 2009**

- A. The LSU Health Sciences Center respects the basic principle of "freedom of association" for its students. Student organizations may be recognized by the Health Sciences Center for any lawful purpose and may petition for recognition by submitting a constitution to the LSUHSC Student Affairs Committee. All official student organizations must have approval of the Health Sciences Center, and must have a faculty advisor.
- B. The LSU Health Sciences Center Student Affairs Committee is an administrative committee created by the Office of the Chancellor and is responsible to the Chancellor through the Vice Chancellor for Academic Affairs. The committee is chaired by the Vice Chancellor for Academic Affairs, and made up of the Associate and Assistant Deans of Student Affairs for each of the six (6) schools, the Registrar and Associate Registrar, the Director of Student Financial Aid, and the Directors of Student Affairs. The charge to the Committee is:
 - 1. To formulate and recommend policies governing eligibility for membership in student organizations and act on any petition for exceptions to these policies.
 - 2. To act on petitions for activation of new student organizations.
 - 3. To review any violations of the approved constitutional provisions of any student organization when such violations are referred to the Committee and to recommend appropriate disciplinary action to the Vice Chancellor for Academic Affairs.
 - 4. To deactivate any student organization which has not met within a twelve (12) month period.
 - 5. To function as a board of appeals for problems connected with student organizations which are referred to it.
 - 6. To advise and make recommendations to the Vice Chancellor for Academic Affairs on all matters referred to the Committee by the Vice Chancellor for Academic Affairs.
 - 7. To submit an annual report of Committee activities to the Chancellor and to the Vice Chancellor for Academic Affairs.
- C. Activities and programs of recognized student organizations must at all times be consistent with the purposes expressed in the Constitution approved by LSUHSC Student Affairs Committee. Copies of the current constitutions of all recognized student organizations are kept on file in the Offices of the Deans. If revisions are made in a student organization constitution, the organization must submit its changes to the LSUHSC Student Affairs Committee for

approval and following approval, the student organization must submit a Copy of the revised constitution to the appropriate Dean.

Governance by Students

- A. The LSU Health Sciences Center recognizes the need for and encourages student self-governance in the student-university relationship. Student self-governance may range from campus-wide self-government through the Student Government Association to student self-governance in much smaller groups as in recognized student organizations. The role and responsibility of recognized student governing bodies shall be delineated in the constitution and bylaws of the respective student organization. The SGA Constitution and Bylaws must be approved by the LSUHSC Student Affairs Committee. Amendments to constitutions will be approved by the same administrative body that approved the original Constitution. The SGA Constitution and Bylaws and constitutions and bylaws of other student organizations must not be in conflict with federal and state constitutions and laws, regulations of the LSU Board of Supervisors, and/or established LSU Health Sciences Center policy. Actions by student governments within the area of their jurisdiction shall be reviewed by the Health Sciences Center administration only through orderly and prescribed procedures.
- B. Changes in the SGA Constitution and Bylaws should be in accordance with the provisions of the SGA Constitution and established Health Sciences Center policy.
- C. Changes in the constitutions of other recognized student organizations must be made in accordance with policies and procedures established by the LSUHSC Student Affairs Committee.

Statement of the Institution's Responsibilities Regarding Student Publications:

Students have the right to publish and distribute written material protected by the First Amendment without prior approval of the contents of the material. The time, place, and manner of distribution may be limited by such regulations as are necessary for the responsible operation of the LSU Health Sciences Center as determined by the Vice Chancellor for Academic Affairs.

Policies and Procedures and Request Forms for Recognized Student Organizations

<http://www.lsuhscc.edu/no/administration/cm/PoliciesProceduresFormStudentOrganizations.pdf>

- A. **Recognized Organizations**
Any group of eight or more currently enrolled LSUHSC-NO students joined together for a common purpose, which is consistent with the Role, Scope and Mission of LSU Health Sciences Center at New Orleans may apply to the LSUHSC-NO Student Affairs Committee to be recognized. This includes but is not limited to academic, service, honorary and professional organizations and student government associations. There are many privileges associated with being a recognized student organization.
- B. **Goals**
A student organization's mission, goals, purposes, and activities must be consistent with the Role, Scope and Mission of LSU Health Sciences Center at New Orleans.
- C. **Representation**
Student organizations and individual members must not represent themselves as agents of the University and may not use the organization for the financial enrichment of any officer, member, or affiliate. In addition, the organization may not list its name as "*LSU Health Sciences Center Name of Club*" or "*Name of Club of LSU Health Sciences Center*". It must be "*Name of Club at LSU Health Sciences Center.*" All questions concerning use of LSUHSC-NO Logos on merchandise should be directed to the Manager of the Health Sciences Bookstore
- D. **Financial Status**
A student organization must be non-profit. Student organizations do not have to be Federally Tax-Exempt Nonprofit Organizations. Only the federal government can confer charitable status on an organization. Filing for charitable status (501(c) (3) status) is a lengthy legal procedure, which then commits your organization to the rigorous annual reporting procedures required by the IRS. Because of the annual reporting requirements and the frequent turnover of student leadership, student organizations are not encouraged to file for charitable status.
- E. **Financial Policies and Procedures**
Student Organizations must adhere to sound financial policies.
 - Each student organization must establish a checking account if the organization intends to collect dues or generate income in any way. Opening a checking account means that the student organizations must apply for an IRS Federal Employer Tax ID Number, which can be done easily online, by following the instructions on the next page.

- Each student organization that has a checking account must have two signatures on the account to include the advisor and president or treasurer.
- There must be a separation of duties between authorizing and expending funds
- Personal credit cards/checks and cash cannot be used to pay organization expenditures
- Each student organization must establish a Treasurer Transition Plan; document key duties and maintain copies of budgets, financial reports, contracts, bank statements, checkbook, copies of paid invoices, and other financial documents.
- The chief financial officer of each school must conduct a yearly review of the financial records of all recognized student organizations in their school and report their findings to the Vice Chancellor for Academic Affairs.
- The Louisiana State University System has a right to audit any student organization's financial records.

OTHER LSUHSC POLICIES OF INTEREST TO STUDENTS

A number of LSUHSC-NO policies are of particular interest to students. They are contained in Chancellor's Memoranda located at <http://www.lsuhs.edu/no/administration/academic/policies.htm>

"Promise yourself to be SO STRONG...that nothing can disturb your peace of mind; To talk health, happiness and prosperity to every person you meet; To make all your friends feel that there is something in them of worth; To look on the sunny side of everything and make your optimism come true; To think only of the best, to work only for the best, and expect only the best- especially from yourself; To be just as enthusiastic about the success of others as you are about your own; To forget the mistakes of the past and press on to the greater achievements of the future; To wear a cheerful countenance at all times, and to give every living Creature you meet a smile; To give so much to the improvement of yourself that you have no time to criticize others; To be too large for worry, too noble for anger, too strong for fear, and too happy to permit the presence of trouble."

—Christian Larson

LSU HEALTH SCIENCES CENTER SERVICES AND RESOURCES

UNIVERSITY POLICE DEPARTMENT

Functions and Responsibilities

The function of the University Police is the protection of the LSUHSC community including students, employees and property. It is the responsibility of the University Police to uphold laws and LSUHSC regulations and to provide assistance, guidance, and coordination in emergencies and unusual situations.

Locations

Call the following for routine University Police matters:

Chief of University Police	433 Bolivar St.	568-8270
Allied Health/Nursing	1900 Gravier St.	568-4100
Lions Eye Clinic-LSU Clinic	2020 Gravier St.	568-8270
Resource Center	433 Bolivar St.	568-8270
Medical Education Building	1901 Perdido St.	568-8270
Parking Garage Police Office	425 So. Roman St.	568-8270
Residence Hall	1900 Perdido St.	568-6190
School of Dentistry	1100 Florida Ave.	941-8100 or 941-8027
Clinical Education Building	1542 Tulane Ave.	568-8270
Mervin L. Trail Building	533 Bolivar St.	568-8270

For Emergencies Call: 568-8999

(24 hours for all buildings in the LSU New Orleans system)

Routine Services

Routine services provided by the University Police consist of providing information, securing buildings, patrolling the campuses, enforcing parking rules and regulations, investigating thefts, securing lost and found items, spot checking of packages entering and exiting locations, and promoting a safe environment for University personnel, students, and visitors.

Public Function Services

The University Police Department provides security coverage for functions held on LSUHSC property and LSUHSC functions held off property. Functions commonly covered include seminars, parties, and social gatherings. All functions must be approved by the Deans of the respective schools. To obtain special services, a letter must be forwarded to the Chief of University Police outlining the date, time, location, services required and nature of the function. This request should also contain the approval of the Dean responsible for that location.

Escort Services

Upon request, the University Police Department provides escort service for all students, staff and faculty from LSUHSC buildings to LSUHSC parking lots.

Control Over Access to Buildings

Access to all buildings must be made through designated entrance doors, which are controlled by posted University Police Officers. After 6:00 p.m. and until 7:00 a.m. daily, and 24 hours on Saturdays, Sundays, and holidays, personnel entering Health Sciences Center buildings must proxy their LSUHSC ID card on the mounted proxy readers at each entrance to obtain access. I.D. cards are checked on all people who enter after hours.

Grounds and Facilities

The grounds and facilities of LSUHSC are patrolled by the University Police for the purpose of safeguarding University personnel, and State and personal property.

Removal of Property

Removal of both state or personal property from University locations is controlled by the use of Property Removal Forms. Removal of State property must be authorized by the Chancellor, appropriate Vice Chancellor, Dean, Department Head or authorized administrator. Property Removal Forms can be obtained by calling Distribution and Inventory Services at 568-3646.

Theft of Property

Property Incident Reports must be written for all missing or stolen state property. In cases where the stated property amount of loss is over \$500, the University Police will make a Property Incident Report; then the victim must notify the New Orleans Police Department who will assign a case number.

For missing or stolen personal property, Property Incident Reports are written at the request of LSUHSC students and personnel. Personal property losses are reported to New Orleans Police at the option of the property owner.

Lost or Stolen LSUHSC Keys and ID Cards

All lost or stolen LSUHSC keys and ID cards must be reported to the University Police, who will fill out an Incident Report.

Trespassing

Whenever unauthorized persons are confronted on State property, they are instructed to leave. In cases where it is warranted, arrests are made.

Firearms on LSUHSC Property

No faculty, staff (except commissioned LSUHSC Police Officers), student, patient, or visitor is permitted to be on LSUHSC property while carrying a firearm openly or concealed. Firearms will not be permitted in vehicles while parked on LSUHSC property.

The commissioned Police Officers of LSUHSC will carry firearms openly while on duty in uniform and concealed when on authorized undercover assignments.

Reporting of Suspicious or Criminal Activity

All faculty, staff, and students of LSUHSC should immediately report any criminal activity they observe to the University Police. They should also report any suspicious persons on or near LSUHSC property.

FINANCIAL AID

Financial aid (students loans, Federal Pell Grants, etc.) is handled through the Student Financial Aid Office, located at 433 Bolivar Street, Room 215, New Orleans, LA 70112, 504-568-4820. Ms. Kimberly Bruno, Associate Director of Financial Aid, is the dental school counselor. Her e-mail is kbruno@lsuhsc.edu

To qualify for aid, a student must apply annually and meet certain eligibility requirements. All students seeking financial aid are required to file the Free Application for Federal Student Aid (FAFSA) and make the results available to the LSUHSC Financial Aid Office (The Federal School code for the FAFSA is 002014). All application materials are available from the Financial Aid Office website (<http://www.lsuhs.edu/no/students/financialaid/>).

Refer to the LSUHSC Catalogue, General Information Section, for additional information and types of financial assistance available.

STUDENT HEALTH INSURANCE

Blue Cross and Blue Shield of Louisiana has been selected to administer a health and well being benefit plan for LSUHSC-New Orleans students for 2012-2013. At the time of registration, students must either purchase coverage from this plan or be prepared to show evidence of coverage by another plan, in which case the requirement to purchase may be waived. All students are eligible for those student health services covered by the student health fee as well as receive additional benefits from BCBSLA. Students seeking routine medical treatment are urged to first access the services available through the Student Health Center. (See Student Health Service information below)

Other services will be billed to the insurance carrier. Log on to www.bcbsla.com for fast, easy, and secure access to your benefit information including; coverage, claims and physician information.

As a participant with BCBSLA, you have access to a Network of physicians, facilities and other health care professionals, including specialists without designating a Primary Physician. Questions about this plan may be answered by contacting Michelle LaLonde with Gallagher Benefit Services at 1-800-605-6102 ext. 278. You may use any Network provider without a referral from student health. To find a participating doctor or hospital, visit www.bcbsla.com and click on Find a Doctor.

An email address for student health insurance has been established. Emails should be addressed to [Student Health Insurance](mailto:StudentHealthInsurance@lsuhsc.edu) (which is listed in the global address book in Outlook). Students should send their inquiries via this email address.

BCBSLA Brochure (PDF) is located at www.lsuhs.edu ; click Student Services; click Student Health Insurance; click Brochure (PDF)

Please be familiar with the BCBSLA care brochure. It has very important information about your plan coverage and claim instructions. **Insurance ID cards should be carried at all time.**

STUDENT HEALTH SERVICE

<http://www.lsuhs.edu/no/organizations/campushealth/studenthealth/>

MEDICAL DIRECTOR: Angela McLean, MD

LSUSD RN: Linda Smith, RN – 504-941-8893, Dental School Clinic Building-Room 4312K

Student Health Coordinator: Phyllis Johnston, The Student Health Service is located on the 7th floor of the Lions/LSU Clinics Building, 2020 Gravier, New Orleans, LA 70112; Hours are 8:00 a.m. to 4:30 p.m., Monday – Friday, Phone: (504) 525-4839 Fax: 866-814-9706

Student Health Clinics are located at:

3700 St. Charles Avenue, 2nd Floor, New Orleans, LA, 412-1366; Hours are 8:00 a.m. to 3:00 p.m., Monday through Thursday; Friday No appointments scheduled (Urgent Walk-Ins Only)

200 W. Esplanade Ave., Suite 205, Kenner, LA 412-1705. Student Health Clinic hours are 8:00 a.m. to 4:30 p.m. Monday through Friday. By Appointment Only

Other important numbers:

Questions and Health Records: 504-525-4839

Student Health Fax: 866-814-9706

After Hours Care: After 4:30 p.m. and on weekends and holidays, contact Dr. Angela McLean at 504-412-1366. For immediate treatment you may go to the emergency room.

Questions/complaints about Student Health Clinic: 504-412-1366 or email StudentHealthStaff@lsuhsc.edu

STUDENT HEALTH POLICY

The operation of the Student Health Service conforms to general University policies and is operated under the overall guidelines developed by the LSUHSC Student Health Committee. The purpose of the Student Health Service is the promotion and maintenance of the health of students enrolled in the LSU Health Sciences Center.

Care for spouses of students, even those who are carried on the student's health insurance policy, are **not** included as a part of the Student Health Service fees. LSU Health Sciences Center health care providers are available to see spouses on a private care basis, to be paid by insurance coverage.

Dependents of students may have coverage with the student's insurance policy, but medical services **are not** provided by the Student Health Service. Students will be assisted in locating health services for their minor dependents.

For care of urgent problems which occur nights, weekends or holidays, students should call the LSU Clinics answering service (504-412-1366) and ask to speak with Dr. Angela McLean. Whoever is on call for Dr. McLean is the “On Call Physician for Student Health.” The “On Call” physician may be able to handle minor problems on the phone. However, if the problem necessitates a visit to the emergency room, the student will be expected to pay all these costs.

LSUSD Nurse:

Students may see a nurse on the dental school campus for routine problems. Linda Smith, RN is located in room 4312K in the Clinic Building. Office hours: Monday 8:30-12:00, Wednesday 8:30-9:00 and 2:30-4:00, Thursday 8:30-9:00 and 2:30-4:00, Friday 3:30-4:00.

Student Health Records:

Health records are kept on file in the Student Health Service Office (504-525-4839) and are confidential. No information from the record will be divulged to any person or institution without written consent of the student. Student immunizations must be complete and up to date or registration will be blocked until all requirements are met.

Effective Dates:

Health Service benefits become effective for regular enrolled students on the day classes begin. Benefits continue as long as the student is officially enrolled in school.

ADMINISTRATIVE POLICIES AND PROCEDURES

Health Service Fees:

All LSU Health Science Center Students from the Schools of Allied Health, Dentistry, Graduate Studies, Medicine, and Nursing automatically are enrolled in the Student Health Program when University fees are paid. This requirement is not subject to waiver for non-use or because of any health care plans made by the student. Refunds for students who withdraw from the University will be handled on the same basis as refunds of other fees.

Entrance Examinations:

A complete history and physical examination, selected laboratory work, and immunizations are required for each student prior to admission to any of the schools of the Health Sciences Center. Failure to complete the required forms and immunizations may prevent the student from registering on time.

Hospital costs:

Hospital costs are not covered by the student health fee. Hospitalization insurance is required and a policy is available to LSUHSC students. Students who wish to waive the University insurance are required to carry an active health insurance policy.

Breaks/Vacations:

The Student Health fee does not cover professional fees incurred at any other site. This applies to vacation periods as well as the regular school year.

SERVICES PROVIDED

Medical Care:

The Student Health physicians are available to see students with health problems. Routine pre-admission physical examinations, immunizations, and laboratory work are not covered by the Student Health Fee.

Laboratory Tests and X-rays

Laboratory tests and x-rays are not covered by the Student Health fee. Charges for these items will be submitted to the student's insurance carrier and the student will be billed for the balance.

Immunizations:

Students are expected to have all standard immunizations prior to admission. However, some immunizations against infectious diseases may be provided to students at cost by Student Health Service (i.e. Hepatitis B Vaccine and MMR).

Mental Health Counseling:

Counseling services are available both on and off campus for students who need “someone to talk to.” Students are encouraged to seek assistance for emotional difficulties, stress, substance abuse, marital and family distress, academic concerns, and other personal problems. Counseling services include a 24-hour crisis line/crisis intervention, short-term counseling, and referrals for more extensive counseling and/or psychiatric care. Short-term counseling services are covered by the student health fee. Expenses for long-term and/or psychiatric care arranged by referral must be covered by the individual student’s insurance carrier. On Campus services provided by the Campus Assistance Program (CAP), and off-campus services are provided by Bonnie AdelsbergMN, CS.

For off-campus services contact: Bonnie Adelsberg, MN, CS at 455-7296 (Office) or 865-1419 (Home). 3201 Cleary #7, Metairie, LA. Ms. Adelsberg is a clinical specialist, although her office is off-campus she will come to campus if transportation is a problem. *Refer to section on A.P.R.I.L. for more information.*

For on-campus services contact: CAMPUS ASSISTANCE PROGRAM (CAP) at 568-8888. Available 24 hours a day for use by students, staff, and faculty of the LSUHSC. Students may drop by the office in the Clinical Education Building, 1542 Tulane Ave., Room 866, or call the receptionist to schedule an appointment with one of the multidisciplinary staff. *Refer to section on CAP for more information.*

Confidentiality:

Mental health services are confidential, whether contact with a counselor is by telephone or personal appointment. Patient records are available only to the counselor and clinic with which you register and do not become a part of the student’s academic file.

Wellness Center: <http://www.lsuhs.edu/no/administration/wellness/>

LSUHSC Wellness Center is dedicated to promoting the health and well being of all members of the LSUHSC community in a safe and educational environment.

Contact information: 450-A S. Claiborne Avenue, New Orleans, LA 70112, 504-568-3700 or email wellness@lsuhsc.edu

Hours of Operation:

Mon.-Thur.	5:30 am – 10:00 pm
Fri.	5:30 am – 9:00 pm
Sat.	9:00 am – 4:00 pm
Sun.	

Staff: Nijel Baron, Manager – Fitness/Wellness

Membership Requirements: All individuals must show a valid LSUHSC I.D. for entrance into the Wellness Center. In addition, initially, each individual member must complete an Express Assumption of Risk Release of Liability Form and a PAR-Q. **Free Admission is granted to all LSUHSC Students, Residents, Faculty, Staff, Spouses, Children 16 or older** with a current/valid LSUHSC I.D. or Driver’s License.

Amenities: Cardiovascular equipment, selectorized weight equipment, free weight equipment, a multipurpose room for group exercise activities, lounge area, and spacious locker rooms with shower facilities.

SERVICES NOT PROVIDED BY STUDENT HEALTH

- Allergy testing and/or desensitization serum
- Care for spouses and minor dependents
- Dental care
- Eye examination, eye glasses
- Infirmary care
- Medications
- Routine physical examinations or examinations required prior to registration in the LSUHSC

CAMPUS ASSISTANCE PROGRAM

<http://www.lsuhs.edu/no/organizations/campushealth/ceap.htm>

568-8888

The Campus Assistance Program (CAP) is a free service provided by LSUHSC to assist faculty, staff, residents, students and employees in the resolution of personal problems. LSUHSC recognizes that everyone occasionally needs a helping hand. CAP provides assistance for both simple and complex problems.

CAP can help you deal with problems in the following areas:

- Family and marital
- Interpersonal
- Mental health
- Alcohol and drugs
- Workplace conflict
- Legal referrals
- Financial referrals

Personal problems can begin to have a negative effect on your job/school performance. These problems can affect your concentration, morale, energy level, as well as the overall effectiveness of your role as an employee/student. It is CAP's mission to prevent problems from affecting your job or school performance. CAP is available to help not pry. Early attention to such personal problems can often avoid costly, burdensome consequences.

How does the program work?

If you or an immediate family member has a problem for which you need assistance, you can call CAP. A counselor will discuss your problem over the telephone and will set a time to meet with you personally. Any problem, regardless of severity, that is interfering with your peace of mind or personal effectiveness is appropriate to bring to CAP.

What services are available?

- **24-hour crisis line:** A counselor is on call 24 hours a day to assist in time of crisis-568-8888
- **Problem assessment:** A counselor will help you clarify the nature of your problem and develop a plan to resolve your problem
- **Short term counseling:** Short-term counseling for problem clarification is available through the CAP. If after talking with the counselor, a referral to a specialist within the community is needed, one will be made for the best cost-effective treatment for your problem.
- **Community Information:** CAP maintains up-to-date lists of community treatment programs, agencies and resources. If you are looking for a community resource, CAP will work with you to find the best community resources available to meet your needs.

What does the program cost?

There is no fee for contact with CAP. The Health Sciences Center values you and provides the Campus Assistance Program as a benefit for all students and employees.

If referral to an outside agency is appropriate, the CAP counselor will review your ability to pay for those services. Following the review, you will be referred to the best outside agency for help, at the least expense to you. If a

referral is made to a resource outside of CAP, the cost of that service is your responsibility and may be covered by your health insurance.

Are my records confidential?

Any contact that you have with CAP is confidential, whether that contact is by telephone, email, or personal appointment. All client information and records are **STRICTLY CONFIDENTIAL** and available only to CAP staff.

For more information or to make an appointment to talk to a CAP counselor, call 504-568-8888. The Campus Assistance Program is located at 1542 Tulane Ave., Clinical Education Building, 8th floor, Room 866, New Orleans, LA 70112. Visit the Cap website at <http://www.lsuhsu.edu/no/organizations/campushealth/ceap.htm>

ACADEMIC PERFORMANCE RESOURCES IN LSUHSC-NO (APRIL)

<http://www.lsuhsu.edu/no/organizations/campushealth/shwsar.htm>

APRIL provides an umbrella of academic support services for all LSU Health Sciences Center (LSUHSC) students in New Orleans through LSUHSC Student Health. Funding for many of these services comes from Student Health Fees and Student Health Insurance. However, not all services may be covered. Please familiarize yourself with the scope of your health insurance coverage. For convenience, this brochure outlines the services available, the providers and contact numbers. Student may choose to contact any of the following service providers directly or may seek information through their Office of Student Affairs.

STUDENT HEALTH

<http://www.lsuhsu.edu/no/organizations/campushealth/studenthealth/>

504-525-4839

Appointments are now being taken at:

3700 St. Charles Ave., New Orleans, call (504) 412-1366

200 West Esplanade, Suite 205, Kenner, call (504) 412-1705

For after Hours Emergency (504-412-1366)

- Preventive health care, including health immunizations
- Health care for episodic illnesses
- Health care for chronic health issues
- Referral for laboratory work and/or specialty services

THE CAMPUS ASSISTANCE PROGRAM (CAP)

<http://www.lsuhsu.edu/no/organizations/CampusHealth/ceap.htm>

504-568-8888

Located at 1542 Tulane Ave., Clinical Education Building, 8th floor, Room 866

- Crisis Line (568-8888) with CAP counselor on-call 24 hours a day 365 days of the year to assist in times of crisis
- Services provided for problems with anxiety, depression, stress, marriage and family, relationships, legal or financial concerns, grief, and alcohol or drugs
- Free short term confidential counseling and referral services for students, their significant others, an/or immediate family members and when needed, referral will be made to a specialist within the community for the most cost effective services
- Concise, easy-to-read informational brochures on a variety of subjects

ACADEMIC & NEUROPSYCHOLOGICAL ASSESSMENT

Referral made through CAP (504) 568-8888 or your school's Student Affairs Office

- Academic and neuropsychological assessment (intellectual, cognitive & personality tests) to diagnose cognitive disabilities including: attention deficit disorder and learning disabilities
- Individualized recommendations made to remediate or accommodate students with disabilities
- Assessment services covered under LSUHSC Student Health Insurance

FREE OFF-CAMPUS PROFESSIONAL COUNSELING

(504) 455-7296

- Crisis intervention
- Initial assessment and referrals as needed
- Individual counseling (brief and long term)
- Confidential counseling or psychotherapy services for individuals, couples, and families
- Grief counseling
- Stress management techniques
- Mental health education
- Phone conferences

THE SCHOOL OF ALLIED HEALTH PROFESSIONS

Department of Rehabilitation Counseling Referrals made through CAP (504) 568-8888

- Confidential individual counseling services provided free of charge by supervised students or staff in the Rehabilitation Counseling Clinic, focused on issues and goals such as: accommodations and adjustments to disabilities, career decisions, vocational interest testing, job searching and interviewing, values clarifications, stress management, time management, and short-term problem solving.

Department of Communication Disorders (504) 568-4348

- Speech-Language Pathology
 - Assessment including: spoken language, speech (articulation, fluency and voice), written language, reading skills, oral structure and function, augmentative and alternate modes of communication
 - Treatment including: speech disorders, language disorders (oral and written), cognitive communication disorders, augmentative and alternate communication devices, enhancing speech-language proficiency, and language based academic problems
- Audiology
 - Comprehensive assessment of hearing skills
 - Comprehensive assessment of listening skills
 - Treatment including: aural rehabilitation, auditory prostheses (hearing aids and assistive listening devices), ear molds/swim molds and musician earplugs

WELLNESS CENTER

<http://www.lsuhs.edu/no/administration/wellness/>

Stanislaus Hall – (504) 568-3700

- Hours: Mon-Thurs 5:30am-10:00pm; Fri 5:30am-9:00pm; Sat 9:00am-4:00pm
- 18,000square feet
- Cardiovascular equipment: treadmill, bike (upright and recumbent), elliptical, rower, and stair climber
- Selectorized weight equipment: Nautilus Nitro
- Plate loaded/free weights
- A multipurpose room for group exercise activities such as group cycling, mind body (yoga/pilates mat), step, resistance training, etc.
- Lounge area
- Shower facilities and spacious saunas located in the men's and women's locker rooms
- Cardiovascular equipment equipped with Broadcast Vision – Bring your headphones and watch your favorite show while you work out

PEER ADVOCATE LIAISON (PAL) PROGRAM

<http://www.lsuhs.edu/no/organizations/campushealth/pal.htm>

In the Peer Advocate Liaison (PAL) Program LSUHSC student volunteers (PAL's) learn about wellness resources outlined in this brochure. PALs are available to help guide students to the appropriate resources for any of the following problems: relationship or family issues, academic difficulty, concerns with alcohol or drugs, depression, adjustment to new environments, stress or anxiety.

PALs act as temporary liaisons between students and the campus resources that assist them. PALs are not trained for counseling or crisis intervention. When unsure what LSUHSC resource to use, students can ask a PAL representative which resource might be the most appropriate. The LSUSD PALs representatives are as follows:

Dental 1 representative –

Dental 2 representative – Kate Rothermel

Dental 3 representative – Russ Noles

Dental 4 representative – Mimi Lacour

Dental Hygiene –

STUDENT HOUSING

<http://www.auxent.lsuhs.edu/reshall/>

RESIDENCE HALL FACILITIES

The Student Housing Office is located in Room 210 of the Residence Hall. Office hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. Harold Rihner is the Director of Student Housing. If you have any questions pertaining to student housing or need assistance, please call (504) 568-6260 or e-mail aehousing@lsuhsc.edu

Stanislaus Hall

Stanislaus Hall has 154 single occupancy dorm suites on 6 floors. Each suite is furnished with a single bed, wardrobe, entertainment center, computer desk and chair. All dorms have network connectivity and basic cable television. Common features on each floor are kitchens, free laundry rooms and study areas also with internet connections. Located at 450A South Claiborne, Stanislaus Hall has a parking garage adjacent to the building. An elevated walkway connects Stanislaus Hall to all campus buildings for easy and quick access to classrooms, labs, library and cafeteria.

A modern, state of the art Wellness Center, which includes weight lifting and cardio rooms, is situated on two floors of Stanislaus Hall and staffed with dedicated professionals. The Wellness Center is free to all students. Group exercise and aerobics classes are offered in addition to saunas.

The Residence Hall

The 160,000 square feet of the Residence Hall contains 208 living units (apartments and dorm rooms) for single students and married couples. Secure ground level parking below the building is available for tenants. Inside and outside recreational areas include table tennis, billiards, and basketball court.

Located at 1900 Perdido Street, the Residence Hall is connected to the Medical Education Building via a covered, elevated walkway for easy and quick access to classrooms, labs, library, and cafeteria.

LSUSD GUIDELINES AND POLICIES

GENERAL

COMPLAINTS DIRECTED AT CODA-ACCREDITED EDUCATIONAL PROGRAMS

Students, faculty, program administrators, Commission site visitors, specialty and dental related organizations, patients, and/or consumers, and other interested parties may submit an appropriate, signed complaint to the Commission on Dental Accreditation (CODA) regarding any CDA-accredited dental, allied dental or advanced dental education program, or a program which has an application for initial accreditation pending. The Commission on Dental Accreditation will review complaints that relate to a program's compliance with the accreditation standards. The Commission is interested in sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students.

A copy of the appropriate accreditation standards and/or the Commission's policy and procedures for submission of complaints may be obtained by contacting the Commission at 211 East Chicago Avenue, Chicago, IL 60611 or by calling 1-800-621-8099 extension 4653.

QUALITY ASSURANCE

The following statement concerning quality care has been established by the Clinic, Academic Performance Advancement and Curriculum Committees of the LSUHSC School of Dentistry.

Providing dental care of the highest quality is a paramount ideal and objective of the dental profession. The Academic Performance Advancement and Clinic Committees embrace this objective and believe the Louisiana State University HSC School of Dentistry graduates must be capable of providing dental care of the highest quality. Learning experiences designed to achieve this goal are an integral part of the student's didactic, preclinical and clinical curriculum in all departments. All students are expected to take full advantage of the learning experiences at all levels in order to provide the highest quality dental care at all times.

Departments will identify, as early as possible, any student who demonstrates unacceptable performance in their clinic discipline. At that time the department will establish remedial criteria, which must be fulfilled by the student. All clinical activity of that student in that department will terminate until such time as the student has successfully fulfilled all remedial criteria. In all cases, the Chairman of both the Clinic and Academic Performance Advancement Committees will be notified, in writing, of action taken by the department. The Chairman of the above committees may collaborate, and may recommend additional or alternative action.

COMPUTER SERVICES

Information Technology Services

LSUSD Computer Services provides all Dental School users with support for school-related activities. The Computer Services staff is located in room 5312 of the clinic building and provides phone support Monday – Friday from 8:00 AM to 5:00 PM. The Dental School Help Desk number is 941-8217. You can also email questions to ds-cserve@lsuhsc.edu. For after-hours support and for all password related problems, please call the LSUHSC Help Desk number at **568-HELP**.

Computer Services provides network storage space for students to use. Below is an explanation of the drive letters:

M drive - is a dental student drive. It is for Dental School faculty to share data with dental students.

S drive - Dental School student shared application drive.

T drive - Dental School student shared data drive (to share data with classmates).

U drive - Dental School -wide shared data drive (read only)

X drive - Dental School transfer drive. It is a network share we allow almost anyone to post data to in order to transfer it to someone else. It is cleared off periodically so it shouldn't be used for storage.

O drive - is your own personal storage space. It is for your use only. It is used for backing up important files and data from your PC as well as providing a standard location for storage since it is available where ever you log in to the LSUHSC network.

In addition to network drives, Computer Services provides access to course related data through the Moodle course management system website, <http://moodle.lsuohsc.edu>. Remote access to email is available from the LSUHSC web site <http://webmail.lsuohsc.edu>. Remote access to LSUSD data is provided through Citrix access provided by Enterprise Computer Services or through the LSUSD terminal server which requires Virtual Private Networking. For more information about remote access, contact computer services.

Computer Lab

Computers and printing are available in the Library.

Lab Printing

Students may use a Pay Paw card to print. Pay-to-print printers and release stations are located in the library. Auxiliary Enterprises provides the printing services in the lab. The bookstore can help students create a Pay Paw account to use for printing in the labs.

Wireless Access

As a service to the LSUHSC community, wireless Internet access is provided in certain areas of the school:

- large classrooms
- auditoriums
- 2nd, 3rd and 4th floor breezeways

Student Computing Policy

The LSU School of Dentistry views computers and computing resources as tools to be used to facilitate education. Computing policy at the LSUHSC is established by Chancellor's Memorandum 42 (CM 42), the text of which appears below. Please be aware that all LSUHSC network access is monitored by Enterprise Computer Services.

INFORMATION TECHNOLOGY (IT) INFRASTRUCTURE

Chancellor's Memorandum #42 (CM-42) <http://www.lsuohsc.edu/no/administration/cm/cm-42.pdf>

Effective date: November 8, 2002

Statement of Purpose

The LSU Health Sciences Center New Orleans (LSUHSC-NO) and Health Care Services Division (LSUHSC-HCSD) information technology (IT) infrastructure supports mission-critical and business-critical services for patient care, education, public service, research, and administration.

LSUHSC-NO and LSUHSC-HCSD shall hereinafter be referred to as LSUHSC.

Staff, researchers, clinicians, students, and faculty depend on the LSUHSC IT infrastructure for the electronic classroom, telemedicine, healthcare, clinical and administrative database applications, high-speed data and image exchange, and collaborative initiatives with both internal and external entities.

The purpose of this document is to institute an enforceable policy to protect the performance, integrity, security, reliability, and continuity of vital services that rely on the LSUHSC IT infrastructure through good citizenship and legal and ethical use.

Statement of Applicability

This policy applies to any person or any device that connects to the LSUHSC IT infrastructure and is meant to augment, but not replace, any existing policy, laws, or regulations that currently refer to computing and networking services.

Any policy at a division or department level of the organization should build upon the foundation of this policy, and may be more restrictive than this policy, but should not be less restrictive.

All IT infrastructure strategic decisions shall be in concert with the appropriate leadership in the affected areas.

LSUHSC Enterprise Computer Services (ECS) provides management and operation of the IT infrastructure in partnership and cooperation with the major divisions of LSUHSC. All IT infrastructure designs must be coordinated

and approved by ECS. All new network cable plants must adhere to the ECS cabling and wiring standards, and must be approved by ECS.

The owner of an LSUHSC user ID shall be held accountable for any violations associated with that ID, regardless of the ownership or the location of the equipment where the violation may have occurred.

Definitions and Terms

Authorized Use – Use of the IT infrastructure must be consistent with the instructional, research, public service, patient care, and administrative goals of LSUHSC, and for the express purpose of conducting business related to one's job duties.

Authorized User – Staff, student, faculty, contractor, vendor, or entity that has an official affiliation with LSUHSC and has been assigned a network user ID and/or has been specifically authorized to use an infrastructure resource by the group responsible for operating the resource.

Business Use/Need – That which is consistent with one's role in the organization.

Enterprise Computer Services (ECS) – The LSUHSC, Administration and Finance New Orleans, central computer services group. This group provides IT services that are used by the entire LSUHSC organization such as the network infrastructure, administrative applications, web services, E-mail infrastructure, IT security, etc. Other distributed IT groups in coordination with ECS provide IT services at the hospital, division, or department level.

LSUHSC Information Technology Infrastructure – Information technology (IT) is a compilation of products and services that turn data into functional, meaningful, available information. The IT infrastructure is the network, the communication physical media, the protocols, the associated software/applications/firmware, the hardware devices that provide connectivity, and all equipment attached thereto regardless of ownership or location.

Network – A network is that system of products and services by which all computers and peripherals are connected. Due to the current need for high-speed networking, it is critical that cables and wiring adhere to industry wiring standards to provide a reliable service.

Network User ID – A network account assigned by ECS Security that provides authentication and access to the LSUHSC network and applications on the IT infrastructure. A user must fill out an account application through his/her local supporter and sign a statement attesting to having read and understood the proper use of his/her user ID and password.

Policy Statement

Use of the LSUHSC IT infrastructure is a revocable privilege granted to those with an official affiliation with LSUHSC. Access to specific services on the IT infrastructure is based on a business need. Access to the IT infrastructure, and any components on the infrastructure, requires authorization. The LSUHSC IT infrastructure must be used in a manner consistent with protecting patient care and the critical business functions of the organization. No one should perform any activity on the IT infrastructure that undermines the public's confidence in LSUHSC to fulfill its mission.

Online Privacy Statement

Authorized LSUHSC staff may, at any time, for any reason, or without reason, access any device connected to the LSUHSC network such as a computer, its hard drives and component parts, monitor all contents, copy (download) any and all contents and use any such contents, for any purpose it deems necessary.

All users are advised that they should have no expectation whatsoever of privacy as to any transmission/communication or image generated, received by, sent by, or stored in a computer.

All users are advised that by using a computer on the LSUHSC IT infrastructure, they acknowledge that they are subject to the terms of this policy and that they give their unrestricted consent to the monitoring, copying, and unrestricted distribution of any transmission/communication or image generated, received by, sent by, or stored in the computer.

Acceptable Use Statement

All users of the IT infrastructure are expected to exhibit responsible behavior and shall:

- Comply with all federal and state laws, LSUHSC rules and policies, terms of computing contracts, and software licensing rules.
- Obtain authorization to use LSUHSC computing resources.
- Be held responsible for the use of their assigned user ID. Sharing of user IDs and passwords is prohibited.
- Obtain the proper authorization prior to accessing or sharing LSUHSC data.
- Actively participate and cooperate with ECS in the protection of the IT infrastructure against threats. For example, not opening E-mail from an unknown source, safeguarding passwords, reporting any violations of the acceptable use statement to the local support staff, and cooperating with the local support staff to keep security patches up to date on applications and computers.
- Take reasonable precaution to avoid introducing computer viruses into the LSUHSC network. For example, files downloaded from the Internet, received from E-mail, or brought in from outside LSUHSC must be scanned with ECS approved virus-scanning software. Anyone suspecting they may have a computer virus should contact their local support staff immediately.

All users of the IT infrastructure shall NOT:

- Engage in any activity that jeopardizes the availability, performance, integrity, or security of the IT infrastructure. Examples would be not installing FTP servers or web servers without consultation with ECS; not using peer-to-peer (P2P) applications that take up bandwidth for the downloading of music, games, and video; not releasing computer viruses or worms; and not deliberately or recklessly overloading access links or switching equipment through the use of streaming media such as web radio and other mechanisms.
- Use computing resources in a wasteful manner that creates a direct cost to LSUHSC. Some examples of waste are unnecessary backgrounds on E-mail taking up valuable storage space, spending time on the Internet for personal use, playing computer games, engaging in non-business related online chat groups, or printing multiple copies of documents.
- Use LSUHSC IT resources for personal monetary gain or commercial purposes not directly related to LSUHSC business or for functions that are not related to one's job.
- Install, copy, or use any software in violation of licensing agreements, copyrights, or contracts.
- Send copies of documents or include the work of others that are in violation of copyright law in electronic communications.
- Obtain or attempt to access the files or electronic mail of others unless authorized by the owner or as required for legitimate business need, security issues, or investigative purposes. Disclosure of any information obtained must abide by existing policy, laws, and regulations.
- Harass, intimidate, or threaten others through electronic messages.
- Construct a false communication that appears to be from someone else.
- Send or forward unsolicited E-mail to lists of people you do not know. It places considerable strain on the E-mail system. Bulk mailing of information can be selectively used for business-related communication but must be approved at a level appropriate to the scope and content of the information. Contact ECS for help with bulk mailings.
- Send, forward, or reply to E-mail chain letters.
- "Reply to all" to mass E-mail mailings.
- Retransmit virus hoaxes.
- Create or transmit (other than for properly supervised and lawful research purposes) any offensive, obscene or indecent images, data or other material, or any data capable of being resolved into obscene or indecent images.

Amendments and Revisions

This policy shall be amended or revised as the need arises.

Enforcement of Policy

Noncompliance with this policy could result in disciplinary action up to and including termination of employment, dismissal from an academic program, and civil or criminal liability.

EMERGENCY CODES

CODE BLUE (Cardiopulmonary Arrest)

When a CODE BLUE (Cardiopulmonary Arrest) has occurred, the following steps will be taken:

- NOTIFY DISPENSARY
- PROTECT the PATIENT
- Begin CPR
- Stay with the patient until relieved by competent authority

DISPENSARY PERSONNEL will:

- Announce CODE BLUE and location using telephone paging (Zone 9)
- Call Ext. 8401 (Oral Surgery) for on-call surgeon
- Get “Crash Cart”

PERSONNEL REQUIRED TO RESPOND

- Oral Surgeon on call
- Surgery Suite Nurse
- Clinic Faculty
- Dispensary Personnel

CODE BLACK (Bomb Threat)

IN THE EVENT OF A BOMB THREAT:

Keep the caller on the line.

- Write down what it said.
- Note voice, accent, male/female, young/old, background noise, traffic, music, airport, seaport, and other information that could be of help in identifying the origin of the call
- Tell the caller that this is a Dental School filled with patients and attempt to keep the caller on the line and talking.
- If the caller hangs up, DO NOT HANG UP. KEEP THE LINE OPEN. Use another phone outside the area to make the required calls.
- Discontinue beeper usage.
- Call Security immediately – Ext. 7826/7846
- Notify the Office of the Dean or his representative – Ext. 8500 (The Administration will make a determination if CODE BLACK is to be announced.)
- When directed by competent authority, evacuate the area-INCLUDING YOURSELF
- DO NOT ATTEMPT TO HANDLE ANY SUSPICIOUS PACKAGE.
- Wait at a safe distance for appropriate authorities (Police, Fire Department) to arrive.

CODE GREEN (Security Alert/Assistance)

- Call campus security and request assistance – Ext. 7826/7846
- Advise the Office of the Dean or his representative of the problem – Ext. 8500
- Personnel in the immediate vicinity will provide assistance as required.

CODE RED (Fire)

STAY CALM

- Do not call out in a loud voice and DO NOT CRY OUT FIRE.
- If you see FIRE or SMOKE, pull the nearest fire alarm.
- If you smell smoke, call Security, Ext. 7826/7846. They will notify the Dean’s Office.
- Move patients to the nearest fire exit.
- Isolate the area. Close doors, windows and fire doors.
- Secure medications and patient charts.
- Evacuate the area.

WEATHER RELATED EMERGENCY PROCEDURES

During a weather event that requires closing of the campus, LSUHSC-NO will not function as an evacuation site for students. CM-51 (Policy on Weather Related Emergency Procedures for LSUHSC-New Orleans) at

<http://www.lsubsc.edu/no/administration/cm/cm-51.pdf> has information about disaster preparedness. Students are encouraged to familiarize themselves with this information.

DURING SCHOOL/CLINIC HOURS:

- Listen for instructions to be announced.
- Provide for safety of patient records.
- Provide for safety of equipment.
- Provide for safety of medications.
- When instructed to do so, dismiss/reappoint patients.
- When instructed to do so, contact patients appointed for the remainder of the day and reappoint.
- Take necessary steps to protect you self and your personal possessions.

WHEN NOT AT SCHOOL OR CLINIC:

- Listen to radio/TV for announcements concerning school closure.
- Use telephone cascade (telephone tree) to notify classmates and fellow employees if a school closing had been announced.
- Notify appointed patients if school closing has been announced.
- Take necessary steps to protect yourself and your personal possessions.

FLOOD

DURING SCHOOL/CLINIC HOURS:

- Listen for instructions to be announced.
- Provide for the safety of patient records.
- Provide for the safety of equipment.
- Provide for the safety of medications.
- Dismiss/reappoint patients when instructed to do so.
- Contact patients appointed for the remainder of the day and re-appoint when instructed to do so.
- Take necessary steps to protect yourself and your personal possessions.
- Unplug unneeded electrical equipment.
- Follow evacuation plan when instructed.

WHEN NOT IN SCHOOL OR IN CLINIC:

- Listen to the radio/TV for announcements concerning school closure.
- Use telephone call list to notify personnel that school closing had been announced.
- Notify appointed patients that school has been closed.
- Take necessary steps to protect yourself and your personal possessions.

EVACUATIONS

ONLY THE DEAN OR HIS REPRESENTATIVE MAY DIRECT EVACUATION OF THE BUILDINGS.

WHEN DIRECTED TO EVACUATE:

- Insure that exit doors are clear.
- Assist in directing patients to exits and away from the building.
- Secure medications prior to evacuating clinics.
- Secure equipment prior to evacuating clinics.
- Secure patient records prior to evacuating clinics.
- Follow the orders of security and facilities personnel when given directions.
- Only use stairs for evacuations, never elevators.

CODE YELLOW (Disaster Preparedness Plan)

Any time an internal emergency disrupts patient care or an external emergency threatens the performance of the school's mission, the Disaster Preparedness portion of the Emergency Preparedness Plan will be activated.

ADMINISTRATION: Once an incident has occurred or is declared eminent and the office of the Dean had been notified, the following action will be taken:

- Code Yellow will be announced over the telephone paging system.
- The following information will be relayed to the Office of the Dean:
 - Location of incident
 - Type if incident

Type and number of casualties
Requirements for additional or specialized support at the scene.

Based on the assessment of the information collected, the decision will be made as to the necessity to activate the Emergency Operations Center (EOC).

CONFIRMATION/VERIFICATION:

Affected departments will initiate inverted pyramid call back with updating information.

NOTE:

Information relative to the incident will ONLY be released through the Office of the Dean.

Media calls will be referred to the EOC.

Affected Family Members' calls will be referred to the EOC.

PHYSICAL PLANT PERSONNEL: Upon activation of the EOC, all Physical Plant Personnel assigned to LSUSD come under the operational control of the EOC for the duration of the Emergency.

CODE ORANGE (Hazardous emergencies)

A HAZARDOUS EMERGENCY can be either a chemical or a biological spill or the release of a radioactive isotope. In any such event, an incorrect response to the hazardous emergency situation could result in casualties or costly clean-up and disposal.

In the event of a Hazardous Emergency situation, the following steps will be taken:

- Alert all personnel in the immediate area.
- Confine the release.
- Evacuate the area.
- Close off the area.
- Notify the Office of the Dean, Ext. 8500, of the incident.
- Do not attempt to move incapacitated or unconscious personnel once an area has been sealed off.
- Notify Security, Ext. 7826/7846.
- Do not reenter the hazardous area.
- Isolate the area until clean up has been completed.
- Avoid contact with any of the hazardous material.

Be prepared to provide the following information to both security personnel and to the environmental health and safety personnel:

- Name any type of material.
- Known hazards of the material.
- Amount of material involved.
- Location of room of the incident.
- Department with responsibility over the area affected.
- Name and telephone number of person providing the information.

PARKING

<http://www.auxent.lsuhsu.edu/parking/default.aspx>

LSUHSC Parking Committee Rules and Regulations apply to day, night, and weekend parking in Dental School and all downtown facilities of the HSC. The rules and regulations concerning parking are made to protect all users and thus apply equally to everyone. Parking at any University facility is solely at the discretion and risk of the individual. The University assumes no liability for damage to vehicles or loss of property.

Free parking, for clinic patients and visitors only, is available in the lot located on the North side of Florida Avenue, directly across from clinic building. On-campus parking for students is available for a yearly fee. There are two gated access points to enter on-campus parking lots (Moss Street and Florida Avenue). Students must park in designated student parking areas. Between the hours of 6:00 p.m. and 7:00 a.m. students may park in any lot on campus except for those spaces specifically marked as reserved.

The University Police and the Parking Office issue citations (both moving and parking) to violators of the parking rules and regulations. If a citation is issued through error, or with mitigating circumstances, appeals should be made promptly to the Parking Committee through the Parking Office at the Dental school or Room 265, 533 Bolivar Street.

Failure to comply with the parking rules and regulations at all times will result in possible imposition of fines, immobilization of the vehicle in question, or loss of the privilege to park in the LSUHSC facilities. Nonpayment of fines and delinquent fees may result in the student being blocked from registration, graduation and receiving grades and/or transcripts.

Information concerning parking and vehicle registration is distributed to students at academic registration. Parking information such as parking maps and rules may be reviewed online at the Parking web page. Parking/vehicle registration must be renewed for each academic year. Further information is available from the LSUHSC Parking Office (phone: 568-4884) CSRB Building, 533 Bolivar, Room 265, 8:00 a.m. to 4:30 p.m. Monday through Friday or the Dental School Parking Office on the 2nd floor, Administration Building on Tuesday and Thursday.

POSTING OF NOTICES

All posters or flyers promoting specific professional or social activities must be approved by the Office of the Dean and should only be posted in the designated areas of the Clinic Building and Administration Building.

ACADEMIC

ATTENDANCE

The School of Dentistry has a standard policy for attendance in all didactic and preclinical courses for the Programs in Dentistry, Dental Hygiene and Dental Laboratory Technology and a specific policy for attendance in the laboratory courses for the Program in Dental Laboratory Technology.

Didactic and Pre-clinical Courses:

Students are required to attend all scheduled appointments/sessions in each course. Students not present when attendance is taken will be considered absent. Absence in excess of 20% of the total clock hours in any course will result in a final grade reduction of one letter grade for that course. Each department will determine general policy for monitoring attendance in assigned course(s).

There are no excused absences with this policy. The only exception is an APPROVED ABSENCE as described herein.

Clinical Courses: (Program in Dentistry)

Dental students are required to attend all scheduled clinic sessions as a requirement of each specific clinical course. There are no excused absences with this policy. The only exception is an APPROVED ABSENCE as describe herein.

Clinical Courses: (Program in Dental Hygiene)

Dental Hygiene students are required to attend all scheduled sessions as a requirement of each specific clinical course. There are no excused absences. The only exception is an APPROVED ABSENCE as describe herein.

Laboratory Courses: (Program in Dental Laboratory Technology)

Dental Laboratory Technology students are required to attend 90% of all scheduled sessions. There are no excused absences. The only exception is an APPROVED ABSENCE as described for clinical and pre-clinical courses above. Students who exceed the 10% missed-session limit shall have their final grade reduced according to the respective clinic course outline.

APPROVED ABSENCES

The dean or his assignee may grant a petition for a short approved absence in the case of illness, participation at a professional meeting, or any emergency, with the explicit understanding that the student will arrange with the faculty involved to make up satisfactorily all the work the student will miss.

PROFESSIONAL CONDUCT

Students must demonstrate the highest standards of character and integrity, which warrant the public confidence and trust bestowed on them as health professionals. Among the elements of professionalism, each student must adhere to the following specific standards:

1. Each student must exhibit professional courtesy towards faculty, supporting staff, fellow students and patients.
2. Each student must maintain up-to-date, accurate and complete records regarding treatment performed on patients and patient fees.
3. No student shall deviate from treatment plans unless the deviation is authorized and documented in writing by the appropriate faculty.
4. No student shall jeopardize the well being of a patient under any circumstances.

The Academic Performance Advancement Committee may deny a student permission to continue in the educational program should the student fail to demonstrate PROFESSIONAL CONDUCT.

Any member of the university community may file with the Office of Academic Affairs written complaint against any individual student, student group or student organization that has allegedly violated university policies on the campus or at university-affiliated, off-campus events. See EXHIBIT-I: NONCOMPLIANCE REPORT FORM.



Success is not the key to happiness.
Happiness is the key to success.
If you love what you are doing, you will be successful.
Albert Schweitzer



Exhibit I

NONCOMPLIANCE REPORT FORM - LSU SCHOOL OF DENTISTRY APAC PROFESSIONAL CONDUCT

STUDENT NAME/CLASS _____

INDIVIDUAL DOCUMENTING INCIDENT

NAME _____

DEPARTMENT _____

PHONE EXT. _____

LOCATION OF INCIDENT _____

DATE/TIME _____

INDIVIDUAL COUNSELING DATE: _____

NAME OF INDIVIDUAL INITIALLY COUNSELING STUDENT: _____

COUNSELING SESSION NOTES: _____

SPECIFIC STANDARD(S) OF PROFESSIONAL CONDUCT ADDRESSED (CIRCLE AS MANY AS APPLY AND EXPLAIN IN NARRATIVE BELOW).

1. Each student must exhibit professional courtesy toward faculty, supporting staff, fellow students and patients.
2. Each student must maintain up-to-date, accurate and complete records regarding treatment performed on patients and patient fees.
3. No student shall deviate from treatment plans unless the deviation is authorized and documented in writing by the appropriate faculty.
4. No student shall jeopardize the well-being of a patient under any circumstances.

NARRATIVE OF INCIDENT

Signature- Individual Initiating Report/Date

Copy to: APAC
Individual Initiating Report

Received by Academic Affairs: _____

GRADING SCALES

A=90-100

B=80-89

C=70-79

F=69 and below

I=Incomplete

The “F” grade denotes failure of the course.

The “I” grade denotes failure to complete the course for verified reasons beyond the student’s control at the time grades for the course are reported. The deficiency must be removed by the student at which time the “I” will be converted to the letter grade the student has earned.

NATIONAL BOARD EXAMINATION

National Board Dental Examination, Parts I and II (NBDE)

NBDE Part I: Each student in the Program in Dentistry is required to challenge this examination to be eligible for consideration for promotion to the third-year dental class. Students may be requested to show proof of examination challenge date. Official notification (from the ADA) of the student’s successful completion (passing score) of this examination must be received by the School of Dentistry as a requirement of eligibility for consideration for promotion to the fourth-year dental class. Recommendations regarding continued enrollment, for any student failing to meet this policy, will be made by the Academic Performance Advancement Committee for the Program in Dentistry. *(Policy in effect beginning with the graduating class of 2013)*

NBDE Part II: Each student in the Program in Dentistry is required to challenge this examination prior to January 1st of the fourth year of the program. Students may be requested to show proof of examination challenge date. Though the LSUSD Attendance Policy (to include clinic participation) will remain in effect, students not meeting this NBDE II policy will not receive clinic production credit and cannot participate in the preceptorship program until proof of examination challenge is submitted. *(Policy to be in effect beginning with the graduating class of 2011)*

National Board Dental Hygiene Examinations (NBDHE)

NBDHE: Each second-year student in the Program in Dental Hygiene is required to challenge this examination prior to the scheduled graduation date to be eligible for graduation in May of that academic year.

TEST DATE CHANGE

1. Written permission must be obtained from the professor giving the test and should be brought to the Office of Student Affairs.
2. The class president must clear the new date and time through the LSUSD web-site Room Reservation Request
3. A week’s notice must be given to the Office of Student Affairs in order for the ballots to be printed. The Office of Students Affairs will print the vote change ballot.
4. Voting will take place from 8:00 a.m. – 4:30 p.m. in the Office of Student Affairs on the date designated by the class president.
5. Ninety percent (90%) of the class must vote to change the date and ninety percent (90%) has to vote yes. Votes will be counted with a class president present. If the change date passes it is the responsibility of the class president to submit the Room Reservation Request through the LSUSD web-site.

EDUCATIONAL OBJECTIVES DOCUMENT

Mission Statement for the School of Dentistry

The mission of the School of Dentistry is to serve the needs of the citizens of Louisiana by:

Educating future dentists, specialists, and allied dental professionals to provide excellent and current health care.

Providing a leadership role in research through investigating new approaches to the prevention and management of disease, developing innovative treatment modalities, expediting the transfer of knowledge for clinical use and enhancing health care delivery.

Providing health care services to the public and disseminating information to the dental community on a local, national and international level.

Educational Objectives for the School of Dentistry

The following educational objectives define the knowledge and skills necessary to graduate and begin the unsupervised practice of general dentistry. The information in this document is reviewed yearly with each dental class at orientation.

Educational objectives will be listed in the course outline under section 4.2 regardless of the course testing to a specific competency located in the LSUSD Competency Document.

Biomedical Sciences

1.0 Basic Biological Principles. The general dentist must have an in-depth understanding of basic biological principles, consisting of core information on the fundamental structures, functions and interrelationships of the body systems.

- 1.01 Understand structure and function of the normal cell and the basic types of tissue comprising the human body.
- 1.02 Understand structure and function of cell membranes and the mechanism of neurosynaptic transmission.
- 1.03 Understand major anabolic and catabolic pathways for proteins, carbohydrates and lipids.
- 1.04 Understand role of enzymes in bodily functions.
- 1.05 Understand mechanisms of biologic energy transduction.
- 1.06 Understand role of nucleic acids, DNA and RNA, in heredity and metabolic regulation.
- 1.07 Understand structure of the human body in general and the head and neck in particular.
- 1.08 Understand structure and function of sensorimotor pathways of the central nervous system.
- 1.09 Understand mechanisms of pain modulation.
- 1.10 Understand basic function of the major organ systems of the body.
- 1.11 Understand basic principles of pharmacokinetics.
- 1.12 Understand fundamental properties of the major groups of microorganisms.
- 1.13 Understand microflora of the oral cavity.
- 1.14 Understand mechanisms of inflammation and repair.
- 1.15 Understand mechanisms and systemic repercussions of fluid and hemodynamic derangements.
- 1.16 Understand function and dysfunction of the immune system.

2.0 Relationship of Orofacial Complex to Body. The general dentist must understand the anatomical importance of the Orofacial complex and its complex biological interrelationship to the entire body.

- 2.01 Understand the microscopic structure and function of specific tissues comprising the Orofacial complex.
- 2.02 Understand the process of embryonic development of the Orofacial complex.
- 2.03 Understand the gross anatomic structure of the head and neck.
- 2.04 Understand basic principles of nutrition and its importance in oral health and disease.
- 2.05 Understand structure, function and metabolism of collagen, proteoglycans, and other proteins in connective tissue, including bone and dentin.
- 2.06 Understand calcium and phosphorus metabolism, including formation of hydroxyapatite and its role in calcification of bones and teeth.
- 2.07 Understand sources of vitamins and their role in dental disease.

- 2.08 Understand process of tooth development of both primary and permanent teeth.
- 2.09 Understand normal structure of teeth, including enamel, dentin, pulp and cementum.
- 2.10 Understand normal structure of the periodontium.
- 2.11 Understand structure and function of the major muscles of mastication and facial expression.
- 2.12 Understand structure and function of the temporomandibular joint, including major and accessory ligaments and muscle attachments.
- 2.13 Understand anatomical and functional relationships of clinical and surgical landmarks of the oral cavity and contiguous regions.
- 2.14 Understand structure and function of salivary glands, including the production and function of saliva.

3.0 Abnormal Biological Conditions. The general dentist must understand the etiology, epidemiology, differential diagnosis, pathogenesis, prevention, treatment and prognosis of oral and oral-related disorders.

- 3.01 Understand general principles of etiology and pathogenesis of disease processes.
- 3.02 Understand components and formation of dental plaque and its role in the etiology of dental caries and periodontal disease.
- 3.03 Understand role of specific bacterial groups in the production of dental caries and periodontal disease.
- 3.04 Understand the role of bacteria in production of pulpal and periapical pathology.
- 3.05 Understand role of the immune system in the pathogenesis of periodontal disease and the effectiveness in prevention of dental infection.
- 3.06 Understand impact of systemic infectious diseases on the treatment of dental patients.
- 3.07 Understand modes of action of the major classes of antimicrobial drugs and the mechanisms by which microorganisms become resistant to such drugs.
- 3.08 Understand the proper methods for taking and submitting a biopsy specimen for submission to a diagnostic laboratory and how to interpret the reported results.
- 3.09 Understand chemical components of normal blood and its role in the diagnosis of disease.
- 3.10 Understand various modes of infection control.
- 3.11 Understand concept of neoplasia and the clinical features of the most commonly encountered neoplastic conditions.
- 3.12 Understand mechanisms, clinical features, and dental implications of the most commonly encountered metabolic systemic diseases.
- 3.13 Understand principles of genetic transmission of inherited diseases and their clinical features.
- 3.14 Understand the methodology of composing a differential diagnosis for an oral disorder.

4.0 Application of Advances in Biology to Clinical Practice. The general dentist must be able to apply advances in modern biology to clinical practice and to integrate new medical knowledge and therapies relevant to oral health care.

- 4.01 Be familiar with how advances in modern biology are applied to clinical practice.

Behavioral Sciences

5.0 Application of Behavioral Sciences. The general dentist must be able to manage behavioral factors that affect oral health through patient education and implement strategies to facilitate the delivery of oral health care.

- 5.01 Establish a productive rapport with patients utilizing effective interpersonal skills.
- 5.02 Recognize and understand psychosocial developmental issues and their impact on patient management.
- 5.03 Recognize common behavioral disorders, understand their management, and apply this knowledge in patient management.
- 5.04 Understand principles of behavior modification and apply this knowledge in patient management.
- 5.05 Understand and recognize the signs of chemical dependency and its effect on patient treatment.

6.0 Management of a Diverse Patient Population. The general dentist must be able to understand the socio-cultural factors in patient behavior and apply this knowledge in patient management.

- 6.01 Understand the socio-cultural factors in managing a diverse patient population.

Practice Management

- 7.0 Success in a Multi-Cultural Work Environment.** The general dentist must have the interpersonal and communication skills necessary to function successfully in a multi-cultural work environment.
7.01 Understand the skills needed to be successful in a multi-cultural work environment.
- 8.0 Practice Management.** The general dentist must have the decision-making skills to establish and implement an effective practice taking into consideration different models of oral health care management and delivery.
8.01 Establish a personal and professional philosophy of dentistry consistent with individual goals and sensitive to relationships with patients, staff and peers.
8.02 Identify professional agreements including association, partnership, professional corporations and space sharing, and be aware of the legal considerations of each.
- 9.0 Office Systems.** The general dentist must be able to incorporate methods that facilitate control and management of office operations.
9.01 Understand the necessity for and essential components of a general office policy and procedure manual.
- 10.0 Personnel Management.** The general dentist must be able to perform as an effective employer and personnel manager.
10.01 Identify sources for the recruitment of office personnel and apply legal hiring, evaluation, and termination procedures.
10.02 Understand principles of effective leadership, communication and motivation skills.

Professionalism and Ethics

- 11.0 Professionalism.** The general dentist is a professional and must act responsibly with regard to the legal, social, public and community health aspects of oral health care delivery. The general dentist must be competent in recognition of his/her professional obligations.
11.01 Understand the benefits and responsibilities of his/her profession.
11.02 Provide appropriate care for his/her dental patients with regard to professional and ethical obligations.
- 12.0 Ethics.** The general dentist must be competent in recognition of his/her ethical duties and responsibilities to the patient, the dental profession and society.
12.01 Understand the American Dental Association's principles of ethics (ADA Code of Ethics & Professional Conduct: 1994).
- 13.0 Lifelong Learning.** The general dentist must be able to recognize and value the role of lifelong learning and critical thinking in maintaining competency.
13.01 Understand and critically evaluate current trends in oral diseases and the implications for patient health and dental practice.

Information Management and Critical Thinking

- 14.0 Critical Thinking.** The general dentist must be able to acquire and synthesize information critically, scientifically and effectively.
14.01 Recognize the validity of claims related to the benefits or advantages of products and techniques.
14.02 Evaluate published clinical and basic science research and integrate this information with clinical experience to improve the oral health of the patient.
- 15.0 Information Management.** The general dentist must be able to identify primary written and electronic sources and be able to use them to acquire information for patient care, practice management and professional development.
15.01 Identify primary written and electronic sources and be able to use them to acquire information for patient care, practice management and professional development.

Clinical Sciences

- 16.0 Provision of Care.** The general dentist must be able to diagnose, treat and manage routine dental care for the child, adolescent, adult, geriatric, and medically compromised patient.
16.01 The Minimum Standard for Professional Behavior - when performing clinical procedures at LSUSD each student must always:

- a. demonstrate compliance with OSHA Guidelines;
- b. exhibit caring patient management, including obtaining informed consent;
- c. exhibit professional conduct;
- d. review and update the Medical History at each appointment;
- e. correctly complete the prescription for laboratory work, if indicated;
- f. correctly prescribe medication, if indicated;
- g. appropriately manage medical emergencies, if they arise;
- h. appropriately manage dental emergencies, if they arise; and
- i. recognize and appropriately refer the patient to medical and/or dental specialist(s), if necessary.

17.0 Examination of the Patient. The general dentist must be able to collect biomedical, psychological, and social information needed to evaluate the oral condition.

- 17.01 Identify the patient's chief complaint or reason for the visit.
- 17.02 Obtain a comprehensive medical, dental, psychological and social history.
- 17.03 Obtain the patient's vital signs: blood pressure, temperature, pulse, respiration, height and weight.
- 17.04 Perform a complete head, neck, intraoral and radiographic examination.
- 17.05 Assess occlusion in the primary, mixed and/or permanent dentitions to identify conditions requiring treatment and management.
- 17.06 Obtain and properly orient diagnostic casts.
- 17.07 Assess the risk of radiation exposure and diagnostic benefits of radiographic procedures and select, make or evaluate the appropriate radiographs.
- 17.08 Take diagnostic radiographs.
- 17.09 Understand appropriate laboratory tests, and their diagnostic reliability and validity.
- 17.10 Accurately record and chart all symptomatic and observed data.

18.0 Diagnosis. The general dentist must be able to recognize a diseased condition and, by examination, determine its etiology.

- 18.01 Interpret findings from the medical and dental history, clinical and radiographic examination and other appropriate diagnostic procedures and tests to identify the pathogenesis and etiology of existing disorders.
- 18.02 Recognize and understand the pathological physiology of systemic disease and its relationship with oral health and treatment.
- 18.03 Clinically and radiographically identify the location and extent of caries and other diseases in tooth structure.

19.0 Treatment Planning. The general dentist must be able to develop, present, and discuss individual treatment plans that address all aspects of the patient's condition, interest and capabilities.

- 19.01 Develop an appropriate, comprehensive, properly sequenced, individualized therapeutic treatment plan based on the evaluation of all diagnostic data.
- 19.02 Discuss findings, diagnosis, and treatment options with the patient and obtain written informed consent for delivery of the accepted treatment.

20.0 Prevention of Disease and Maintenance of Health. The general dentist must be able to provide care for each patient (child, adolescent, adult, geriatric and medically compromised) that emphasizes prevention of oral disease (including caries, periodontal disease and diseases of the oral mucosa) and supports the establishment and maintenance of dental health.

- 20.01 Recognize patient behavior contributing to orofacial problems to identify conditions requiring treatment, management or referral.
- 20.02 Recognize oral health and the etiology of a patient's oral disease.
- 20.03 Educate the patient concerning the etiology and prevention of oral disease.
- 20.04 Provide oral hygiene instruction, prophylaxis, topical and supplemental fluorides.
- 20.05 Provide sealants as indicated.
- 20.06 Provide dietary counseling and nutritional education relevant to oral health.
- 20.07 Monitor and assess patient compliance in the prevention of dental disease including the recording of appropriate indices.
- 20.08 Provide the patient with strategies to control adverse oral habits.

- 21.0 Legalities of Patient Care.** The general dentist must know how to establish a practice operation that incorporates the concepts of informed consent, liability and risk management.
- 21.01 Understand the application of principles of risk management in the conduct of private practice.
 - 21.02 Understand statutes, rules, regulations and codes of the Louisiana dental practice act.
 - 21.03 Present diagnosis, treatment options, and potential complications to the patient and his/her legal representative and obtain informed consent.
- 22.0 Control of Pain and Anxiety.** The general dentist must be able to employ techniques to manage orofacial discomfort and psychological distress.
- 22.01 Recognize situations when discomfort and/or anxieties affect the patient's oral health or interfere with the delivery of care to identify conditions requiring treatment, management or referral.
 - 22.02 Use local anesthesia techniques for therapeutic and surgical procedures.
 - 22.03 Use nitrous oxide inhalation sedation techniques for dental procedures when indicated.
 - 22.04 Select and prescribe drugs for the management of pain and anxiety.
 - 22.05 Use behavioral techniques to reduce anxiety and pain.
 - 22.06 Recognize and understand the indications, contraindications, limitations, risks and benefits of the use of intravenous sedation, N₂O analgesia, general anesthesia and local anesthesia.
 - 22.07 Understand and recognize the signs of chemical dependency and its potential effects on pharmacological control of pain and anxiety.
- 23.0 Restoration of Form and Function.** The general dentist must be able to diagnose and treat dental problems by restoring single or multiple teeth, to eliminate disease and pain and to restore normal form, function and esthetics.
- 23.01 Understand acute and chronic dental occlusal, orofacial pain and temporomandibular disorders.
 - 23.02 Recognize internal and external morphology of normal, healthy teeth.
 - 23.03 Perform those procedures that are necessary to develop a restorative treatment plan, including medical history, patient management, impressions, records, diagnostic casts and radiographs.
 - 23.04 Perform appropriate procedures for the restoration of a single tooth that has been affected by dental caries, trauma or congenital malformation.
 - 23.05 Perform appropriate procedures for the restoration or replacement of multiple teeth with fixed or removable prostheses.
 - 23.06 Write an adequate laboratory work authorization and assess the quality and suitability of returned laboratory prostheses.
 - 23.07 Understand the characteristics of restorative materials and use those materials appropriately.
 - 23.08 Provide restorative procedures for primary teeth including preventive resins, composites, amalgam and stainless steel crowns.
- 24.0 Periodontal Therapy.** The general dentist must be able to diagnose, treat and/or manage various forms of periodontal disease.
- 24.01 Recognize normal gingival and periodontal anatomy.
 - 24.02 Establish a proper diagnosis for a patient based on their periodontal status.
 - 24.03 Identify and understand the role of contributing etiologies for a patient's periodontal problems including the significance of microorganisms in the pathogenesis of periodontal diseases.
 - 24.04 Establish a reasonable prognosis for individual periodontally involved teeth and the patient's oral health as a whole.
 - 24.05 Perform non-surgical periodontal therapy, including scaling and root planing on uncomplicated mild/moderate adult periodontitis.
 - 24.06 Appropriately prescribe, deliver, and monitor the use of chemotherapeutic agents as adjuncts in the treatment of periodontal diseases.
 - 24.07 Evaluate the response to initial therapy and recognize successful and failing periodontal therapy.
 - 24.08 Recognize the need for surgical procedures for the management of various types of periodontal diseases and indications and contraindications of these procedures.
 - 24.09 Establish and monitor a proper recall maintenance program for patients with treated periodontal diseases.
- 25.0 Endodontic Therapy.** The general dentist must be able to diagnose, treat and manage pulp and periapical disease of endodontic origin.

- 25.01 Perform and interpret subjective and objective tests to aid in the diagnosis of pulpal and periapical disease.
- 25.02 Recognize the significance of microorganisms in the pathogenesis of pulpal and periapical disease and manage asepsis during endodontic procedures.
- 25.03 Understand how to treat pulpal disorders through the performance of indirect and transdermal pulp therapy, direct pulp capping, pulpotomy and pulpectomy procedures.
- 25.04 Perform non-surgical endodontic therapy on uncomplicated single and multi-rooted permanent teeth (excluding molars).
- 25.05 Understand how to manage pulpal and periapical disorders of traumatic origin including apexification.
- 25.06 Understand bleaching techniques for vital and endodontically treated teeth and perform minor bleaching procedures.
- 25.07 Recognize and understand the indications for: non-surgical endodontic therapy in complicated permanent teeth; surgical endodontic therapy; intentional implantation; and reimplantation of avulsed teeth.
- 25.08 Understand the need for vital and non-vital pulp therapy in primary and developing permanent teeth.
- 26.0 Oral Pathology.** The general dentist must be able to diagnose and manage common non-life-threatening oral diseases or disorders and recognize and diagnose life-threatening oral diseases or disorders.
 - 26.01 Recognize normal healthy mucosa.
 - 26.02 Understand use of pharmacological agents in the treatment of oral diseases.
- 27.0 Surgical Therapy.** The general dentist must be able to treat and manage conditions utilizing uncomplicated surgical procedures.
 - 27.01 Identify orofacial conditions requiring surgical treatment, management or referral.
 - 27.02 Be familiar with the anatomical detail of structures that may be involved in treatment.
 - 27.03 Perform uncomplicated tooth extractions.
 - 27.04 Perform surgical extractions of erupted teeth and removal of root tips.
 - 27.05 Know the procedures involved in uncomplicated preprosthetic surgery.
 - 27.06 Know principles and techniques of uncomplicated soft tissue biopsies, both incisional and excisional.
 - 27.07 Know how to manage uncomplicated infections of dental origin.
 - 27.08 Know how to manage uncomplicated intraoperative and postoperative surgical complications.
- 28.0 Dental Emergencies.** The general dentist must be able to manage the dental emergencies encountered in the general practice of dentistry.
 - 28.01 Manage dental emergencies related to pulpal conditions.
 - 28.02 Manage dental emergencies related to periodontal conditions.
 - 28.03 Manage dental emergencies related to restorative or prosthodontic conditions.
 - 28.04 Manage dental emergencies related to traumatic injuries.
- 29.0 Orthodontic Therapy.** The general dentist must be able to recognize and diagnose limited occlusal abnormalities.
 - 29.01 Distinguish between dental and skeletal orthodontic problems to identify conditions requiring treatment, management or referral.
- 30.0 Space Management.** The general dentist must be able to recognize the need for space maintainers.
 - 30.01 Recognize how to manage oral habits and provide space maintenance.
- 31.0 Evaluation of the Outcomes of Treatment.** The general dentist must be able to evaluate treatment results and provide or recommend additional action and maintenance.
 - 31.01 Evaluate treatment results and provide recommendations for additional action.
- 32.0 Medical Emergencies.** The general dentist must be able to provide effective life support measures for medical emergencies that may be encountered in the practice of dentistry.
 - 32.01 Know how to organize and establish prevention strategies for managing medical emergencies within a dental office.
 - 32.02 Know how to provide effective life support for medical emergencies, including the ability to establish a patent airway and implement cardiopulmonary resuscitation when indicated.

- 32.03 Know how to recognize and manage medical emergencies with administration of appropriate pharmacotherapeutic agents when indicated.
- 32.04 Know how to recognize and manage emergencies related to pharmacologic agents and their interactions.

*And we should consider every day lost
on which we have not danced at least once.
And we should call every truth false
which was not accompanied by at least one laugh.*

Friedrich Nietzsche

COMPETENCY-BASED DENTAL EDUCATION DOCUMENT

July 2009

Competency Statements

- LSUSDCS-1** Graduates must be competent in the application of the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health.
- LSUSDCS-2** Graduates must be competent in managing a diverse population and have the interpersonal and communication skills to function successfully in a multicultural work environment.
- LSUSDCS-3** Graduates must be competent in evaluating different models of oral health care management and delivery.
- LSUSDCS-4** Graduates must be competent in applying ethical, legal and regulatory concepts to the provision and/or support of oral health care services.
- LSUSDCS-5** Graduates must be competent in the application of the principles of ethical reasoning and professional responsibility as they pertain to patient care and practice management.
- LSUSDCS-6** Graduates must be competent in the use of critical thinking and problem solving related to the comprehensive care of patients.
- LSUSDCS-7** Graduates must be competent in the use of information technology resources in contemporary dental practice.
- LSUSDCS-8** Graduates must be competent in assessing the treatment needs of patients with special needs.
- LSUSDCS-9** Graduates must be competent in providing appropriate life support measures for medical emergencies that may be encountered in dental practice.
- LSUSDCS-10** Graduates must be competent in providing oral health care within the scope of general dentistry, as defined by the school, for the child, adolescent, adult, and geriatric patient, including:
- a. patient assessment and diagnosis;
 - b. comprehensive treatment planning;
 - c. health promotion and disease prevention;
 - d. informed consent;
 - e. anesthesia, pain and anxiety control;
 - f. restoration of teeth;
 - g. replacement of teeth;
 - h. periodontal therapy;
 - i. pulpal therapy;
 - j. oral mucosal disorders;
 - k. hard and soft tissue surgery;
 - l. dental emergencies;
 - m. malocclusion and space management; and
 - n. evaluation of the outcomes of treatment.

Competency Examinations

Students who fail to complete any competency examination must meet with the course director to identify areas of deficiency, successfully complete any assigned remediation and retake the examination. All competencies must be met for a student to be eligible for graduation.

	Department/Course	Exam	Method of Evaluation
LSUSDCS-1	Periodontics/Dent 2106	Perio Oral Hygiene Instruction	Clinical
LSUSDCS-2	Comprehensive Dentistry/Dent 4103	Interpersonal and Communication Skills	Written
LSUSDCS-3	Comprehensive Dentistry/Dent 4103	Models of Oral Healthcare Management	Written
LSUSDCS-4	Comprehensive Dentistry/Dent 4103	Ethics Case Presentations	Oral
LSUSDCS-4	Comprehensive Dentistry/Dent 4103	Ethical, Legal and Regulatory Concepts	Written
LSUSDCS-5	Comprehensive Dentistry/Dent 4103	Ethical Reasoning	Written
LSUSDCS-6	Comprehensive Dentistry/Dent 4108	Critical Thinking	Written
LSUSDCS-7	Oral Medicine & Radiology/Dent 3113	Dental Radiology – full mouth series	Clinical
LSUSDCS-7	Comprehensive Dentistry/Dent 3112	Clinical Oral Diagnosis and Treatment Planning	Clinical
LSUSDCS-8	Pediatric Dentistry/Dent 3108	Special Needs Patient Assessment	Clinical
LSUSDCS-8	Rural Practice Rotation/Dent 4107	Special Needs Patient Assessment	Clinical
LSUSDCS-9	Clinic Administration	Basic Life Support (CPR)	Written and Clinical Simulation
LSUSDCS-10a	Comprehensive Dentistry/Dent 3112	Clinical Oral Diagnosis and Treatment Planning	Clinical
LSUSDCS-10a	Pediatric Dentistry/Dent 3108	Pediatric New Patient Exam	Clinical
LSUSDCS-10a	Oral Medicine & Radiology/Dent 3113	Dental Radiology-full mouth series	Clinical
LSUSDCS-10b	Pediatric Dentistry/Dent 3108	Pediatric New Patient Exam	Clinical
LSUSDCS-10b	Comprehensive Dentistry/Dent 3112	Clinical Oral Diagnosis and Treatment Planning	Clinical
LSUSDCS-10c	Pediatric Dentistry/Dent 3108	Pediatric New Patient Exam	Clinical
LSUSDCS-10c	Comprehensive Dentistry/Dent 3112	Caries Risk Assessment	Clinical
LSUSDCS-10c	Periodontics/Dent 3106	Periodontal Examination, Diagnosis, Prognosis and Treatment Plan	Clinical
LSUSDCS-10c	Periodontics/Dent 3106	Perio Initial Preparation	Clinical
LSUSDCS-10d	Comprehensive Dentistry/Dent 4103	Informed Consent	Written
LSUSDCS-10e	Oral Surgery/Dent 3119 & 3120	Uncomplicated Tooth Extraction and Local Anesthesia	Clinical

LSUSDCS-10f	Pediatric Dentistry/Dent 3108	Pediatric Class 2 Amalgam-Primary Molar	Clinical
LSUSDCS-10f	Pediatric Dentistry/Dent 3108	Pediatric Stainless Steel Crown-Primary Molar	Clinical or Simulation
LSUSDCS-10f	Comprehensive Dentistry/Dent 2105	Class 1 Amalgam	Clinical
LSUSDCS-10f	Comprehensive Dentistry/Dent 2105	Conservative Class 1 Composite or Preventive Resin	Clinical
LSUSDCS-10f	Comprehensive Dentistry/Dent 2105	Class 5 Composite or Resin-Modified Glass Ionomer	Clinical
LSUSDCS-10f	Comprehensive Dentistry/Dent 3105	Class 2 Amalgam	Clinical
LSUSDCS-10f	Comprehensive Dentistry/Dent 3105	Class 2 Resin	Clinical
LSUSDCS-10f	Comprehensive Dentistry/Dent 3105	Class 3 or 4 Resin	Clinical
LSUSDCS-10f	Prosthodontics/Dent 3107 or Comprehensive Dentistry/Dent 4101	Single Crown	Clinical
LSUSDCS-10g	Comprehensive Dentistry/Dent 4101	Fixed Partial Denture	Clinical
LSUSDCS-10g	Comprehensive Dentistry/Dent 4101	Removable Prosthodontic Combination Case	Clinical
LSUSDCS-10h	Periodontics/Dent 3106	Periodontal Examination, Diagnosis, Prognosis and Treatment Plan	Clinical
LSUSDCS-10h	Periodontics/Dent 3106	Perio Initial Preparation	Clinical
LSUSDCS-10i	Endodontics/Dent 3109	Clinical Endodontics-Anterior RCT	Clinical
LSUSDCS-10j	Differential Diagnosis of Oral Lesions/Dent 3125	Oral Mucosal Disorders	Written
LSUSDCS-10k	Oral Surgery/Dent 3120	Uncomplicated Tooth Extraction and Local Anesthesia	Clinical
LSUSDCS-10l	Comprehensive Dentistry/Dent 4107	Clinical Emergency	Clinical
LSUSDCS-10m	Orthodontics/Dent 3101	Malocclusion and Space Management	Written
LSUSDCS-10n	Comprehensive Dentistry/Dent 4101	D4 Treatment Outcome Assessment	Clinical

COMPETENCY-BASED DENTAL HYGIENE EDUCATION DOCUMENT

July, 2008

Mission Statement for the School of Dentistry

The mission of the School of Dentistry is to serve the needs of the citizens of Louisiana by:

Educating future dentists, specialists, and allied dental professionals to provide excellent and current health care.

Providing a leadership role in research through investigating new approaches to the prevention and management of disease, developing innovative treatment modalities, expediting the transfer of knowledge for clinical use and enhancing health care delivery.

Providing health care services to the public and disseminating information to the dental community on a local, national and international level.

Competency Statements for the Program in Dental Hygiene, LSU School of Dentistry

The following competency statements of the six domains define the knowledge and skills necessary to graduate and begin the practice of dental hygiene:

1.0 (CODA 2-22) PROFESSIONALISM DOMAIN

- 1.01 **Ethics:** recognize and manage ethical issues of dental hygiene practice in a rapidly changing environment.
 - 1.011 Integrate the professional code of ethics in all endeavors.
 - 1.012 Provide care to all patients using an individualized approach that is humane, empathetic, caring, and confidential.
- 1.02 **Information Management and Critical Thinking:** acquire and synthesize information critically, scientifically, and effectively
 - 1.021 Demonstrate the ability to effectively communicate professional knowledge verbally and in writing to individuals and groups from diverse populations
 - 1.022 Solve problems and make decisions based on information derived from accepted evidence based principles.
- 1.03 **Professional Growth:** perform self-assessment, value lifelong learning, and promote the dental hygiene profession
 - 1.031 Perform self-assessment for professional growth
 - 1.032 Participate and advance the profession through service activities and affiliations with professional organizations.

2.0 (CODA 2-12) HEALTH PROMOTION & DISEASE PREVENTION DOMAIN

- 2.01 Promote the general & dental health in individuals and the community.
 - 2.011 Use the skills, knowledge, and experience gained through the practice of dental hygiene for the improvement of the oral health of patients and the community
 - 2.012 Identify individual and population risk factors and develop strategies that promote health related quality of life.

3.0 (CODA 2-17) PATIENT CARE DOMAIN

- 3.01 **Assessment:** systematically collect, analyze and record data on the general, oral and psychosocial health status of a variety of patients using methods consistent with medico-legal principles.
 - 3.011 Obtain, review, and update a comprehensive, medical, family, social, and dental history.
 - 3.012 Determine medical conditions and medications that impact dental hygiene care.
 - 3.013 Identify the patient at risk for a medical emergency and manage preventive strategies to prevent an emergency.
 - 3.014 Perform a comprehensive examination using clinical, radiographic, periodontal, dental charting, and other data collection procedures to assess the patient's needs.
 - 3.015 Accurately record findings from the medical and dental history, clinical, and radiographic examination, and other appropriate diagnostic procedures and tests.
 - 3.016 Recognize predisposing and etiologic risk factors that require intervention to prevent disease.
- 3.02 **Treatment Planning:** develop, present, and discuss individual dental hygiene treatment plans that address the patient's condition, interest, and capabilities.
 - 3.021 Develop an appropriate, comprehensive, properly sequenced, individualized dental hygiene treatment plan based on the evaluation of all data gathered during assessment.

- 3.022 Determine priorities and establish oral health goals with the patient as an active participant.
- 3.023 Effectively communicate with other health care professionals for additional information when required.
- 3.03 **Implementation:** provide treatment that includes preventive and therapeutic procedures to promote and maintain oral health and assist the patient in achieving oral health goals.
 - 3.031 Perform dental hygiene interventions to eliminate and/or control local etiologic factors to prevent and control caries, periodontal disease and other oral conditions
 - 3.032 Control pain and anxiety through use of accepted clinical techniques and behavioral management strategies.
- 3.04 **Evaluation:** evaluate the effectiveness of implemented clinical, preventive and educational services and modify as necessary.
 - 3.041 Determine the clinical outcomes of dental hygiene interventions using indices, instruments, examination techniques and patient self-report.
 - 3.042 Provide subsequent treatment, or determine a health maintenance program appropriate for each patient, or provide a referral based on the evaluation outcomes.
- 4.0 **(CODA 2-20) COMMUNITY INVOLVEMENT DOMAIN**
 - 4.01 Community Care: provide service to the community in both public and private practice settings.
 - 4.011 Assess the oral health needs of the community, and the quality and availability of resources and services.
 - 4.012 Plan, implement and evaluate community based oral health programs.
 - 4.013 Provide dental hygiene services in a variety of settings
- 5.0 **(CODA 2-10) BIOMEDICAL SCIENCES DOMAIN**
 - 5.01 The curriculum must include content in anatomy, physiology, chemistry, biochemistry, microbiology, immunology, general pathology, nutrition and pharmacology.
 - 5.011 The dental hygiene curriculum includes courses in all of these areas which are taught at the undergraduate level. They provide knowledge and background information for the practice of dental hygiene.
- 6.0 **(CODA 2-11) DENTAL SCIENCES DOMAIN**
 - 6.01 The curriculum must include content in tooth morphology, head and neck anatomy, oral embryology and histology, oral pathology, radiography, periodontology, pain control management, and dental materials.
 - 6.011 The dental hygiene curriculum includes courses in all of these areas which are taught at the undergraduate level. They provide knowledge and background information for the practice of dental hygiene.

STUDENT

CONDUCT CODE AND DISCIPLINARY PROCEDURES

Approved by Administrative Council

March 4, 2008

I. INTRODUCTION

It is the duty and responsibility of all students to acquaint themselves with all provisions of the Student Conduct Code. Every student will be conclusively presumed to have knowledge of all rules and regulations contained in the Code from the date of his or her initial registration at the Louisiana State University School of Dentistry. The Code may be amended at any time by the authority of the Administrative Council. Amendments are effective upon approval of the Administrative Council. Students will receive copies of the Student Conduct Code. A full and complete text of the Code and any other LSU School of Dentistry rules and regulations of personal conduct currently in effect, including all amendments, shall be on file in the Office of Student Affairs and on reserve at the library.

All School of Dentistry students are expected to obey federal, state, and local laws and comply with directives issued by administrative officials at the LSU School of Dentistry or the Medical Center in the course of their authorized duties. Any student who engages in conduct that violates LSU School of Dentistry or Medical Center rules or federal, state, or local laws is subject to discipline whether the conduct takes place on or off campus and whether or not civil or criminal penalties are imposed for such conduct.

II. DEFINITIONS

1. "Dean" refers to the Dean of the LSU School of Dentistry or his designee.
2. "Days" refers to official LSU School of Dentistry school days.
3. "Council" refers to the Pre-hearing Review Council which shall consist of the Chairperson of the Student Affairs Committee and two (2) Student Affairs Committee members recommended by the Chairperson of the Student Affairs Committee and appointed by the Dean.
4. "Committee" refers to the Student Affairs Committee which shall consist of five (5) voting student members elected by the student body (the student members shall be vice-presidents for the following classes: Dental II, Dental III, Dental IV, Dental Hygiene II, and Dental Laboratory Technology II), six (6) voting faculty members appointed by the Dean, and one (1) additional faculty member appointed by the Dean who shall serve as the Committee Chairperson.
5. "Chairperson" refers to the Chairperson of the Student Affairs Committee.
6. "Panel" refers to the Ad Hoc Panel which shall consist of three (3) tenured faculty members with five (5) or more years of service at the LSU School of Dentistry.
7. Any reference herein to the masculine also encompasses the feminine, and to the singular also encompasses the plural.

III. CONDUCT - RULES AND REGULATIONS

A. MISCONDUCT

Any student found to have committed the following conduct, whether on or off campus or any other actions that may, in the judgment of the Committee, imperil the integrity and values of the School of Dentistry community or the well being of its members and guests is subject to the disciplinary sanctions outlined in this document:

1. Engaging in scholastic dishonesty. Examples of scholastic dishonesty include, but are not limited to: cheating, plagiarism, collusion, submitting for evaluation work which does not represent the student's own effort; using or attempting to use any unauthorized materials, information, or study aids in an examination or academic exercise; giving or receiving unauthorized assistance in any academic exercise or examination; performing lab work or completing any project which is submitted for evaluation as another student's effort; or attempting to commit such acts.
2. Intentionally impeding or damaging the academic work or projects of others.

3. Committing fraud against the School of Dentistry, forgery, misuse or alteration of any School of Dentistry document or record, misuse of restricted information, or knowingly furnishing false information to the School of Dentistry, including, but not limited to, testimony before the Committee.
4. Providing patient care outside of regularly scheduled clinics or without faculty supervision.
5. Unauthorized taking or possessing the property or services of another or failing to recognize and demonstrate respect for the rightful ownership of equipment, instruments, books, supplies, and personal belongings.
6. Physically, verbally, or sexually abusing, threatening, intimidating, harassing, coercing any person and/or committing any other conduct which threatens or endangers the health or safety of any person.
7. Using threats concerning the terms or conditions of an individual's education, employment, or participation in the School of Dentistry as a way to gain sex and/or sexual favors.
8. Unlawfully possessing, using, manufacturing, selling, or distributing alcohol or other drugs.
9. Damaging or destroying property belonging to another.
10. Violating federal, state, municipal laws or ordinances.
11. Engaging in activity, on or off campus, which is contrary to the best interest of the School of Dentistry students, faculty, staff, patients, or other guests; engaging in behavior below standards of conduct appropriate for the academic institution; or engaging in behavior which could be classified as inappropriate conduct, including, but not limited to, substance abuse, disregard for public or personal property, or other improper behavior.
12. Indulging in inappropriate personal habits including, but not limited to, the use of any tobacco product in any lab, lecture, clinic or any other area of the Campus where its use is prohibited, and /or failing to strictly adhere to the following dress code requirements:

B. VIOLATION OF LAW AND THE SCHOOL OF DENTISTRY

If a student is charged only with an off-campus violation of federal, state, or local laws, but not with any violation of this Code, the Committee will be automatically convened and disciplinary action may be taken and sanctions imposed for grave misconduct which demonstrates flagrant disregard for the School of Dentistry and/or the LSU Medical Center. Interim steps, such as counseling or suspension may be recommended, pending the results of the court case.

IV. CHARGES AND HEARINGS

A. INITIATION OF CHARGES

1. Any faculty member, student, staff member, or guest of the Medical Center may bring Charges against a student for alleged misconduct.
2. The Charges must be in writing and submitted to the Chairperson of the Committee within thirty (30) school days of the date of discovery of the alleged misconduct. The Charges shall consist of:
 - a. A detailed description of the alleged misconduct; and
 - b. Physical evidence of the alleged misconduct or a signed statement by at least one witness to the alleged misconduct.
3. The Chairman of the Committee, who is appointed by the Dean, shall gather all documents related to the alleged misconduct.

B. PRE-HEARING REVIEW

The Chairperson of the Committee shall convene the Pre-Hearing Review Council to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the majority of the Pre-Hearing Review Council. The Chairperson of the Committee may discuss the facts of the case with the Dean and appropriate administrators and department heads at any point during these

proceedings. If the matter cannot be disposed of by mutual consent and a majority of the Pre-Hearing Review Council concludes that the charge is properly filed and a hearing is required, the Chairperson shall arrange a meeting with the charged student. At this meeting, the Chairperson shall present the charged student with a copy of the Charges and shall advise the student of the following due process rights:

1. The right to refuse to answer any or all questions.
2. The right to have up to five non-participating observers in the hearing.
3. The right to be accompanied at the hearing by a representative to advise, assist, and provide legal counsel, provided, however, that such counsel may not directly address the Committee or question or cross-examine any witnesses.
4. The right to be present during all phases of the hearing except executive sessions of the Committee.
5. The right to present documentary evidence.
6. The right to have a reasonable number of witnesses to testify on his/her behalf.
7. The right to personally cross-examine any adverse witnesses.

If the student does not dispute the facts on which the charges are based and waives the hearing procedures in writing, the student shall have an opportunity to submit a written statement to the Student Affairs Committee. The Committee shall assess appropriate penalty(ies) as outlined in this document. The Chairperson of the Committee shall notify the accused student in writing of the sanction(s) imposed. Notification shall be sent by certified mail to the address appearing in the records of the registrar or hand delivered to the student. The student may appeal the issue of penalty only, and any such appeal shall be directed to the Dean of the School of Dentistry. The student's appeal to the Dean shall be in writing and must be taken within five (5) school days after notification of the penalty imposed. The Dean shall render a decision within thirty (30) school days from receipt of the student's appeal.

If the student disputes the facts on which the charges are based, the student shall have an opportunity to prepare and present a defense to the charges at a hearing before the Student Affairs Committee. The Committee may conduct a hearing with a quorum of the membership present. The Committee shall have the following responsibilities:

1. Consider all alleged violations of the Student Conduct Code;
2. Consider all charges brought against students;
3. Give a student accused of any infraction of the Student Conduct Code a due process hearing; and
4. Determine, on the basis of evidence presented at the hearing, whether the student has violated each section of the Student Conduct Code that the student is so charged with violating. If the Committee determines that the student has violated the Student Conduct Code, it shall impose the appropriate penalty(ies) outlined in this document.

The Chairperson of the Committee shall call Committee meetings, distribute materials bearing on cases, conduct hearings in accordance with due process, maintain decorum during hearings, vote as a member of the Committee in the event of a tie, and forward the Committee's findings to the Dean. No member of the Committee may advise the charged student of the decision of the Committee, how members voted, or what a member said during executive session, or in any way violate the confidentiality of the Committee's actions and deliberations.

C. HEARING PROCEDURES

The Chairperson shall establish the hearing date. The student and charging party shall be given at least five (5) school days notice of the date, time, and place of the hearing, although a hearing may be held earlier or later if agreeable to both the charged student and the Chairperson. The notice may be sent by certified mail to the address appearing in the records of the registrar or may be hand delivered to the student. The student's refusal to accept delivery of the notice of hearing or to maintain a current address with the registrar shall not be considered good cause for failing to respond to a summons. Each party shall provide the Committee Chairman and the other party a witness list, a brief summary of the testimony expected to be given by each witness, and a copy of all documents to be introduced at the hearing at least three (3) school days prior to the hearing.

The hearing shall be conducted as follows:

The Chairperson of the Committee shall conduct the hearing. The hearing shall not be open to the public, provided, however, that the charged student is allowed to have up to five (5) non-participating observers in the hearing. Each party shall have the right to appear, to present a reasonable number of witnesses (subject to the

right of cross-examination by the Committee), to present documentary evidence, to cross-examine witnesses, and to be accompanied by an advisor. However, the parties may be excluded when the Committee meets in executive session. If the accused student's advisor is an attorney, the charging party may also be accompanied by an attorney. The attorneys for the parties may confer and advise their clients upon adjournment of the proceedings at reasonable intervals to be determined by the Chairperson, but may not question witnesses, introduce evidence, make objections, or present argument during the hearing. Rules of evidence and procedure are not applied strictly, but the Chairperson of the Committee shall exclude irrelevant or unduly repetitious testimony. The Chairperson shall rule on all evidentiary and procedural matters and may be accompanied and assisted by University counsel.

The hearing shall be recorded. At the request of the Dean or Committee Chairperson, the recording of the hearing shall be transcribed in which case the parties, upon written request, shall receive a copy of the transcript.

Following the hearing, the Committee shall meet in executive session. During its executive session, the Committee shall determine whether the charged student violated the Student Conduct Code. If the student is charged with violating more than one section of the Student Conduct Code, each violation shall be considered separately and whether the student has violated each section shall be determined by majority vote of the Committee based on the evidence presented at the hearing. If the Committee determines that the charged student has violated one or more sections of the Student Conduct Code, the Committee shall determine an appropriate penalty as outlined in this document. Previous charges of violation of the Code, or unprofessional conduct may be considered during the penalty phase. The Committee shall render a decision within ten (10) school days of the conclusion of the hearing. The decision shall be in writing and shall contain findings of facts, conclusions as to whether a violation(s) of the Student Conduct Code has occurred, and the disciplinary action imposed, if any. The decision shall be sent by certified mail to the address appearing in the records of the registrar or hand delivered to the charged student and copied to the charging party and Dean.

V. APPEALS

If the Committee finds that the student has violated the Student Conduct Code, and the student is dissatisfied with the decision reached by the Committee, the student may appeal to the Dean. The student shall deliver Notice of Appeal to the Dean within five (5) school days after receipt of the Committee's decision. The Notice of Appeal shall include a copy of the Charges, a copy of the Committee's decision, and a statement of the grounds on which the appeal is based. Except as required to explain the basis of new evidence as set forth below, an appeal shall be limited to review of the verbatim record of the initial hearing and supporting documents. The Dean may grant or deny the appeal in whole or in part. If the Dean grants the appeal, an Ad Hoc Panel may be established to consider the appeal. The Panel shall consist of three (3) tenured faculty members with five (5) or more years of service at the LSU School of Dentistry. A faculty member who was present for any phase of the hearing, has a law degree, or has attended law school may not serve on the Panel. The Ad Hoc Panel shall be selected in the following manner:

The Dean shall select a member of the Ad Hoc Panel and shall notify the charged student of his nominee. The charged student shall then have three (3) days after notification by the Dean of the Dean's choice of panel member to notify the Dean of his nominee to the Panel. The two panel members selected by the Dean and the charged party shall be notified by the Dean to select the third Panel member within three (3) days of such notice; thereby the Panel is formed. Once the Ad Hoc Panel is formed, the Dean shall forward to the Panel a copy of all evidence, including the documents and the transcripts or tapes of the hearing for review for one or more of the following purposes:

1. To determine whether the original hearing was conducted fairly in light of the charges and evidence presented, in conformity with prescribed procedures giving the charging party a reasonable opportunity to prepare and present evidence that the Student Code was violated, and giving the charged student a reasonable opportunity to prepare and present a rebuttal of those allegations.
2. To determine whether the decision reached regarding the charged student was based on substantial evidence, that is, whether the facts in the case were sufficient to establish that a violation of the Student Code occurred.
3. To determine whether the sanction(s) imposed were appropriate for the violation of the Student Code which the student was found to have committed.
4. To consider new evidence, sufficient to alter a decision, or other relevant facts not brought out in the original hearing, if such evidence and/or facts were not known to the person appealing at the time of the original hearing.

After reviewing all of the evidence, the Panel shall render a written report to the Dean. The report shall include the Panel's finding as to whether or not the student's due process rights have been protected, whether the facts in the case were sufficient to establish that a violation of the Student Conduct Code occurred and the appropriateness of the sanctions. The Dean shall review the Panel's report and shall accept, reject, or modify the Panel's findings. The Dean shall render a decision within thirty (30) days of receipt of the Panel's report. The decision shall be in writing and shall be mailed or hand delivered to the parties. The Dean's decision represents the highest level of appeal in the School of Dentistry.

VI. PENALTIES

The penalties outlined in this document are intended as guidelines for the Committee to follow. At the Committee's discretion, penalties may be modified by the Committee, up to and including, the expulsion of a student for a first offense.

1. Violation: Engaging in scholastic dishonesty. Examples of scholastic dishonesty include, but are not limited to: cheating, plagiarism, collusion, submitting for evaluation work which does not represent the student's own effort; using or attempting to use any unauthorized materials, information, or study aids in an examination or academic exercise; giving or receiving unauthorized assistance in any academic exercise or examination; performing lab work or completing any project which is submitted for evaluation as another student's effort; or attempting to commit such acts.

Penalty:

- a. First offense:

At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:

- i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
- ii. Student must repeat work in question to the satisfaction of the course director; and
- iii. Student's final grade in the course where violation occurred is lowered by one letter grade; and
- iv. During the period of suspension, the student must perform community or university service as outlined by Committee; and
- v. Student must participate in appropriate Campus Assistance Program.

- b. Second offense:

- i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.

2. Violation: Intentionally impeding or damaging the academic work or projects of others.

Penalty:

- a. First Offense:

At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:

- i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
- ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
- iii. Student must participate in appropriate Campus Assistance Program.

- b. Second offense:

- i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.

3. Violation: Committing fraud against the School of Dentistry, forgery, misuse or alteration of any School of Dentistry document or records, misuse of restricted information, or knowingly furnishing false information to the School of Dentistry including, but not limited to, testimony before the Committee.

Penalty:

- a. First offense: At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:
 - i. Student is suspended from the School of Dentistry, for a period and a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program.
 - b. Second offense:
 - i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
4. Violation: Providing patient care outside of regularly scheduled clinics or without faculty supervision.

Penalty:

- a. First offense: At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:
 - i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program.
 - b. Second offense:
 - i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
5. Violation: Unauthorized taking or possessing the property or services of another or failing to demonstrate respect for the rightful ownership of equipment, instruments, books, supplies, and personal belongings.

Penalty:

- a. First offense: At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:
 - i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program; and
 - iv. Restitution is required when applicable. The amount and payment is determined by the Committee.
 - b. Second offense:
 - a. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
6. Violation: Physically, sexually, or verbally abusing, threatening, intimidating, harassing, coercing any person, and/or committing any other conduct which threatens or endangers the health or safety of any person.

Penalty:

- a. First offense:

At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:

- i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program.
 - b. Second offense:
 - i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
- 7. Violation: Using threats concerning the terms or conditions of an individual's education, employment, or participation in the School of Dentistry as a way to gain sex and/or sexual favors.

Penalty:

- a. First offense:

At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:

 - i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program.
 - b. Second offense:
 - i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
- 8. Violation: Unlawfully possessing, using, manufacturing, selling, or distributing alcohol or other drugs.

Penalty:

- a. First offense:

At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:

 - i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program.
 - b. Second offense:
 - i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
- 9. Violation: Damaging or destroying property belonging to another.

Penalty:

- a. First offense:

At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:

 - i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and

- iii. Student must participate in appropriate Campus Assistance Program.
 - iv. Restitution, if required, when applicable. The amount and payment is determined by the Committee.
 - b. Second offense:
 - i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
10. Violation: Violating federal, state, or municipal laws or ordinances.
- Penalty:
- a. First offense:

At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:

 - i. Student is suspended from the School of Dentistry, for one to three weeks, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program.
 - iv. Restitution, if required, when applicable. The amount and payment is determined by the Committee.
 - b. Second offense:
 - i. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
11. Violation: Engaging in activity on or off campus, which is contrary to the best interest of the School of Dentistry, its students, faculty, staff, patients, or other guests; engaging in behavior below standards of conduct appropriate for the academic institution; or engaging in behavior which could be classified as inappropriate conduct, including, but not limited to substance abuse, disregard for public or personal property, or other improper behavior.
- Penalty:
- a. First offense:

At the discretion of the Committee, one or more of the following penalties may be imposed, as deemed appropriate:

 - i. Student is suspended from the School of Dentistry, for a period and a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program.
 - iv. Restitution, if required, when applicable. The amount and payment is determined by the Committee.
 - b. Second offense:
 - a. Student is expelled from the School of Dentistry; this implies a permanent separation from the School of Dentistry.
12. Violation: Indulging in inappropriate personal habits, but not limited to, the use of any tobacco product in any lab, lecture, clinic or any other area of the School where its use is prohibited, and/ or failing to strictly adhere to the dress code requirements:
- Penalty:
- a. First offense:

At the discretion of the Committee, one or both of the following penalties may be imposed, as deemed appropriate:

- i. Student is suspended from the School of Dentistry for up to one week, at a time to be determined by Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by Committee.
- b. Second offense:
- i. Student is suspended from the School of Dentistry, for up to two weeks, at a time to be determined by the Committee. Whether or not missed work can be made up with credit is at the discretion of the Committee; and
 - ii. During the period of suspension, student must perform community or university service as outlined by the Committee; and
 - iii. Student must participate in appropriate Campus Assistance Program.

The penalty for a student found to have committed a second "first offense," regardless of whether it arises out of the same incident, is imposed at the discretion of the Committee. The penalty may include community service, university service, suspension, or expulsion. A written disciplinary record shall be kept for each student assessed a penalty. The disciplinary record shall reflect the nature of the charge, the disposition of the charge, the penalty assessed, and any other pertinent information. Records of penalties imposed shall be maintained in the Office of Student Affairs and Records and shall be removed upon the student's graduation from the Dental School. However, the penalty of expulsion shall be recorded on the student's permanent academic transcript and shall never be removed. Records of the proceedings shall be maintained in the Office of Student Affairs and Records and shall be subject to review should any subsequent infraction of regulations occur. All Department Heads, Deans, and the Coordinator of Student Affairs shall be notified by the Chairman of the Student Affairs Committee of any violation of the Student Conduct Code and resultant penalty imposed against a student.

INTERIM SUSPENSION

In certain circumstances, the Dean, Associate Dean for Academic Affairs, or the Associate Dean of Clinical Affairs may impose a School of Dentistry suspension prior to the hearing before the Committee, however, the Chairperson of the Committee shall be notified of such action. Interim suspension may be imposed: a) to ensure the safety and well being of members or guests of the School of Dentistry community or preservation of the School of Dentistry property; b) to ensure the student's own physical or emotional safety and well being; or c) if the student poses a definite threat of disruption of or interference with the normal operations of the School of Dentistry. During the interim suspensions, the student shall be denied access to the School of Dentistry and/or all School of Dentistry activities or privileges for which the student might otherwise be eligible, as the Dean may determine to be appropriate.

DRESS CODE

Approved by Clinic Committee

February 11, 2008

INTRODUCTION

All students must project a high professional image in their dress and appearance. All articles of clothing must be neat, clean, and properly laundered. They must not appear worn, tattered, or wrinkled. Personal cleanliness and grooming must be in keeping with a professional image. All students must conform to the dress code, which has been approved for them whether they are in class, laboratory, or clinic while on campus during regular school and patient care hours. **Any student in violation of the dress code will be subject to referral to the Student Affairs Committee for disciplinary action as specified in the Student Conduct Code.**

Dental Students

A. Male Students (see introduction above)

Students must wear the appropriate color scrub shirt with slacks (no jeans or shorts), shoes and socks. Shoes may be dress shoes, or clean, neat athletic-type shoes. Clog shoes are acceptable if no perforations are present on the top of the shoe. All sandals or other types of open-toe shoes are prohibited. Plain white T-shirts may be worn under the scrub shirts. Short, white blazer jackets or lab coats that are clean and pressed may be worn over scrub shirts when in lab or class. Names are to be embroidered on all scrub shirts and lab coats. No hats are permitted.

B. Female Students (see introduction above)

Students must wear the appropriate color scrub shirt with slacks (no jeans, shorts or capri pants), shoes and socks or stockings. Skirts may be worn instead of slacks, as long as the skirts are an appropriate length for a professional school. Shoes may be flat dress shoes, but must cover the upper part of the foot; or clean, neat, athletic-type shoes. Clog shoes are acceptable if no perforations are present on the top of the shoe. All sandals or other type of open-toe shoes are prohibited. Plain white T-shirts may be worn under the scrub shirts. Short, white blazer jackets (without LSU emblems) which are clean and pressed may be worn over scrub shirts. Names are to be embroidered on all scrub shirts and lab coats. No hats are permitted.

C. Male and Female Dental Student in Clinic

When students enter the clinical area to treat patients or to assist, a stricter set of guidelines applies, in addition to those above. Disposable gowns must be donned over the scrub shirt. Eye protection with side shields, gloves, facemasks and other barriers required by CDC infection control guidelines must also be worn and long hair must be pulled back and secured. All protective barriers must be removed before leaving the clinic area. Jewelry should be minimal, non-distracting, unobtrusive and must not cause a violation of CDC guidelines. Jewelry and facial piercing such as the nose, eyebrow, lip, tongue, etc. shall not be worn in clinic. Personal fragrances should be avoided in the clinic.

Dental Hygiene Students

A. Male Students (see introduction above)

Students must wear the appropriate color scrub shirt and scrub pants, neatly pressed and clean. Shoes may be dress shoes, or clean, neat, leather tennis or athletic-type shoes. Clog shoes are acceptable if no perforations are present on the top of the shoe. All sandals or other types of open-toe shoes are prohibited. Shoes must be worn with socks. Plain white T-shirts may be worn under the scrub shirts. Clean, pressed, lab coats may be worn over scrub shirts when in lab or class. Names are to be embroidered on all scrub shirts and lab coats. No hats are permitted.

B. Female Students (see introduction above)

Students must wear the appropriate color scrub shirt and scrub pants (or scrub skirt), neatly pressed and clean. Shoes must be clean, neat leather tennis, athletic or nurse's shoes. Clog shoes are acceptable if no perforations are present on the top of the shoe. Shoes must be worn with socks or stockings. Plain white T-shirts may be worn under the scrub shirts. Clean, pressed, lab coats may be worn over scrub shirts when in lab or class. Names are to be embroidered on all scrub shirts and lab coats. No hats are permitted.

C. Male and Female Dental Hygiene Students in Clinic

When students enter the clinical area to treat patients or to assist, a stricter set of guidelines applies, in addition to those above. Disposable gowns must be donned over the scrub shirt. Eye protection with side shields, gloves, facemasks and other barriers required by CDC infection control guidelines must also be worn and long hair must be pulled back and secured. All protective barriers must be removed before leaving the clinic area. Jewelry should be minimal, non-distracting, unobtrusive and must not cause a violation of CDC guidelines. Jewelry and facial piercing such as the nose, eyebrow, lip, tongue, etc. shall not be worn in clinic. Personal fragrances should be avoided in the clinic.

Dental Laboratory Technology Students

A. Male Students (see introduction above)

Students must wear the appropriate color knit, collared "golf" shirt and khaki pants (no jeans or shorts), neatly pressed and clean. Shoes must be worn with socks. Shoes may be dress shoes, or clean, neat athletic-type shoes. Clog shoes are acceptable if no perforations are present on the top of the shoe. All sandals or other types of open-toe shoes are prohibited. Clean, pressed lab coats of the appropriate color may be worn over knit shirts. Name are to be embroidered on all lab coats. No hats are permitted.

B. Female Students (see introduction above)

Students must wear the appropriate color knit, collared "golf" shirt, and khaki pants (no jeans, shorts or capri pants), neatly pressed and clean. Shoes must be worn with socks or stockings. Shoes may be flat dress shoes but must cover the

upper part of the foot, or clean, neat, athletic-type shoes. Clog shoes are acceptable if no perforations are present on the top of the shoe. All sandals or other types of open-toe shoes are prohibited. Clean, pressed lab coats of the appropriate color may be worn over knit shirts. Names are to be embroidered on all lab coats. No hats are permitted.

C. Dental Laboratory Technology Students in Clinic

When dental laboratory technology students enter the clinical area, a stricter set of guidelines applies, in addition to those above. If there is any potential contact with bodily fluids, disposable gowns must be donned. Eye protection with side shields, gloves, facemasks and other barriers required by CDC infection control guidelines must also be worn and long hair should be pulled back and secured. All protective barriers must be removed before leaving the clinic area. Jewelry should be minimal, non-distracting, unobtrusive and must not cause a violation of CDC guidelines. Jewelry and facial piercing such as the nose, eyebrow, lip, tongue, etc. shall not be worn in clinic. Personal fragrances should be avoided in the clinic.

SGA CONSTITUTION AND BY-LAWS

ARTICLE I:

PURPOSE AND NAME

In recognition of the need for an instrument to provide a forum for student debates, and opinion, and to provide an orderly method of dialogue between faculty and student body, the students of the Louisiana State University School of Dentistry, hereinafter referred to as the “LSUSD”, the Student Government Association, hereinafter referred to as the “SGA”, was created. Being separate entities with the common interests and goals of serving the same students, said SGA and local Chapter of the American Student Dental Association, hereinafter referred to as “ASDA,” have a bipartisan relationship and association with one another. ASDA upholds and supports the objectives of the American Student Dental Association. As such, the SGA reserves the right to resolve any conflicts arising from this relationship. The SGA will abide by the ASDA constitution concerning matters related to ASDA.

ARTICLE II:

MEMBERSHIP RIGHTS AND RESPONSIBILITIES

Any student (dental students, dental hygiene students, dental laboratory technology students) of the LSUSD is a member of the SGA. Every dental student of LSUSD is a member of ASDA. Each member is privileged to contribute whatever he feels necessary for the benefit of the school and/or University, and is expected to do so in a manner in which is in accordance with his professional status and the guidelines set forth in this Constitution. Each member is expected to abide by the decision of the executive council majority. Inasmuch as ASDA differentiates between dental and paradental students, the guidelines set forth by the ASDA Constitution will be followed when matters concerning ASDA require consideration by the SGA, specifically in reference to the voting rights of each student category.

ARTICLE III:

THE EXECUTIVE COUNCIL, OFFICERS, AND DUTIES OF EACH

SECTION I:

Purpose of the Executive Council

- A. To facilitate communication between Faculty and Students.
- B. To facilitate communication between each class.
- C. To organize social and community events and consider any business of the SGA.
- D. To establish dues in order to maintain functions of the members.

SECTION I-A:

Members of the Executive Council

Consists of The elected officers of the SGA (President, Vice-President, Secretary-Treasurer), Dental, Dental Hygiene, and Dental Laboratory Technology Class Presidents, ASDA/SGA Class Representatives, and Dental School Yearbook Editor.

SECTION 1-B:

Voting

Each member of the Executive Council shall have one (1) vote, except the President, who shall vote only to break a tie.

SECTION 1-C:

OFFICERS AND DUTIES OF EACH

A. Officers of the SGA

Elected officers of the SGA are President, Vice-President, and Secretary-Treasurer. The Senior Class Dental Yearbook Representative will be appointed the Dental School Yearbook Editor. One member only shall hold each office. A class officer may not hold the above-mentioned offices simultaneously.

The President of SGA shall:

- a. preside at all general and executive council meetings.

- b. be an ex-officio member of all committees.
- c. present any opinion discussed by the SGA to Faculty.
- d. appoint any SGA officer or any national student representative upon approval of the executive council should he fail to complete his term.
- e. be a non-voting student representative on the LSUSD Alumni Association Board of Directors.
(Refer to Appendix I: By-Laws-VI.-C)

The Vice-President of SGA shall:

- a. assume the President's duties in case of the latter's absence.
- b. be an ex-officio member of all committees.
- c. in the absence of the Secretary-Treasurer, or by request of the President, assume some duties of the Secretary-Treasurer.
- d. report to the Council the activities, accomplishments, and suggestions of the standing committees.

The Secretary-Treasurer of SGA shall:

- a. handle all correspondence of the SGA and/or make provisions to expedite such correspondence efficiently.
- b. take the minutes of the Executive and General meetings, and make the necessary arrangements to have the minutes posted in conspicuous places of student activity except the clinics no later than two weeks following such meetings and filed in the SGA's file.
- c. act as custodian for the SGA's funds with Presidential approval for any expenditures.
- d. to oversee and delegate the necessary authority and funds required to maintain the SGA's office.
- e. contact the appropriate Administrative personnel within the LSUSD to provide for the needs of the SGA's office space, maintenance and furnishings.

The Dental School Yearbook Editor shall:

- a. compile class pictures and other memorabilia contributed by each yearbook class representative.
- b. submit dental school pictures according to the LSUSHC Yearbook Editor for that year.
- c. be appointed after senior class elections.

*All of the above SGA representatives, with the exception of the Yearbook Editor, shall meet with the ASDA and ADEA Delegates and Representatives a minimum of three times each year for the purpose of communication between the groups. The meetings shall take place in August, January and April. The same group shall also meet with the dean of the dental school at least twice each year.

B. Class Officers

Each class will annually elect a Class President, Vice-President, Secretary-Treasurer, one ASDA/SGA Class Representative and a Dental School Yearbook Representative. Standards for the elections of these officers are stipulated in the by-laws of this Constitution.

The Class President* shall:

- a. preside at all class meetings.
- b. attend all meeting of the Executive Council or appoint the Vice-President to do so in case of necessary absences.
- c. report to the class on business of the Executive Council.
- d. along with the Class Representative, present the views of the class to the Executive Council.
- e. represent his/her class in relations with the Faculty.
- f. be a non-voting student representatives on the LSUSD Alumni Association Board of Directors. (Refer to Appendix I: By-Laws-VI.-C) * Dental 4, Dental Hygiene 2 and Dental Lab Tech 2 class presidents only

The Class Vice-President shall:

- a. assume the President's duties in case of absence.
- b. shall oversee and delegate operation of the note service as each class sees fit.

The Class Secretary-Treasurer shall:

- a. take minutes of all class meetings.
- b. act as custodian of class funds with Presidential approval for any expenditures.
- c. handle all class correspondence.

The Class Representative to ASDA and the SGA shall:

- a. represent his class at all ASDA and/or Executive Council meetings.
- b. report to his/her class on the business of ASDA and/or the Executive Council.

The Class Dental Yearbook Representative shall:

- a. take class pictures and other memorabilia to be contributed to the LSUHSC Yearbook.
- b. submit class pictures and other memorabilia to the Dental School Yearbook Editor.

ARTICLE IV:

AMENDMENTS

Amendments to this constitution may be made in the following manner.

1. Any person calling for an Amendment will present his/her motion to the Executive Council and it shall be handled by parliamentary procedures.
2. On the first school day after fourteen (14) days, the referendum shall be put to vote before student membership.
3. The Amendment shall be incorporated into the constitution if the questions yield two-thirds of student membership vote on said referendum.

BY-LAWS

By-laws may be added to this Constitution in the following manner:

1. A simple majority of the Executive Council shall serve to incorporate any by-law into this constitution.
2. By-laws shall be revoked by a simple majority vote of the membership of the SGA.

RATIFICATION

Ratification of this Constitution requires a two-thirds approval of all student members. There shall be no limit to the number of times this Constitution shall be subjected to ratification. Once ratified this Constitution can be revoked by a two-thirds vote of all student members.

ARTICLE V:

REMOVAL FROM OFFICE

Violation of the articles, by-laws, or amendments of this Constitution shall be grounds for the removal from office any officers of the SGA. The decision for such an action shall be the sole prerogative of a two-thirds majority of the Executive Council.

APPENDIX I

BY-LAWS

- I. All meetings shall be conducted according to Robert's Rules of Order.
- II. One Faculty member shall be approached by the Executive Council to serve as an advisor to the SGA. His appointment is subject to approval by the Dean. His tenure is left to the discretion of the Executive Council. His presence is requested at all meetings.
- III. Election of officers shall follow these standards:
 - A. SGA and ASDA Officers
 1. The Offices of Association: President, Vice-President, Secretary-Treasurer, as well as the ASDA First Delegate (only Second Year students are eligible for nomination), ASDA Second Delegate (only First Year students are eligible for nomination), and a Dental School Yearbook Editor are to be filled annually, on a date selected by the Executive Council not prior to March 15 and no later than May 1. ASDA Alternate Delegate (only incoming First Year students are eligible for nomination) will be elected no later than one week prior to First Year Class Officer elections in a separate election held by the ASDA Leadership Committee no later the October 1st.
 2. ASDA elections may be on the same ballot as SGA but only votes from Dental Students are registered.

3. Communication of this date must be conspicuously posted in areas of student activity except the clinics. It is the responsibility of the Executive Council to verbally announce the election dates and to post the dates of elections ten (10) school days prior to those dates.
4. Primaries and run-offs shall be held on two consecutive school days. Run-offs will be held in races where one candidate does not receive greater than fifty percent (50%) of the votes. The two candidates receiving the most votes will enter a run-off.
5. Candidates must present their names for office within five (5) school days of the posted dates.
6. Candidates may only run for one office. A candidate may only hold one office whether it is SGA, ASDA, ADEA, or Class office.
7. The Officers-Elect will assume their respective offices within seven (7) days after being elected
8. Unopposed candidates shall have their names presented on the ballot as such and be acclimated to the position.

B. Class Elections

1. Within ten (10) school days after the elections for the SGA, officers will be determined for each class and will hold elections for President, Vice-President, Secretary-Treasurer, ASDA/SGA Representative, and Dental School Yearbook Representative.
2. Election dates shall be posted at least three (3) school days prior to the election.
3. Elections shall proceed only when two-thirds or more of the class are present.
4. A simple majority shall elect class officers.

C. Incoming Freshman Elections

1. Within ten (10) school days, a temporary class spokesperson shall be elected until new permanent representatives and officers are elected.
2. The freshman classes shall elect officers and representatives by October 1. The newly elected officers will assume their duties immediately and perform them until elections are held for the second year.
3. ASDA may hold elections for the Alternate Delegate and the Freshman Class ASDA/SGA Representative prior to class officer elections.

IV. Committees:

A. Standing committees are defined as those committees organized to serve a permanent function. They are:

1. The Academic Evaluation Committee-organized to evaluate the academic achievement of both students and faculty during the course of the year and at the end of the year. The particular objective of this committee is to attempt to insure cohesiveness between students and faculty essential for academic achievement. The chairman of this committee is to be elected from and by the Executive Council. The Committee Chairman will serve the President in an advisory capacity. It is the responsibility of the President to see that all committees meet on a reasonable regular basis and that they are serving the functions for which they were organized. Its standing members of the Academic Evaluation Committee are:
 - a. Representative to the Curriculum Committee for each class
 - b. Class President

The responsibilities of the committee are:

- a. to consolidate student opinion in written form about specific courses and to pass this information on to the
 1. Department heads
 2. Associate Dean for Academic Affairs
 3. Office of Instructional Services
 4. Executive Council
- b. to discuss problems inherent in certain courses and to attempt to provide reasonable constructive alternatives to the problems in the form of written recommendations to the department heads.
- c. to discuss and offer reasonable and constructive criticism on the methods of grading in the form of recommendations to the department heads.

2. Ad Hoc Committees are defined as those committees formed for temporary functions. They may be formed at the discretion of the Executive Council.

V. Document Placement

This Constitution will be permanently placed in the Office of Student Affairs and the Dental School Library for review. A copy of this Constitution will be in the LSUSD Student Handbook of Policies and Procedures.

VI. SGA Associates

A. The American Student Dental Association (ASDA)

1. Mission Statement:

The American Student Dental Association is a national student-run organization, which protects and advances the rights, interests, and welfare of students pursuing careers in dentistry. It represents students with a unified voice and provides information, education, advocacy, and services. The association introduces lifelong involvement in organized dentistry, and promotes change for the betterment of the profession.

2. ASDA Leadership Positions:

The ASDA Leadership Committee consists of ASDA First, Second, Alternate Delegates, and the Legislative Liaison.

The ASDA First Delegate shall:

1. represent the local ASDA chapter at ASDA meetings and the ASDA House of Delegates.
2. be elected for a two (2) year term, serving the first year as First Delegate and the following year (senior year) as the Local/State Dental Society Legislative Liaison
3. be a second year (rising third year) dental student.
4. occupy one of two ASDA seats on the Floor of the LDA House of Delegates Annual Session.
5. report to the student body no later than thirty (30) days after the ASDA meeting all pertinent information concerning the student body.
6. be a non-voting student representative on the LSUSD Alumni Association Board of Directors

The ASDA Second Delegate shall:

1. represent the local ASDA chapter at ASDA meetings and the ASDA House of Delegates.
2. be elected for a one (1) year term.
3. be a first year (rising second year) dental student.
4. report to the student body no later than thirty (30) days after the ASDA meeting all pertinent information concerning the student body.

The ASDA Alternate Delegate shall:

1. be elected for a one (1) year term.
2. election to be held with or prior to the freshman class officer elections.
3. be an incoming first year dental student.
4. represent the local ASDA chapter at the ASDA meetings and the ASDA House of Delegates in the event that either Delegates #1 or #2 are unable to attend.

The ASDA Local/State Dental Society Legislative Liaison shall:

1. be the immediate past First Delegate, after serving the previous year as First Delegate.
2. be responsible for fostering a relationship with the ADA local and state societies.
3. represent the local ASDA chapter at State Dental Society (LDA) Executive Board meetings and at the Louisiana Dental Association House of Delegates.
4. be a fourth year dental student.
5. serve a one (1) year term.
6. occupy one of two ASDA seats on the Floor of the LDA House of Delegates Annual Session.
7. report to the student body no later than thirty (30) days after the LDA meetings all pertinent information concerning the student body.
8. serve as LSUSD Alumni Representative

The ASDA/SGA Class Representative shall:

1. be elected for a one (1) year term by his/her class.

2. while carrying out ASDA duties will serve as a liaison between the local Leadership Committee and classmates, and assists in membership recruitment and retention, and chapter activities.

The ASDA Senior Chapter Advancement Consultant shall:

1. be appointed for a one (1) year term by the Leadership Committee.
2. assist the Leadership Committee in carrying out ASDA duties, and assist in membership recruitment and retention, and chapter activities.

3. Replacement of Leaders due to Election to ASDA National Leader Positions:

1. in the event that a delegate wins election to serve as a national leader, his/her position will be filled by promotion of subordinate positions with the newly vacated ASDA Alternate Delegate position being filled at the discretion of the ASDA Leadership Committee through appointment, election, or promotion of the Class ASDA/SGA Representative from the freshman or sophomore class.

* All of the above ASDA Delegates and Representatives shall meet with the SGA and ADEA Delegates and Representatives a minimum of three times each year for the purpose of communication between the groups. The meetings shall take place in August, January and April. The same group shall also meet with the dean of the dental school at least twice each year.

B. The American Dental Education Association (ADEA)

There will be four appointed ADEA delegates, one person from each class. The D1 alternate delegate will be appointed by current delegates, and the student should be appointed by January of the student's first year. Delegates are appointed on a roll-over or continuity basis, whereby, once chosen as a delegate, that student will remain as an ADEA delegate for his remaining years as a dental student. Should the student decide that they do not want to be an ADEA delegate in the following years, they may choose to withdraw from the position. The remaining delegates will appoint another student from the same class to replace the position. The fourth year student will be the First Delegate. The third year student will be the Second Delegate. The second year student will be the Third Delegate. The first year student will be the Alternate Delegate. All delegates will meet with the SGA and ASDA student officials three times (August, January, and April) a year to communicate and discuss pertinent information concerning the student body, and all ADEA, SGA, and ASDA student officials will meet with the dean twice a year.

The First ADEA Delegate shall:

1. represent LSUSD at all ADEA meetings.
2. handle all ADEA correspondence.
3. report to the student body no later than thirty (30) days after the ADEA meeting all pertinent information concerning the student body.
4. report to the dean no later than thirty (30) days after the ADEA meeting all pertinent information concerning the school.
5. be a voting member of the curriculum committee.
6. be a non-voting student representative on the LSUSD Alumni Association Board of Directors. (Refer to Appendix I: By-laws-VI.-C)

The Second ADEA Delegate shall:

1. represent LSUSD at all ADEA meetings.
2. assist the First ADEA Delegate with his responsibilities.
3. be a voting member of the curriculum committee.

The Third ADEA Delegate shall:

1. represent LSUSD at all ADEA meetings.
2. assist the ADEA First and Second Delegates with their responsibilities.
3. be a voting member of the curriculum committee.

The ADEA Alternate Delegate shall:

1. be appointed for a three (3) year term.

2. be a first year dental student.
3. represent LSUSD at ADEA meetings in the event that either the First, Second, or Third Delegates are unable to attend.
4. be a voting member of the curriculum committee.

C. The Alumni Association Student Representative shall:

1. represent the student body on the LSUSD Alumni Association Board of Directors as a non-voting member.
2. be comprised of: SGA President, Senior Class President, ASDA First Delegate and Legislative Liaison, ADEA First Delegate, 2nd year Dental Hygiene Class President and 2nd year Dental Laboratory Class President.
3. act as a student advisor to the LSUSD Alumni Association Board.
4. represent the association at alumni association and school events.
5. be supportive of the mission and goals of the Alumni Association.
6. be a passionate advocate for LSUSD alumni Association among fellow students and with dental constituents throughout the community.
7. be an outstanding representative of LSUSD through being well informed about current programs that best advance the mission of the LSUSD Alumni Association.

Amended May 4, 2005

COMMITTEES AND STUDENT REPRESENTATIVES

Student Leaders

The Student Government Association is the organization for all students enrolled at Louisiana State University School of Dentistry.

Officers for the 2012-2013 academic year include:

President	Adam Quartano
Vice President	Griff Lewis
Sect/Treas	Matt George
ASDA Legislative Liaison	Erica Hender
ASDA Delegate#1	Reid Owens
ASDA Delegate#2	Christy Marcello
ASDA Alt. Delegate	
ADEA First Delegate	Carolina Rivera
ADEA Second Delegate	Sumit Patel
ADEA Third Delegate	Sumei Zhong
ADEA Fourth Delegate	

Dental School Committees

Students have the opportunity to serve on various committees within the Dental School. The Chairperson of each committee selects the student representative/s.

Curriculum	ADEA Delegates #1, #2, ADEA Alt. Delegates #1, #2
Dental Laboratory Technology Advisory	One dental laboratory technology student.
Parking, Buildings and Grounds	One dental student.
Quality Assurance	Two dental students.
Infectious Disease Control	Four dental students; one from each class
Student Affairs	Class Vice Presidents of Dental 2,3,4, Dental Hygiene II, and Dental Laboratory Technology II, ASDA Senior Rep
Strategic Planning	Two dental students.
Allen Copping Excellence in Teaching Award	Class Presidents Dental 1, 2, 3, 4, DH II, DLT II, III
Peer Advocate Liaison (PALs)	One or more dental students from each class, one dental hygiene student

LOCKERS, CUBICLES AND LAB BENCHES

Each student is assigned a locker in which they may store equipment, books, etc. Lockers are assigned at registration and each student must sign a “Locker Agreement” form. Locker assignments are made through the Office of Student Affairs.

Students are permitted to use personal locks on their lockers. However, these lockers are LSUSD facilities and there may be instances in which the administration must have access to them. In such cases, every effort will be made to locate the student to open the locker. If the student cannot be located in a timely fashion, the administration reserves the right to break the lock to enter the locker.

Agreement

1. Locker assignments, clinic cubicles and lab benches are provided as a convenience for students. (Lockers, clinic cubicles and lab benches are hereinafter collectively referred to as the “areas”). The areas are to be used only for storage of personal possessions, books, dental instruments, and equipment. Property belonging to the School or other persons is not to be stored in the areas at any time. The areas should be kept clean, orderly, and be in compliance with all other School policies at all times.
2. School property issued in common to any student, such as patient records, equipment issued daily, and so forth, are not to be stored in the areas at any time, nor are they to be removed from school grounds except with the express consent of a member of the staff or faculty of the LSU School of Dentistry. These records and equipment are needed by others in order to properly perform services required by the patients. Their unavailability causes unnecessary delays, inconveniences, and loss of valuable time in tracing their whereabouts by the patient, other students, and the staff.
3. The School of Dentistry retains the right to open any or all of the areas at any time when there is reason to believe that any item described in paragraphs one or two may be contained therein.
 - 3.1 If the student is available, or is contacted by telephone immediately prior to the search of the areas, he or she will be requested to be present when the areas are open.
 - 3.2 If the student is unavailable, another student (from the Student Affairs Committee, mini-clinic member, or any other available student) will be present when the areas are opened.
 - 3.3 Notwithstanding the foregoing, should any student fail to be present when the areas are opened, or should exigent circumstances exist, the areas may be opened by any member of the staff or faculty of the LSU School of Dentistry when there is reason to believe that any item described in paragraphs one or two may be contained therein.

These procedures are being implemented to better serve the patients, the students, the staff and faculty of the LSU School of Dentistry.

ACTIVITY FIELD

1. The Office of Student Affairs and/or the Office of the Dean must receive a written schedule of events including dates and times, prior to the events.
2. No alcohol is allowed on campus.
3. Students must conduct themselves in a professional, mature, and responsible manner.
4. Cleats must be removed when entering buildings.
5. Restroom accessibility: 1st floor clinic building
6. Shirts must be worn when entering buildings.
7. No animals are allowed in buildings.
8. Teams must supply and use their own sports equipment.
9. Any misconduct will be reported to the Office of Student Affairs and privileges may be revoked.
10. The activity field is not available on weekends unless teams are willing to pay for an additional university police officer during the hours of the event.

SOCIAL EVENTS

The Office of Student Affairs must receive a written request for student sponsored social activities whether they are held on-campus or off-campus. Before alcoholic beverages may be served at any student event on-campus or off-campus, the sponsoring organization or individual must complete a REQUEST FOR AUTHORIZATION TO SERVE ALCOHOL form and submit it to the Office of Student Affairs at least 48 hours prior to the scheduled event. A copy of this form is found in the LSU Health Sciences Center Guideline and Policies: Guidelines for the Responsible Use of Alcohol section of this handbook. Organizations or individuals requesting to have social events on weekends at the dental school must pay for an additional university police officer during the hours of the event.

OUR GOAL CAN ONLY BE REACHED THROUGH A VEHICLE OF A PLAN,
IN WHICH WE MUST FERVENTLY BELIEVE, AND UPON WHICH WE MUST
VIGOROUSLY ACT. THERE IS NO OTHER ROUTE TO SUCCESS.

~ PABLO PICASSO

LSUSD SERVICES AND RESOURCES

GENERAL

BOOKSTORE

The Dental Bookstore is located on the third floor of the Administration Building. It stocks all course and reference books for the dental school students. The bookstore also carries a full line of LSUSD insignia clothing, gift items, and dental instruments and supplies as well as school and office supplies. The bookstore offers a variety of services, including special book orders, and cap and gown orders for graduation. The bookstore also operates as a convenience store with assorted snacks, drinks, postage stamps, greeting cards and balloon bouquets.

All students are required to purchase, annually through the bookstore, an entire class kit as specified by the Instrument Committee.

The bookstore is open 8:00 a.m. to 4:30 p.m. Monday through Friday and accepts Visa, Master Card, American Express, Discover and Pay Paw. Phone: 504-941-8130, e-mail: aedbs@lsuhsc.edu

LSUSHC CASHIER'S OFFICE

The LSUHSC Cashier's Office is located at 533 Bolivar St, Room 265, New Orleans, LA 70112. The phone number is 504-568-4694 or email nobursar@lsuhsc.edu The Cashier's Office processes invoices, disburses financial aid overpay checks and collects tuition and fee payments. Office hours are 8:00 a.m. to 4:00 p.m. Monday through Friday.

A branch of the LSUHSC Cashier's Office is located on the second floor of the Dental School Administration Building, Room 2102. This branch of the business office is open 8:00 a.m. to 4:00 p.m. on Tuesday and Thursday. This schedule is flexible and will change as business changes. Schedule changes will be posted at the Cashier's Office. The Cashier's Office at the main campus is open Monday through Friday from 8:00 a.m. to 4:00 p.m. to accommodate your needs. The dental school phone number is 941-8104. Ms. Evana Morales can be contacted via email at emoral@lsuhsc.edu.

CAMPUS FEDERAL CREDIT UNION

Campus Federal Credit Union is a full-service financial institution serving LSU and the Dental community. Founded by LSU faculty in 1934 Campus Federal has built a complete portfolio of consumer and business services to meet member needs. From checking accounts, mortgages, practice loans, to mobile and online banking. Campus Federal is here to serve your needs. For more information about the Campus Federal Credit Union visit www.campusfederal.org.

The Campus Federal Dental School ATM is located on the third floor of the Dental School Administration Building in front of the book store. At the ATM a member can make deposits, withdraw money, transfer money and perform balance inquiries on their accounts 24-hours a day. If you need assistance, a Campus Federal representative is on the LSU Dental School campus on Wednesday's. Or, you can contact our Teleservice Department at (504) 568-8425 or toll free at 888-769-8841 between 7 a.m. until 6 p.m. on Monday through Friday and from 9 a.m. until 2 p.m. on Saturday.

CAMPUS MAIL

The central Mail Room is temporarily located in Room 2208B of the Administration Building. The Dental School Mail Room handles intra and inter-campus mail.

EMERGENCY LOANS

Who May Apply?

All students in good standing in the Schools of the LSUHSC are eligible.

Amount You May Borrow

The maximum amount of each loan is \$500.

Period of Loan

This is a short-term loan. Loans are made for a period of up to 60 days and if the emergency continues to exist, a 30 day extension may be granted if the student request it in person. Written notice of the extension must be given to the Business Office and the Office of the Director of Financial Aid. There must be a 30 day waiting period between pay back and acquiring a new loan.

Reason For Borrowing

You may borrow for any reasonable cause on a short-term basis. If you have long range need (over 60 days) a longer term loan should be sought elsewhere.

Interest

The loan is interest free up to maturity. Late charges and interest commence after maturity of loan.

Late Charges and Collection Fees

Past Due – 1 to 30 days-----\$1.00

Past Due – 31 to 60 days-----\$3.00

Past Due – 61 to 90 days-----\$5.00

After 90 days the loan will be turned over to our Collection Attorneys. The attorneys will collect the amount of the loan, the late charges and 9% per annum interest, commencing on the 91st day of delinquency, plus 33 1/3% collection fee by the attorneys.

Denial of Privilege to Borrow

Any student who allows his/her loan to become delinquent will thereafter be limited to a maximum of \$100 loan. If a loan becomes delinquent a second time, the student is thereafter denied the privilege of borrowing. If a loan exceeds ninety (90) days delinquency we will take legal action to recover the loan and the student is thereafter not eligible to borrow from the Loan Fund.

Directions for Securing a Loan

Any student requesting an emergency loan must go to the Office of Student Affairs to approve the loan and complete a contractual form. The loan check may be picked up in the Business Office after 3:00 p.m. the same day.

FITNESS CENTER – temporarily unavailable

LSUSD maintains a Fitness Center on the third floor of the Clinic Building, Room 3301. The facility contains a variety of weight machines, free weights, and aerobic equipment.

Membership to the Fitness Center is available to all students, faculty and staff at the dental school and may be obtained by paying an annual fee and signing a “waiver of liability form.” The membership fee is currently \$60.00 per year but is subject to change at any time. Members receive a key to access the facility. Membership renewal and key exchange occurs July 1st of each year.

A copy of the rules for the use of the Fitness Center is displayed in the facility itself. Members are expected to strictly abide by these regulations. Violation will result in revocation of Fitness Center membership and return of the key without refund of fees.

ACADEMIC

LIBRARY

The Dental School Library, located on the third floor of the Administration Building, offers the following services:

- A comprehensive collection of print and electronic publications in dentistry and oral medicine; selected materials in basic sciences and general medicine; selected instructional multimedia programs
- Innopac, the online catalog for the LSUHSC libraries, with holdings for books and journals at the dental school and Isché libraries. Innopac also provides access to full-text electronic journals and books.
- Reserve collection of required textbooks
- Free reference service and assistance with database searching
- A computer lab with 10 workstations, scanner, and printing via PayPaw
- Off-campus access to electronic resources, requiring a library patron record and barcode
- *Access to MEDLINE via PubMed and Ovid*
- *Additional search systems and databases including MDConsult, DynaMed, Web of Knowledge, Scopus, and EBSCOHost*
- *RefWorks, a free web-based bibliography and database manager*
- Use of the services and resources at the Isché Medical Library (main LSUHSC library), located in the Resource Building at 433 Bolivar Street
- Access to materials at other libraries via ILLiad, a web-based system for ordering and tracking interlibrary loan requests
- LALINC reciprocal borrowing card for checking-out books from participating academic libraries in Louisiana
- Services for LSUSD distance education students and students on off-site rotations
- Popular magazines
- Six small rooms for individual and group study

Circulation policy: (Registration required)

Books: 2 weeks, one renewal

Bound journals: 1 week, no renewal

Unbound journals: 1 day, no renewal.

Hours:

Sunday, 11:30 – 8:00 p.m.

Monday- Thursday, 8:00 a.m. – 8:00 p.m.

Friday, 8:00 a.m. – 5:00 p.m.

Saturday, Closed

Phone: 504-941-8158; e-mail: dentlib@lsuhsc.edu;
www.lsusd.lsuhs.edu/libr

Please use cell phones in the lobby outside of the library.

RESEARCH

Within the predoctoral program at LSUSD, students have the opportunity to participate in biomedical, clinical and public health research pertaining to oral health. The research exposure begins the summer between the first and second year of classes, and interested students are invited to work with participating faculty on a wide range of research projects. During this summer period, students work part-time in the laboratory to gain research experience and may be paid a stipend for their efforts. Following the summer exposure, students may then choose to continue their research projects (or select another project of interest) and enroll in the Honors in Research program. This program, which requires students to complete 150 hours of research prior to graduation, awards participating students by recognizing them with the achievement of Honors at graduation. Additionally, students enrolled within the program are encouraged to attend national meetings (either discipline specific or the annual meeting of the American Association for Dental Research) and publish their findings in a peer-reviewed journal. Moreover, there is also a student branch of the New Orleans Section of the American Association of Dental Research, which allows students a forum of their own to discuss current findings and

trends within research. Students are also eligible to apply for up to \$2000 in research grants to conduct any research they may be participating in. Interested students should contact Dr. Paul Fidel, Associate Dean for Research (pfidel@lsuhsc.edu) with any questions regarding student research opportunities.

EXTERNSHIP/EXCHANGE PROGRAM

Dental students are allowed to participate in externships during the summer between their third and fourth years. The externship program offers students an opportunity to travel and broaden their horizons, by experiencing dentistry being provided in different environments.

Students who wish to go on an externship must apply through the Office of Student Affairs. The student must complete an application stating the time and place for the externship as well as a proposal describing what goals are to be accomplished during the period of study. Letters of recommendation are also required.

Prior to granting the request, the Academic Performance Advancement Committee must review the student's academic status and give final approval. Final approval depends on successful advancement through junior year. Upon completion of the externship, each student is required to submit a written report and give a short oral presentation.

STUDENT

INTRAMURAL ATHLETICS

Students at LSUSD have the opportunity to participate in intramural flag football, basketball and softball. The student designated "athletic director" is in charge of organizing schedules, maintaining and purchasing equipment, and setting up the field for games. Competition is between dental classes and between other schools in the health sciences center.

ORGANIZATIONS

American Dental Education Association (ADEA)-devoted to the advancement of dental education, research and service. Members receive the *Journal of Dental Education* and *Dental Student News*. Representatives from the dental school are selected to serve on the Council of Students of the American Dental Education Association as the national voice and advocate for all students in the dental education community.

American Student Dental Association (ASDA)-is the student organization of the American Dental Association. ASDA was established in 1971 to represent, serve, and support the needs and interests of dental students. Two delegates at each dental school chapter serve as voting members in the ASDA House of Delegates. ASDA and ADA offer students the opportunity to purchase several types of insurance protection plans that cover instruments and equipment.

American Association of Women Dentists (AAWD)-open to all dental students interested in the activities of women in dentistry. The Louisiana chapter (LAWD) meets during the school year and sponsors both educational and social programs. Annual dues are \$20.00.

Student American Dental Hygienists' Association-an affiliate of the ADHA. In addition to learning about the ADHA, students participate in professional meetings and discussion groups locally, regionally, and nationally. A faculty advisor for the Dental School chapter is designated each year.

Student Government Association-the formal organization of the student body with its own constitution and by-laws. SGA directs student activities and facilitates communication between faculty and the student body.

Omicron Kappa Upsilon-Theta Kappa chapter-a national honorary dental society. Members, elected from the top 20 percent of the graduating class, show potential for professional growth and serve as examples among their peers.

Delta Sigma Delta Professional Dental Fraternity and Psi Omega Professional Dental Fraternity-

LSUSD offers membership in professional dental fraternities to promote the high ideals and standards of its profession; to advance the professional knowledge and welfare of its members; and to provide a medium through which its members, with a common interest, can develop everlasting friendships. Annual dues are assessed.

Note: *More information on student organizations is available in the Office of Student Affairs.*

TELEPHONE DIRECTORY

All prefixes are 941

ADMINISTRATION	Room	Box	Ext.
Dean, Dr. Henry A. Gremillion/Lynn Pittman	2103	141	8500
Associate Dean for Academic Affairs, Dr. Sandra Andrieu/ Lisa Casey	2109-A	142	8111
Assistant Dean of Clinical Affairs, Dr. John Gallo/Terry Durel	2109-B	145	8359
Associate Dean for Research, Dr. Paul Fidel, Jr./Adarian Pike	7331	501	8320
Mary Gerry, Manager			8321
Assistant Dean of Fiscal Affairs, Mr. A.J. DiVincenti/ Martha Campbell	2111-B	223	8112
Director of Admissions, Dr. Toby Cheramie/Candice Castro	2201	228	8124
Director of Advanced Education, Dr. Eric Hovland/ Delores Bradford	3323	230	8113
Director of Student Affairs, Ms. Darlene Brunet/Adarian Pike	2202	228	8122
Director of Community Affairs, Ms. Joanne Courville/ Candice Castro	2201	141	8120
Director of Continuing Education, Mr. Bob Leaman/ Elsa Hodges	4313	142	8193
Director of Laboratory Operations, Dr. Alike Yu/ Elizabeth Muhleisen	5461	222	8178
Director of Dental Health Resources, Dr. Robert Barsley	5301	510	8371
Director of Clinical Staff and Patient Services, Ms. Suzanne Farrar/Barbara Goldsworthy	2209-A	141	8117

ADMINISTRATION BUILDING	Room	Box	Ext.
Bookstore	3102	231	8961
Business Office	2102	147	8103
Community Affairs/Alumni Affairs/Public Relations	2201	143	8120
Continuing Education	4313	142	8193
Credit Union (504-568-8425 x405)			
Library	3100	229	8158
Office of Research	7329	501	8320
Room Reservations	2205		8131
Student Admissions	2202	228	8124
Student Records	2202	228	8122

BASIC SCIENCE DEPARTMENTS	Room	Box	Ext.
Biochemistry & Molecular Biology		129	568-4733
Cell Biology & Anatomy		128	568-4011
Microbiology, Immunology, Parasitology		130	568-4062
Pharmacology		132	568-4740
Physiology		133	568-6171

CLINIC SCIENCE DEPARTMENTS	Room	Box	Ext.
Comprehensive Dentistry-Dr. Alex Ehrlich/Angel Pepin	5411	137	8257
Dental Hygiene-Ms. Carrie Mason/Fern Hoffman	2325	134	8153
Endodontics-Dr. Van Himel/Nancy Bedwell	4312M	135	8395
General Practice Residency-Dr. Ben Record/Delores Bradford	3323		8113
Oral Medicine/Oral Diagnosis/Radiology-Dr. Wm. Yeadon/Barbara Gair	5343	140	8239
Oral Pathology-Dr. Robert Brannon/Chay Mendez	8345	144	8336
Oral & Maxillofacial Surgery-Dr. Jack Kent/Anna Barre'	5313	220	8216
Orthodontics-Dr. Paul Armbruster/Jerry Aucoin	5353	230	8245

Pediatric Dentistry-Dr. Janice Townsend/Tessie Williams	4321	139	8199
Periodontics-Dr. Jerry Evans/Shelly Kattengill	5421	138	8278
Prosthodontics-Dr. Arturo Mendez/Elizabeth Muhleison	5461	222	8282

CLINIC BUILDING	Room	Box	Ext.
Axiom Analyst, Kathy Hansel	2305	145	8139
Computer Services/Help Desk	5312	516	8217
Dental Health Resources	5301	510	8206
Dental Hygiene Program	2325	134	8153
Dental Laboratory Technology LAB	2305	222	8085
Dental Laboratory Technology Program	2307	222	8086
Faculty Dental Practice	2117	131	8721
Implant Clinic	3311	145	8169
Oral Diagnosis Clinic	3 rd floor	140	
Patients Accounts/Billing-Jeff Schluter	5333	227	8233
Patient Appointments/Information		140	8770
Patient Care Coordinator-Rebecca Ferran	4305	145	8267
Patient Care Coordinator-Sue Bagley	4301	145	8268
Patient Care Coordinator-Lisette Wands	4303	145	8266
2 nd Floor Dispensary-student clinic	2312-L	145	8432
3 rd Floor Dispensary-student clinic	3314	145	8436
4 th Floor Dispensary-student clinic	4329-A	145	
Radiology Clinic	Clinic	140	8057
Student Financial Aid		228	568-4820
Student Nurse-Linda Smith,RN	4312-K	145	8393
Surgical Suite Appointments	4329-B	145	8408
TMJ Clinic	5461	224	8282
University Police-Clinic Bldg.	Lobby	511	941-8100

/8027 or 568-8999

WHERE TO GO?

The following list identifies individuals whose responsibilities encompass the areas mentioned. You should always feel free to contact them if you have a problem.

Academic Affairs:	Sandra C. Andrieu, Ph.D., Associate Dean for Academic Affairs
Admissions:	Toby Cheramie, D.D.S., Director of Admissions
Certificate of enrollment:	Office of Student Affairs
Certificate of good standing:	Office of Student Affairs
Change of Address:	Office of Student Affairs
Change of Name:	Office of Student Affairs
Class Rank:	Office of Student Affairs
Class Schedules:	Office of Academic Affairs
Clinical Affairs:	John Gallo, D.D.S., Director of Clinical Education
Community Affairs:	Joanne Courville, Director
Counseling:	Campus Assistance Program, 568-8888, 24-hour crisis line Off-campus, Bonnie Adelsberg, M.N, CS, 455-7296
Course Evaluations:	Office of Academic Affairs
Dean:	Henry A. Gremillion, D.D.S.
E-mail Accounts:	Derrick Salvant, Computer Services
Emergency Loans:	Office of Student Affairs
Externships:	Darlene Brunet, Office of Student Affairs
Grade Reports:	Office of Student Affairs

Jury Duty Notices:	Office of Student Affairs
Lockers:	Office of Student Affairs
Recommendation letters (Dean)	Office of Student Affairs
Student Affairs:	Darlene P. Brunet, R.D.H., M.Ed., Director of Student Affairs
Transcripts:	Office of the Registrar



“NOTHING CAN STOP THE MAN
WITH THE RIGHT MENTAL ATTITUDE
FROM ACHIEVING HIS GOAL;
NOTHING ON EARTH CAN HELP THE MAN
WITH THE WRONG MENTAL ATTITUDE.”

~Thomas Jefferson